

2011–2012

School Improvement Plan



Principal: **Charles Egan** _____

School: **Middle School** _____

Co-Chair **Mary Raab** _____

Members **Susan Cratty, Theresa Voelkel, Estelle Crowley, Nicole Timmerman and Ann Marie Budden** _____

Date Submitted to School Committee: 6-8-2011

Date Approved by School Committee: _____

HANOVER PUBLIC SCHOOLS

“The mission of Hanover Schools is to guide every student to thrive in a global society.”

2011 – 2012 SCHOOL IMPROVEMENT PLAN

Date: 6-1-11	School: Middle	Principal: Charles Egan	School Year: 11-12	School Council Co-Chair: Mary Raab
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District PD Goals (Check PD goal with which your School Improvement Goal aligns)

Goal #1 Assessment

Goal #2 Instruction – Rigor and Relevance

Goal #3 Curriculum – 21st Century Learning

Goal #4 Safe Schools

GOAL #1: To continue development of standards based curriculum and assessments to provide a consistent, rigorous academic program for our students.

RATIONALE	ACTIVITIES
HMS teachers have documented the curriculum using Curriculum Mapper. In 09-10, teachers worked together to forecast Master Maps for each grade level and content area. In 10-11, teachers drafted individual diary maps. Over the course of the year teachers will review, revise, and edit their diary maps. Teachers will meet at the conclusion of each school year to re-examine the Master Map in comparison with their Diary Maps. Revisions will be made in order to develop Consensus Maps and incorporate 21 st Century Skills.	1.1 Teachers will use professional development and planning time to draft Diary Maps 1.2 Teachers will use professional development and planning time to modify Master Maps 1.3 Teachers will use professional development and planning time to develop Consensus Maps 1.4 Teachers will use professional development to begin the process of adjusting the curriculum maps to include the Common Core standards and 21 st Century Skills.

GOAL #1 cont.: To continue development of standards based curriculum and assessments to provide a consistent, rigorous academic program for our students.

TIMELINE	EVALUATION
1.1 2011-2012 school year 1.2 2011-2012 school year 1.3 2011-2012 school year 1.4 2011-2012 school year	1.1 Diary Maps completed 1.2 Master Maps modified 1.3 Consensus Maps developed 1.4 Curriculum Maps include adjustment for Common core

RESOURCE NEEDS	BUDGET COSTS
1.1-1.4 Access to Curriculum Mapper and professional development time	1.1-1.4 Funding for Curriculum Mapper

GOAL #2:

To begin the process of training staff in a student support model.

RATIONALE	ACTIVITIES
To develop a classroom based literacy support model similar to the elementary schools. We will train staff in RtI and, during the second half of the year, practice RtI grouping. With the goal of fully implementing RtI in 5 th grade in the 12-13 school year	2.1 Introduce the staff to RtI 2.2 To train 5 th grade classroom and SPED teachers in efficient and relevant progress monitoring and data analysis 2.3 Examine the schedule to ensure adequate time to support RtI 2.4 Pilot RtI grouping practices and routines

TIMELINE	EVALUATION
2.1 Sept-Oct. 2.2 11-12 school year 2.3 11-12 school year 2.4 Jan- June	2.1 RtI Introduced 2.2 Training Completed 2.3 Schedule examined and changed if necessary 2.4 Grouping practices observed

RESOURCE NEEDS	BUDGET COSTS
2.1 Availability of reading specialist 2.2 Availability of reading specialist 2.3 X2 and staff time 2.4 None	2.1 None 2.2 Possible substitute time 2.3 X2 funding and possible substitute time 2.4 Possible substitutes to provide time for teachers to observe 4 th grade RtI instruction

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Goal #4 Safe Schools

GOAL #3: To enhance the current safe school environment.

RATIONALE	ACTIVITIES
To enhance the current safe school environment by recognizing and rewarding positive behavior, practicing additional evacuation and lockdown scenarios, continuing anti-bullying classes and presentations.	3.1 Increase positive recognition of students with additional recognition 3.2 Practice different evacuation and lockdown scenarios 3.3 Continue guidance classes using Second Step curriculum and anti-bullying presentations from MARC, Katie Greer and other providers

TIMELINE	EVALUATION
3.1 11-12 school year 3.2 11-12 school year 3.3 11-12 school year	3.1 Increase of recognition of students 3.2 Evacuation and lockdowns 3.3 Classes and presentations occur

RESOURCE NEEDS	BUDGET COSTS
3.1 Recognition Events and Awards 3.2 Local safety personnel 3.3 Guidance staff and presenters	3.1 Funds for recognition events 3.2 None 3.3 Funds for presentations

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Goal #4 Safe Schools

GOAL #4: To continue the development of the co-teaching model.

RATIONALE	ACTIVITIES
To continue to provide training and planning time to all staff grades 5-8 optimize our co-teaching approach.	4.1 Provide additional training to staff using outside consultants 4.2 Provide additional time for co-teachers to plan lessons, examine instructional strategies, and implementation of best practices
TIMELINE	EVALUATION
4.1 11-12 school year 4.2 11-12 school year	4.1 Training provided 4.2 Additional planning time provided
RESOURCE NEEDS	BUDGET COSTS
4.1 Funds for presenters 4.2 Early release Tuesdays and possible substitute time	4.1 \$3000-5000 4.2 Funds for substitutes

Signatures

Principal: _____ Date: _____

Co-Chair: _____ Date: _____

School Committee Presentation

Date of Presentation: _____

Date of Approval: _____