

History and Social Science

Grade 1

Learning Standards

- ❖ Give reasons for celebrating the events or people commemorated in national and Massachusetts's holidays. On a calendar for the current year, identify the months for Labor Day, Veteran's Day, Martin Luther King, Jr. Day, President's Day, Patriot's Day, Memorial Day, Flag Day, and Independence Day
- ❖ Demonstrate the ability to recite the Pledge of Allegiance, to explain its general meaning and to sing national songs such as America The Beautiful, My Country 'tis of Thee, God Bless America, and the Star Spangled Banner and explain the general meaning of the lyrics
- ❖ Give reasons for noting the days that mark the changes in seasons
- ❖ Identify the current President of the United States, describe what presidents do and explain that they get their authority from a vote by the people
- ❖ Explain that Americans have a variety of different religious community, and family celebrations, and customs and describe celebrations or customs held by members of the class and their families
- ❖ On a map of the United States locate Washington D.C. and identify it as the capital of the United States of America; locate Boston and identify it as the capital of Massachusetts
- ❖ After reading or listening to stories about famous Americans of different ethnic groups, faiths, and historical periods, (e.g., Neil Armstrong, Cesar Chaves, Roberto Clemente, Thomas Edison, Bill Gates, Daniel Inouye, Thurgood Marshall, Rosa Parks, Colin Powell, Sacagawea, Jonas Salk, Harriett Beecher Stowe, Clarence Thomas, Booker T. Washington, and the Wright Brothers) describe their qualities or distinctive traits
- ❖ After reading or listening to folk tales, legends, and stories from America (e.g., Johnny Appleseed, Paul Bunyan, Davey Crockett, John Henry and Annie Oakley) and from around the world (e.g., Anansi, Issun Boshi, the Knee-High Man, Lon Po Po, and Medioa Pollito), describe the main characters and their qualities
- ❖ Identify and explain the meaning of American National Symbols

Concepts and Skills

History and Geography

- ❖ Identify temporal sequences such as days, weeks, months, years and seasons. Use correctly words and phrases related to time (*now, in the past, in the future*) and recognize the existence of changing historical periods (*other times, other places*) (H)
- ❖ Read dates on a calendar and associate them with days of the week (H)

Civics and Government

- ❖ Give examples that show the meaning of the following concepts: *politeness, achievement, courage, honesty, and reliability* (C)

Economics

- ❖ Give examples of services that people do for each other (E)