

2011–2012

School Improvement Plan



Principal: **Jane DeGrenier** _____

School: **Center/Sylvester School** _____

Co-Chair: **Pam Manning** _____
Pam Manning, Cheryl Avitable, Jae Picard, Courtnie Graybill, Christine

Members: **Rondano, Steve Lovell, Lori McKenna and Karen Walorz**

Date Submitted to School Committee: _____ **May 25, 2011** _____

Date Approved by School Committee: _____ **May 25, 2011** _____

HANOVER PUBLIC SCHOOLS

“The mission of Hanover Schools is to guide every student to thrive in a global society.”

2011 – 2012 SCHOOL IMPROVEMENT PLAN

Date: 5/25/2011	School: Center/Sylvester	Principal: Jane DeGrenier	School Year: 2011-2012	School Council Co-Chair:
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District PD Goals (Check PD goal with which your School Improvement Goal aligns)

- Goal #1 Assessment**
- Goal #2 Instruction – Rigor and Relevance**
- Goal #3 Curriculum – 21st Century Learning**
- Goal #4 Safe Schools**

GOAL #1: To use student data gained from district benchmarks administered three times per year to measure student progress and to plan for focused, intensive, and researched based intervention to increase student progress in ELA, math, and writing

RATIONALE	ACTIVITIES
<p>Benchmark assessments are currently in place for all students to be tested at least three times per year. The data from these assessments should provide clear and focused direction for planning instruction that meets student’s needs and helps them to progress to the next level of performance.</p>	<p>1.1 Administer ELA benchmarks in reading 3 times per year and use the data from the assessments administered (DIBELS Next, DRA2) to plan instructional groups for all students.</p> <p>1.2 Administer Math benchmarks 3 times per year and use the data from the assessments administered (district math assessment) to plan instructional groups for all students.</p> <p>1.3 Investigate other math assessments (formative or summative) that could be given in a time efficient manner to obtain additional information on student progress in math.</p> <p>1.4 Administer Writing benchmarks 3 times per year. Use student work samples and group scoring opportunities to plan instruction for all students in each genre of writing.</p>

GOAL #1 cont.:

TIMELINE	EVALUATION
<p>ELA: 9/11, 12/11, 4/12 Math: 11/11, 2/11, 5/11 Writing: 11/11, 3/11, 6/11</p>	<p>Staff members will participate in grade level data meetings to analyze class and grade level data charts; 4 square plans for tiered groups, and consistency in scoring practices.</p> <p>Teachers will identify a Tier I and II plan that addresses the needs of all students in Tier I and II based on data collected.</p> <p>An intervention plan will be developed for each student that is well-below the benchmark on DIBELS Next and 1 year below on DRA2.</p> <p>Teachers will identify a goal for each group to meet during the 12 week cycle and progress monitor to document progress.</p>

RESOURCE NEEDS	BUDGET COSTS
<p>All planned for at this time.</p>	<p>\$0.</p>

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GOAL #3: To operationalize the mapping of common core curriculum into curriculum mapper for grades K-4.

RATIONALE	ACTIVITIES
<p>The staff has been mapping curriculum by term and documenting it in curriculum mapper for the past 10 months. Our goal is to update the current curriculum in ELA and Math to reflect the common core curriculum standards, pacing, assessments and instructional units.</p>	<p>3.1 Each grade level will diary map by term the curriculum in ELA, Math, Science and Social Studies. Review pacing of standards by term with grade level across district to ensure instruction of all essential skills. Reach consensus on final map.</p> <p>3.2 Use new Common Core standards in Mathematics for mapping at each grade level. Cross reference the new standards with the current standards.</p> <p>3.3 Carefully review the addition of Common Core standards in reading and writing that were mapped in Spring 2011 at each grade level for scaffolding skills vertically from grade to grade.</p> <p>3.4 Implement unit assessments each term and benchmark assessments according to the district benchmark schedule for each subject area to ensure measurement of student progress and desired outcomes is done consistently at each grade level in Term I, II, and III.</p>

GOAL #3 cont.:

TIMELINE	EVALUATION
<p>9/11-6/12</p> <ul style="list-style-type: none"> October, November, January, February, May 	<p>Consensus maps will be completed at each grade level for each subject area.</p> <p>Each subject will include assessments administered to all students, K-4</p>

RESOURCE NEEDS	BUDGET COSTS
<p>Time for elementary staff to meet cross district for collaboration during in-service.</p>	<p>\$0.</p>

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GOAL #4: To promote a safe and respectful school environment for all students that implement the practices and procedures outlined in the bullying and student to student harassment policy.

RATIONALE	ACTIVITIES
<p>During the past year, we have formed a district bullying action committee that looked at all components for a policy around bullying. A comprehensive look at how things are done</p>	<p>4.1 Continue implementation of a consistent school-wide behavior plan for all students K-4 with an emphasis on respect and zero tolerance for bullying.</p> <ul style="list-style-type: none"> • Present the bullying policy to students at the opening day community meeting. • Revisit the issues around bullying each month at community meeting. • Enter into a contracted agreement about safe and respectful schools with all students and staff. • Add a K only community meeting monthly for Kindergarten students. • Revise and repost behavioral expectations for all common, large group areas: cafeteria, recess, bus, hallway, bathroom, path, specialist areas. <p>4.2 Present the bullying policy to parents at curriculum night, PTA parent meeting, and through regular electronic communications.</p> <p>4.3 Implement the electronic reporting system for all staff for reporting behavioral incidence to the office</p> <p>4.4 Create document for staff and for parents to provide a visual for progressive steps followed for working with students around behavior, discipline, and bullying.</p>

GOAL #4 cont.:

TIMELINE	EVALUATION
May 2011-June 2012 Community Meeting and contract 9/1/11-9/20/11 Parent Meeting, Curriculum Night, October 2011 Create written documents for staff/parents, May 2011-Sept 2011	Monthly community meetings for Kindergarten and grades 1-4 Data collected from electronic reports Respect contract from each student/staff New charts for common area behaviors Decrease in number of behavioral incidents sent to office

RESOURCE NEEDS	BUDGET COSTS
Staff training in Responsive Classroom	@ \$450.00 per staff member

Signatures

Principal: _____ Date: _____

Co-Chair: _____ Date: _____

School Committee Presentation

Date of Presentation: _____

Date of Approval: _____