



Course Description
<p>United States History to the Civil War and the Modern Civil Rights Movement</p> <p>Fifth grade students are immersed in the history of the United States. They use their foundation in U.S. geography to learn more about colonization, exploration, and the formation of the nation. Fifth graders are immersed deeply in important topics in history and make connections to today's American society, especially as they relate to civil rights. Students analyze the statement, 'All men are created equal.' - including the intent and interpretation of its meaning. Fifth graders analyze and evaluate primary sources and consider their accuracy, credibility, and relevance.</p> <p>Students engage in learning activities that include:</p> <ul style="list-style-type: none"> ▪ Interactive read-aloud ▪ Independent & cooperative inquiry ▪ Exploration of primary sources ▪ Drawing, labeling, & writing about topics ▪ Independent exploration, including centers ▪ Research ▪ Dramatic play and reenactment <p>Essential questions are included to stimulate and guide teachers' and students' own questions for discussion and research.</p>
Content Standards
<p><u>Grade 5 Massachusetts Curriculum Framework - History and Social Science</u></p>



Subject: 5th Grade Social Studies

Units	Essential Questions	Key Activities May Include
TERM 1 Unit 1 - Early Exploration, Colonization and Growth of Colonies MA Standard: 5.T1	<ul style="list-style-type: none"> To what extent was North America a land of opportunity, and for whom? How did relationships between the English colonists in America and Native Peoples change over time? How did English traditions of law and government come to influence the creation of the United States? How did slavery impact life in the early English colonies and how did it evolve over time? 	<ul style="list-style-type: none"> "Why do people move?" Perspective activity. Early settlers: Spain, England, France "Come to My Colony" Project. Research founders of the colonies. 13 Colonies map activity. Triangular Trade activity.
TERM 2 Unit 2 - Reasons for revolution, the Revolutionary War, and the forming of government MA Standard: 5.T2	<ul style="list-style-type: none"> Why did most Native Peoples side with the French against the British in the French and Indian Wars? Were the colonists justified in rebelling against Great Britain in the American Revolution? 	<ul style="list-style-type: none"> "Liberty's Kids" episodes. Interactive read-aloud. Hamilton play (snippets of). No Taxation activity. Research women's role in the revolution. American Revolution battles research project.
Unit 3 - Principles of United States Government MA Standard: 5.T3	<ul style="list-style-type: none"> How did the Constitution attempt to balance competing interests, the question of power and ideas about slavery? 	<ul style="list-style-type: none"> Declaration of Independence, U.S. Constitution, and Bill of Rights.
TERM 3 Unit 4 - Growth of the Republic MA Standard: 5.T4	<ul style="list-style-type: none"> How did events of the early Republic test the newly-founded United States? 	<ul style="list-style-type: none"> Evaluate the leadership of the first 3 presidents. Interactive read aloud: <ul style="list-style-type: none"> Louisiana Purchase Lewis, Clark & Sacagawea War of 1812 Indian Removal Act and Trail of Tears Abolition of Slavery
Unit 5 - Slavery, the legacy of the Civil War, and the struggle for civil rights for all MA Standard: 5.T5	<ul style="list-style-type: none"> What ideas and events of the 19th Century led to the expansion of civil rights in the 20th and 21st centuries? 	<ul style="list-style-type: none"> Research the major reasons for and outcomes of the Civil War. Research Civil War leaders.