

**Child's Name:** Doe, Second  
**Grade Level:** 02  
**Homeroom:**  
**Teacher:**

**HANOVER PUBLIC SCHOOLS**  
**GRADE TWO STANDARDS-BASED REPORT CARD**  
 2017-2018



**Cedar Elementary School**  
 265 Cedar Street  
 Hanover, MA 02339  
 Telephone: 781-878-7228

**PERFORMANCE LEVELS** (for academic & learning behaviors):

4. Student performance is advanced for the standard for the reporting period
  3. Student performance meets the standard for the reporting period
  2. Student performance is approaching expectations for the reporting period
  1. Student performance does not meet criteria for the standard for the reporting period. Student learning is facilitated.
- \* Standard Modified

**Statement of Purpose:**

*The Hanover Public Schools has created this report card to communicate student progress toward the Massachusetts grade level learning standards, which incorporate the Common Core standards in ELA and math. The report card is only one piece of a larger feedback system, including parent/teacher conferences, standardized test reports, and ongoing communication as necessary.*

	1	2	3
<b>LITERACY</b>			
<b>FOUNDATIONAL SKILLS</b>			
Knows and applies phonics skills and strategies to decode			
Reads with sufficient accuracy and fluency to support comp.			
Correctly spells words with regular spelling patterns			
<b>READING LITERATURE AND INFORMATIONAL TEXT</b>			
Asks and answers questions about key details in a text			
Retell character, setting, key events in sequence			
Compares and contrasts story elements/key points			
Responds to literary or informational text using prior knowledge/text info.			
Uses text features to gain understanding/ answer questions			
Identifies main idea/details in text			
<b>LANGUAGE</b>			
Determines meaning of unknown words/word relationships			
Demonstrates command of conventions of standard English			
Demonstrates command of grammar of standard English			
<b>SPEAKING AND LISTENING</b>			
Participates in collaborative discussions			
Attends to speaker and waits for appropriate turn to speak			
<b>WRITING</b>			
Writes opinions supporting a point of view			
Writes informative/explanatory texts to convey information			
Writes narratives to develop experiences or events			

	1	2	3
<b>MATHEMATICS</b>			
<b>OPERATIONS AND ALGEBRAIC THINKING</b>			
Represents and solves problems involving addition and subtraction			
Adds and subtracts within 20			
Works with equal groups of objects to gain foundations for multiplication			
<b>NUMBER AND OPERATIONS IN BASE 10</b>			
Understands place value			
<b>MEASUREMENT AND DATA</b>			
Measures and estimates lengths in standard units			
Relates addition and subtraction to length			
Works with time and money			
Represents and interprets data			
<b>GEOMETRY</b>			
Reasons with shapes and their attributes			
<b>SCIENCE</b>			
Understands earth and space science concepts			
Understands life science concepts			
Understands physical science concepts			
<b>SOCIAL STUDIES</b>			
Understands civic and government concepts			
Understands history and geography concepts			
Understands concepts of economics			

	1	2	3
<b>VISUAL ART</b>			
Demonstrates an understanding of concepts and materials			
Demonstrates use of imagination and creativity			
Exhibits responsible behavior			
<b>INFORMATION TECHNOLOGY</b>			
Demonstrates technical proficiency			
Exhibits responsible behavior			
<b>MUSIC</b>			
Sings and plays a varied repertoire of music			
Understands concepts			
Exhibits responsible behavior			
<b>PE/HEALTH/WELLNESS</b>			
Demonstrates movement skills			
Understands concepts			
Exhibits responsible behavior			
<b>BEHAVIORS THAT SUPPORT LEARNING</b>			
Listens attentively			
Follows school rules, teacher instructions, and classroom procedures			
Completes classroom tasks			
Completes homework			
Exhibits effort and focus on learning			
Interacts cooperatively and productively with others			
Knows when and how to ask for help			
Shows willingness to learn new things			
Adjusts performance based on feedback and guidance			

Comment T1:

Comment T2:

Comment T3:

ATTENDANCE	Absent	Tardy	Dismissal
Term 1	0	0	0
Term 2			
Term 3			
YTD	0	0	0