



Social Studies Department Curriculum Guide

Advanced Placement World History Modern – Grade 11

Course Description
<p>This is a rigorous, college-level course designed to explore human history from 1200 CE to the present. The course of study will emphasize the development of analytical and writing skills necessary for success on a collegiate level. To this end, the course devotes considerable time to the critical evaluation of primary and secondary sources, analysis of historiography (The principles, theories, or methodology of scholarly historical research and presentation) and inquiry into global connections that have shaped our present world. A special emphasis will be given to preparation for the AP Exam, including multiple choice question strategies, and long essay and short essay development. Any student who enrolls in an AP course is required to take the AP exam in May of the school year.</p>
Historical Thinking Skills and Reasoning
<p>In accordance with College Board standards, each term, Grade 11 <i>AP World History Modern</i> students will practice the following historical thinking skills and reasoning processes:</p> <p>Historical Thinking Skills</p> <ol style="list-style-type: none"> 1. Developments and processes 2. Sourcing and situation 3. Claims and evidence in sources 4. Contextualization 5. Making connections 6. Argumentation <p>Reasoning processes:</p> <ol style="list-style-type: none"> 1. Comparison 2. Causation 3. Continuity and Change
Leveling and Placement
<p>When determining placement in <i>AP World History Modern</i> the following are considered:</p> <ol style="list-style-type: none"> 1. Performance in Grade 10 US History II Honors or Advanced Placement U.S. History 2. Expectations of historical analysis skills 3. Expectations for independent study 4. Complexity of assessments, readings, and writing assignments 5. Delivery of class pace 6. Teacher recommendation 7. Completion of summer work



Subject: AP World History Modern – Grade 11

Unit	Topics and Essential Questions	Key Activities May Include
1: The Global Tapestry c. 1200 - 1450 How states formed, expanded, and declined related political, social, and cultural developments of that time.	<ul style="list-style-type: none"> ▪ Developments in East Asia ▪ How did developments in China and the rest of East Asia between c. 1200 and c. 1450 reflect continuity, innovation, and diversity? ▪ Developments in Dar al-Islam ▪ In the period from c. 1200 to c. 1450, how did Islamic states arise, and how did major religious systems shape society? ▪ Developments in South and Southeast Asia. ▪ How did various beliefs and practices in South and Southeast Asia affect society and the development of states? ▪ Developments in the Americas ▪ What states developed in the Americas, and how did they change over time? ▪ Developments in Africa ▪ How and why did states develop in Africa and change over time? ▪ Developments in Europe ▪ How did the beliefs and practices of the predominant religions, agricultural practices, and political decentralization affect European society from c. 1200 to c. 1450? ▪ Comparison in the Period from c. 1200 to c. 1450. ▪ In what ways was the process of state-building in various parts of the world between c. 1200 and c. 1450 similar and different? 	<ul style="list-style-type: none"> ▪ Ballad of Mulan and Analects for Women Document analysis. ▪ Muslim Thinkers and Innovators Socratic Seminar ▪ Southeast Asian Art and Architecture Analysis ▪ Introduction to Contextualization and Americas ▪ Great Zimbabwe analysis ▪ Europe 1200-1450 Document Analysis Activity (Christianity, Judaism, Islam Art and Architecture) ▪ LEQ Graphic Organizer Activity ▪ Unit Exam consisting of stimulus based Multiple choice questions. ▪ LEQ (Comparative Religions/philosophies and governance)



Unit	Topics and Essential Questions	Key Activities May Include
2: Networks and Exchanges c.1200-1450 How areas of the world were linked through trade and how these connections affected people, cultures, and environments.	<ul style="list-style-type: none"> ▪ The Silk Roads ▪ What were the causes and effects of the growth of networks of exchange after 1200? ▪ The Mongol Empire and the Modern World ▪ How did Eurasian empires grow over time, and how did their expansion influence trade and communication? ▪ Exchanges in the Indian Ocean ▪ What were the causes and effects of growth of exchange after 1200, and how did environmental knowledge support that expansion. ▪ Trans-Saharan Trade Routes ▪ What were the causes and effects of Trans-Saharan trade, and how did the growth of empires influence trade and communication? ▪ Cultural Consequences of Connectivity of Post Classical Era Networks of Exchange. ▪ What were the intellectual and cultural effects of the trade networks from c. 1200 to c. 1450? ▪ Environmental Consequences of Connectivity ▪ What were some of the environmental effects of trade in Afro-Eurasia from c. 1200 to c. 1450? 	<ul style="list-style-type: none"> ▪ Trans-Saharan Trade Networks Document Analysis Activity ▪ Article analysis/discussion, "The brutal brilliance of Genghis Khan" ▪ Indian Ocean Basin Trade Interactive Mapping Activity ▪ Trans-Saharan Trade Networks Document Analysis Activity ▪ Sourcing skills HAPPY: Historical Audience Purpose Point-of-View and Why ▪ 13th and 14th Century Travelers Document Analysis and Sourcing Activity ▪ European International Trade and Bubonic Plague Activity ▪ Unit 2 Exam Consisting of stimulus based multiple choice and open response short answer questions

Unit	Topics and Essential Questions	Key Activities May Include
3: Land-based Empires c.1450-1750 Exploration of the empires that held power over large contiguous areas of land.	<ul style="list-style-type: none"> ▪ European, East Asian, and Gunpowder Empires Expand ▪ How did certain land-based empires develop and expand in the period from 1450-1750? ▪ Administrations ▪ How did rulers in land-based empires legitimize and consolidate their power from 1450-1750? ▪ Empires: Belief Systems ▪ How did different belief systems endure or change during the period from 1450-1750? ▪ Comparison in Land-Based Empires ▪ By what methods did empires increase their societal and cultural influence from c. 1450-c. 1750? 	<ul style="list-style-type: none"> ▪ Empires Thesis Statement Activity ▪ Ming, Qing, and Joseon Dynasty Document analysis ▪ Sikhism-Hinduism-Islam Comparative Activity ▪ Four Corners Land-Based Empires Comparison Activity ▪ Land Based Empires Unit Assessment (In class LEQ)



Unit	Topics and Essential Questions	Key Activities May Include
<p>4: Transoceanic Interconnections c.1450-1750</p> <p>Advances in ocean exploration, the development of new maritime empires, and the effects of new cross-cultural encounters.</p>	<ul style="list-style-type: none"> ▪ Technological Innovations ▪ How did cross-cultural interactions spread technology and facilitate changes in trade and travel from 1450 to 1750? ▪ Exploration: Causes and Events ▪ What were the causes and effects of the state sponsored expansion of maritime exploration? ▪ Columbian Exchanges ▪ What were the causes of the Columbian Exchange and its effects on the Eastern and Western Hemispheres? ▪ Maritime Empires Link Regions ▪ How were the empires of European states established between 1450 to 1750, and what economic and labor systems fueled them? ▪ Maritime Empires Develop ▪ What economic strategies did maritime empires use to increase their power, and how did the developing empires affect political, economic, religious, and cultural dynamics? ▪ Internal and External Challenges to State Power ▪ How did the development of state power result in external and internal challenges in the period between 1450-1750? ▪ Changing Social Hierarchies ▪ How were social categories, roles, and practices maintained or changed from 1450 to 1750? ▪ Continuity and Change from c. 1450 to c. 1750. ▪ How did economic developments from 1450 to 1750 affect social structures over time? 	<ul style="list-style-type: none"> ▪ Causation in Exploration Activity ▪ Bartolome de las Casas Literature Circle Activity ▪ Columbian Exchange Article for Discussion ▪ Transatlantic Slave Trade Lesson ▪ DBQ Graphic Organizer Activity with the Academic Merit Site Silver DBQ ▪ Resistance to Colonialism 1450 - 1750 Documents jigsaw analysis activity ▪ Casta system analysis activity ▪ AP Reader Activity ▪ Unit 4 Exam ▪ Stimulus Based Multiple Choice Questions and SAQs ▪ DBQ Essay



Unit	Topics and Essential Questions	Key Activities May Include
<p>5: Revolutions c. 1750-1900</p> <p>New political ideas and developments in technology that led to large-scale changes in governments, society, and economies.</p>	<ul style="list-style-type: none"> ▪ The Enlightenment ▪ Essential Questions: How did the Enlightenment shape the intellectual and ideological thinking that affected reform and revolution after 1750? ▪ Nationalism and Revolutions ▪ What were the causes and effects of the effects of various revolutions in the period from 1750-1900, including influences of the Enlightenment and emerging nationalism. ▪ Industrial Revolution Begins ▪ What factors contributed to and characterized industrialization in the period from 1750 to 1900? ▪ Industrialization Spreads ▪ How did different types and locations of production develop and change over time? ▪ Technology in the Industrial Age ▪ How did technology shape economic production during the period from 1750 to 1900? ▪ Industrialization: Government's Role ▪ What economic strategies did different states and empires adopt, and what were the causes and effects of those strategies? ▪ Economic Developments and Innovations ▪ How did the development of economic systems, ideologies, and institutions contribute to change between 1750 and 1900? ▪ Reactions to the Industrial Economy ▪ What conditions led to calls for change in industrial societies, and what were the effects of those efforts? ▪ Society and the Industrial Age ▪ How did industrialization cause hierarchies and standards of living? ▪ Continuity and Change in the Industrial Age ▪ How did the Industrial Revolution demonstrate both continuity and change? 	<ul style="list-style-type: none"> ▪ Enlightenment Document Excerpts Coffee House discussion ▪ Documents of the Atlantic Revolutions TQE (Thoughts/Questions/Epiphanies) model. ▪ Causes of the Industrial Revolutions "Debate" Activity ▪ The DBQ Argument Building Activity effects of the Industrial Revolution ▪ Four Corners: Industrial Revolution Inventions/Developments Activity ▪ Meiji Restoration through Art ▪ Qing China and Ottoman Empire Comparison Activity ▪ Industrial Revolution Document Set and Industrial Revolution Document Analysis Chart ▪ Capitalism, Consumerism, and Women in Europe activity ▪ Unit Exam (MC/SAQ/LEQ)



Unit	Topics and Essential Questions	Key Activities May Include
<p>6: Consequences of Industrialization c.1750-1900</p> <p>Different states acquired and expanded control over colonies and territories.</p>	<ul style="list-style-type: none"> ▪ Rationales for Imperialism ▪ What ideologies contributed to the development of imperialism between 1750 and 1900? ▪ State Expansion ▪ By what processes did state power shift in various parts of the world between 1750 and 1900? ▪ Indigenous Responses to State Expansion ▪ Global Economic Development ▪ How did environmental factors contribute to the global economy between 1750 and 1900? ▪ Economic Imperialism ▪ What economic factors contributed to imperialism in the global economy between 1750 and 1900? ▪ Causes of Migration in an Interconnected World ▪ Essential Question; How did environmental and economic factors contribute to patterns of migration between 1750 and 1900? ▪ Effects of Migration ▪ How and why did patterns of migration affect society between 1750 and 1900? ▪ Causation in the Imperial Age ▪ What was the relative significance of the effects of imperialism from 1750 to 1900? 	<ul style="list-style-type: none"> ▪ Motivations for Imperialism ▪ “DBQ” Organizer and Motives for Imperialism DBQ ▪ Atrocities in the Belgian Congo Documents analysis and discussion ▪ Corroborating Activity Resistance to Imperialism Documents ▪ Making Connections: Global Exchange ▪ Economic Imperialism Causation Activity ▪ Global Migration Google Slides Presentation ▪ Global Migration Google Slides Presentation ▪ Imperialism - Causation Chalk Talk



Unit	Topics and Essential Questions	Key Activities May Include
<p>7: Global Conflict c.1900-present</p> <p>Global conflicts that dominated this era.</p>	<ul style="list-style-type: none"> ▪ Shifting Power ▪ Essential Questions: How did internal and external factors contribute to change in various states after 1900? ▪ Causes of World War I ▪ What were the causes and consequences of World War I? ▪ Conducting World War I ▪ What were some of the methods governments used to fight World War I? ▪ Economy in the Interwar Period ▪ How did different governments respond to economic crises after 1900? ▪ Unresolved Tensions After World War I ▪ How did continuities and changes in territorial holdings create tensions after World War I? ▪ Causes of WWII ▪ What were the causes and consequences of World War II? ▪ Conducting WWII ▪ What similarities and differences were there in the methods governments used to conduct war? ▪ Mass Atrocities ▪ What were the causes and consequences of mass atrocities from 1900 to the present. ▪ Causation in Global Conflict ▪ What was the relative significance of the causes of global conflict from 1900 to the present? 	<ul style="list-style-type: none"> ▪ Comparison - Mexican, Chinese, and Russian Revolutions ▪ Causes of WWI Document analysis and chart ▪ Colonies in the War Document analysis and Propaganda chart. ▪ LEQ Unit 7 Argument building activity - Effects of the Great Depression ▪ Document Analysis Unresolved Tensions After WWI ▪ Political Cartoon Analysis and Historical Situation ▪ Slide Presentation: The Human Cost of Total War ▪ Mass Atrocities in Armenia and the Ukraine ▪ Source analysis WWI and WWII



Unit	Topics and Essential Questions	Key Activities May Include
<p>8: Cold War and Decolonization c.1900-present</p> <p>Colonies' pursuits of independence and the global power struggle between capitalism and communism.</p>	<ul style="list-style-type: none"> ▪ Setting the Stage for the Cold War and Decolonization ▪ What was the historical context for the Cold War after WWII? ▪ The Cold War ▪ What were the causes and effects of the ideological struggle of the Cold War? ▪ Effects of the Cold War ▪ In what ways did both the Soviet Union and the United States seek to maintain influence during the Cold War? ▪ Spread of Communism after 1900 ▪ How did communism and land reform affect China and other countries? ▪ Decolonization after 1900 ▪ How did people pursue independence after 1900? ▪ Newly Independent States ▪ What political changes led to territorial, demographic, and nationalist developments and economic shifts that resulted? ▪ Global Resistance to Established Power Structures ▪ What were differing reactions to existing power structures after 1900? ▪ End of the Cold War ▪ What caused the end of the Cold War? ▪ Causation in the Age of the Cold War and Decolonization ▪ Why and to what extent were the effects of the Cold War similar in the Eastern and Western Hemispheres? 	<ul style="list-style-type: none"> ▪ Context and Causes of Cold War: Discussion ▪ Context and Causes of Cold War: Debate ▪ Argument building activity = effects of the cold war ▪ Mao's Little Red Book/Cultural Revolution Discussion ▪ Decolonization Podcast assignment ▪ Partition of India ▪ Civil Disobedience Literature Circles ▪ Fall of the USSR and Cold War Political Cartoon/Newspaper Activity ▪ "This or That" Cold War and Decolonization Activity



Unit	Topics and Essential Questions	Key Activities May Include
<p>9: Globalization c.1900-present</p> <p>Investigating the causes and effects of the unprecedented connectivity of the modern world.</p>	<ul style="list-style-type: none"> Advances in Technology and Exchange How has the development of new technology changed the world since 1900? Technological Advances and Limitations-Disease How have environmental factors affected human populations since 1900? Technological Advances- Debates about the Environment Essential Question:What were the causes and effects of environmental changes from 1900 to the present? Economics in the Global Age How did the global economy change and remain the same from 1900 to the present? Calls for Reform and Responses How have the social categories, roles, and practices changed and stayed the same since 1900? Globalized Culture How has globalization changed culture since 1900? Resistance to Globalization What were the various responses to globalization from 1900 to present? Institutions Developing in a Globalized World How did globalization change international interactions between states after 1900? Continuity and Change in a Globalized World How did science, technology, politics, justice, transportation, communication, and the environment change and stay the same after 1900? 	<ul style="list-style-type: none"> Advances in Technology and Exchange After 1900 Technological Advances and Limitations After 1900: Disease Technological Advances: Debates About the Environment After 1900 Economics in the Global Age Calls for Reform and Responses After 1900 Globalized Culture After 1900 Resistance to Globalization After 1900 Institutions Developing in a Globalized World Continuity and Change in a Globalized World