

History and Social Science

Grade 2

Learning Standards

- ❖ On a map of the world locate all of the continents: North America, South America, Europe, Asia, Africa, Australia, Antarctica
- ❖ Locate the current boundaries of the United States, Canada, and Mexico
- ❖ Locate oceans of the world: Arctic, Atlantic, Pacific, Southern, Indian
- ❖ After reading or listening to a variety of true stories about individuals recognized for the achievements, describe and compare different ways people have achieved great distinction (e.g. scientific, professional, political, religious, commercial, military, athletic, or artistic)
- ❖ Locate 5 major rivers in the world: Mississippi, Amazon, Volga, Yangtze, Nile
- ❖ Locate Major Mountains or mountain ranges in the world such as the Andes, Alps, Himalayas, Mount Everest, Mount McKinley, and Rocky Mountains
- ❖ Explain the difference between a continent and a country and give examples
- ❖ On the map of the world locate the continent, regions and then the countries from where students, their parents, guardians, grandparents, or other relatives or ancestors came. With the help of family members and the school librarians, describe traditional food, customs, sports and games, and music of the place they came
- ❖ With the help of the school librarian, give examples of traditions or customs from other countries that can be found in America today
- ❖ With the help of the school librarian, identify and describe well known sites, events or landmarks, in at least 3 different countries from where student's families come and explain why they are important

Concepts and Skills

History and Geography

- ❖ Describe how maps and globes depict geographic information in different ways (G)
- ❖ Read globes and maps and follow narrative accounts using them (G)
- ❖ Use a calendar to identify days, weeks, months, years and seasons (H)
- ❖ Use correctly words and phrases related to time (*now, in past, in the future*), changing historical periods (*other times, other places*), and causation (*because and reasons*) (H)
- ❖ Explain the information that historical timelines convey and then put in chronological order events in the student's life (e.g. the year he or she was born, started school, or moved to a new neighborhood) or in the history of countries studied (H)

Civics and Government

- ❖ Define and give examples of some of the rights and responsibilities that students as citizens have in school (e.g. students have the right to vote in a class election and have the responsibility to follow school rules) (C)
- ❖ Give examples of fictional characters or real people in the school or community who were good leaders and good citizens, and explain the qualities that made them admirable (e.g. honesty, dependability, modesty, trustworthiness and courage) (C)

Economics

- ❖ Give examples of people in the school and community who are both producers and consumers (E)
- ❖ Explain what buyers and sellers are and give examples of goods and services that are bought and sold (E)