

Child's Name: Doe, Third
Grade Level: 03
Homeroom:
Teacher:

HANOVER PUBLIC SCHOOLS
GRADE THREE STANDARDS-BASED REPORT CARD
 2017-2018



Cedar Elementary School
 265 Cedar Street
 Hanover, MA 02339
 Telephone: 781-878-7228

PERFORMANCE LEVELS (for academic & learning behaviors):

4. Student performance is advanced for the standard for the reporting period
 3. Student performance meets the standard for the reporting period
 2. Student performance is approaching expectations for the reporting period
 1. Student performance does not meet criteria for the standard for the reporting period. Student learning is facilitated.
- * Standard Modified

Statement of Purpose:

The Hanover Public Schools has created this report card to communicate student progress toward the Massachusetts grade level learning standards, which incorporate the Common Core standards in ELA and math. The report card is only one piece of a larger feedback system, including parent/teacher conferences, standardized test reports, and ongoing communication as necessary.

	1	2	3
LITERACY			
FOUNDATIONAL SKILLS			
Knows and applies grade-level phonics and word analysis skills in decoding			
Reads with sufficient accuracy and fluency to support comprehension			
READING LITERATURE AND INFORMATIONAL TEXT			
Recounts story elements of setting, problem, events and solution in sequence			
Asks and answers questions to demonstrate understanding of text			
Infers key ideas/message (theme) of text and gives evidence			
Compares and contrasts important points and key details			
Determines main idea and details			
Responds to literary or informational text using prior knowledge/text info			
LANGUAGE			
Uses strategies to unlock meaning of unknown words			
Demonstrates command of grammar and usage when writing or speaking			
Demonstrates command of cap., punc., & spelling when writing			
SPEAKING AND LISTENING			
Engages effectively in a range of collaborative discussions			
Presents knowledge and ideas			
WRITING			
Writes opinions supporting a point of view			
Writes informative/explanatory texts to convey information			
Writes narratives to develop experiences or events			
Organizes ideas in a way that make sense for purpose and audience			
Develops and strengthens writing as needed by planning, revising, and editing			

	1	2	3
MATHEMATICS			
OPERATIONS AND ALGEBRAIC THINKING			
Represents and solves problems involving multiplication and division			
Understands properties of multiplication and its relationship to division			
Multiplies and divides within 100			
Solves problems (four operations) & identifies/ explains math patterns			
NUMBER AND OPERATIONS IN BASE 10			
Uses place value and properties of operations to do multi-digit arithmetic			
NUMBER AND OPERATIONS - FRACTIONS			
Develops understanding of fractions as numbers			
MEASUREMENT AND DATA			
Solves problems with measurement & intervals of time, volumes, and masses			
Represents and interprets data			
Understands concepts of area and relates to multiplication and addition			
Recognizes perimeter-plane figure attributes & distinguishes linear/area			
GEOMETRY			
Reasons with shapes and their attributes			
SCIENCE			
Understands earth and space science concepts			
Understands life science concepts			
Understands physical science concepts			
SOCIAL STUDIES			
Understands civic and government concepts			
Understands history and geography concepts			
Understands concepts of economics			

	1	2	3
VISUAL ART			
Demonstrates an understanding of concepts and materials			
Demonstrates use of imagination and creativity			
Exhibits responsible behavior			
INFORMATION TECHNOLOGY			
Demonstrates technical proficiency			
Exhibits responsible behavior			
MUSIC			
Sings and plays a varied repertoire of music			
Understands concepts			
Exhibits responsible behavior			
PE/HEALTH/WELLNESS			
Demonstrates movement skills			
Understands concepts			
Exhibits responsible behavior			
BEHAVIORS THAT SUPPORT LEARNING			
Listens attentively			
Follows school rules, teacher instructions, and classroom procedures			
Completes classroom tasks			
Completes homework			
Exhibits effort and focus on learning			
Interacts cooperatively and productively with others			
Knows when and how to ask for help			
Shows willingness to learn new things			
Adjusts performance based on feedback and guidance			

Comment T1:

Comment T2:

Comment T3:

ATTENDANCE	Absent	Tardy	Dismissal
Term 1	0	0	0
Term 2			
Term 3			
YTD	0	0	0