



## Social Studies Department Curriculum Guide

## US History 2 – Grade 10

Course Description
<p>This course covers American History from the 1920's to the present. It is an academically rigorous course designed for students who have demonstrated consistently strong academic ability in writing and research as well as those students motivated towards independent learning. The pace of this course is rapid and will follow much of the AP curriculum. Students will be presented with an in-depth coverage of social, economic and political concepts. The role of the United States in global affairs will be a major aspect of this course. Primary source material is commonly used and students are expected to make extensive use of critical reading and writing skills.</p>
Content Standards
<p>In accordance with DESE standards, each term, Grade 10 students will:</p> <ol style="list-style-type: none"> <li>1. Demonstrate civic knowledge, skills, and dispositions</li> <li>2. Develop focused questions or problem statements and conduct inquiries</li> <li>3. Organize information and data from multiple sources</li> <li>4. Analyze the purpose and point of view of each source; distinguish opinion from fact</li> <li>5. Evaluate the credibility, accuracy, and relevance of sources</li> <li>6. Argue or explain conclusions, using valid reasoning and evidence</li> <li>7. Determine next steps and take informed action, as appropriate</li> </ol>
Leveling and Placement
<p><b>When determining placement in <i>US History II Honors or Level 1</i> competency and ability in the following areas are considered:</b></p> <ol style="list-style-type: none"> <li>1. Historical analysis skills for reading and writing</li> <li>2. Test preparation skills</li> <li>3. Independent study</li> <li>4. Class pace</li> <li>5. Teacher recommendation</li> <li>6. Performance in Grade 8 Civics</li> </ol> <p><b>Study skills and habits recommended:</b></p> <ol style="list-style-type: none"> <li>1. Close reading of historical primary sources with a focus on the use of historical thinking skills</li> <li>2. Annotate texts, primary and secondary sources for ease of analysis</li> <li>3. Make quizlets or flashcards to prepare for exams</li> <li>4. Self-advocacy in seeking extra help from the teacher during office hours or during class time if unsure of assignment standards</li> <li>5. Use of Grammarly or proofreading on formal written submissions</li> </ol>



**Subject: US History II - Grade 10**

Units	Essential Questions	Key Activities May Include:
The Role of Economics in Modern United States History	<ul style="list-style-type: none"> <li>How do individuals and corporations make choices about saving or spending money?</li> <li>What factors affect the prices of goods and services?</li> <li>What are the benefits and drawbacks of investments?</li> <li>Why are banks and stock markets regulated by the government?</li> <li>What factors affect the success of the economy of the United States?</li> <li>How large a role should the government have in regulating the economy?</li> </ul>	<ul style="list-style-type: none"> <li>Analysis of primary source documents, scholarly sources, and connections between history and current events.</li> <li>Develop active reading strategies such as annotating, sourcing, contextualizing, corroborating, and close reading.</li> <li>Variety of writing assignments</li> <li>Engage in class debates and seminar style discussions</li> <li>Test and quizzes</li> <li>Conduct short as well as more sustained research projects</li> <li>Engage with and create a variety of media such as political cartoons, photographs, documentary films</li> </ul>
Modernity in the United States: Ideologies and Economies	<ul style="list-style-type: none"> <li>How did the United States respond to new ideas about society?</li> </ul>	
Defending Democracy: Response to Fascism and Communism	<ul style="list-style-type: none"> <li>What kind of role should the US play in world affairs?</li> </ul>	
Defending Democracy: The Cold War and Civil Rights at Home	<ul style="list-style-type: none"> <li>How did the US government respond to challenges to freedom at home during the Cold War?</li> </ul>	
United States and Globalization	<ul style="list-style-type: none"> <li>How does globalization affect the United States?</li> <li>How can Americans use the Constitution to unite the nation?</li> </ul>	