

**Child's Name:** Doe, First  
**Grade Level:** 01  
**Homeroom:**  
**Teacher:**

**HANOVER PUBLIC SCHOOLS**  
**GRADE ONE STANDARDS-BASED REPORT CARD**  
 2017-2018



**Cedar Elementary School**  
 265 Cedar Street  
 Hanover, MA 02339  
 Telephone: 781-878-7228

**PERFORMANCE LEVELS** (for academic & learning behaviors):

4. Student performance is advanced for the standard for the reporting period
  3. Student performance meets the standard for the reporting period
  2. Student performance is approaching expectations for the reporting period
  1. Student performance does not meet criteria for the standard for the reporting period. Student learning is facilitated.
- \* Standard Modified

**Statement of Purpose:**

*The Hanover Public Schools has created this report card to communicate student progress toward the Massachusetts grade level learning standards, which incorporate the Common Core standards in ELA and math. The report card is only one piece of a larger feedback system, including parent/teacher conferences, standardized test reports, and ongoing communication as necessary.*

	1	2	3
<b>LITERACY</b>			
<b>FOUNDATIONAL SKILLS</b>			
Can isolate sound in the beg, mid, and end of a word			
Blends and segments sounds into one syllable words			
Able to decode using knowledge of sounds and letter patterns			
Reads grade level high frequency words			
Monitors own reading and self-corrects			
Reads with accuracy, appropriate rate and expression			
Prints all upper and lowercase letters			
<b>READING LITERATURE AND INFORMATIONAL TEXT</b>			
Remembers and retells important story elements			
Compares and contrasts characters, events, or imp. points of text			
Asks and answers questions to demonstrate und. of text details			
Identifies main topic and retells key details			
Responds to literary or informational text using prior knowledge/text info.			
<b>LANGUAGE</b>			
Learns and uses new vocabulary			
Demonstrates conventions of standard English			
Uses phonemic awareness and conventional spelling patterns			
<b>SPEAKING AND LISTENING</b>			
Participates in collaborative discussions			
Attends to speaker and waits for appropriate turn to speak			
<b>WRITING</b>			
Writes opinions supporting a point of view			
Writes informative/explanatory texts to convey information			
Writes narratives to develop experiences or events			

	1	2	3
<b>MATHEMATICS</b>			
<b>OPERATIONS AND ALGEBRAIC THINKING</b>			
Represents and solves problems involving addition and subtraction			
Understands/applies properties and relationship of addition/subtraction			
Adds and subtracts within 20			
Works with addition and subtraction equations			
<b>NUMBER AND OPERATIONS IN BASE 10</b>			
Extends the counting sequence			
Understands place value			
Uses place value understanding and properties of operations to add and subtract			
<b>MEASUREMENT AND DATA</b>			
Measures lengths indirectly and by iterating length units			
Tells and writes time			
Represents and interprets data			
Works with money			
<b>GEOMETRY</b>			
Reasons with shapes and their attributes			
<b>SCIENCE</b>			
Understands earth and space science concepts			
Understands life science concepts			
Understands physical science concepts			
<b>SOCIAL STUDIES</b>			
Understands civic and government concepts			
Understands history and geography concepts			
Understands concepts of economics			

	1	2	3
<b>VISUAL ART</b>			
Demonstrates an understanding of concepts and materials			
Demonstrates use of imagination and creativity			
Exhibits responsible behavior			
<b>INFORMATION TECHNOLOGY</b>			
Demonstrates technical proficiency			
Exhibits responsible behavior			
<b>MUSIC</b>			
Sings and plays a varied repertoire of music			
Understands concepts			
Exhibits responsible behavior			
<b>PE/HEALTH/WELLNESS</b>			
Demonstrates movement skills			
Understands concepts			
Exhibits responsible behavior			
<b>BEHAVIORS THAT SUPPORT LEARNING</b>			
Listens attentively			
Follows school rules, teacher instructions, and classroom procedures			
Completes classroom tasks			
Completes homework			
Exhibits effort and focus on learning			
Interacts cooperatively and productively with others			
Knows when and how to ask for help			
Shows willingness to learn new things			
Adjusts performance based on feedback and guidance			

Comment T1:

Comment T2:

Comment T3:

ATTENDANCE	Absent	Tardy	Dismissal
Term 1	0	0	0
Term 2			
Term 3			
YTD	0	0	0