

Child's Name: Doe, Fourth
Grade Level: 04
Homeroom:
Teacher:

HANOVER PUBLIC SCHOOLS
GRADE FOUR STANDARDS-BASED REPORT CARD
 2017-2018



Cedar Elementary School
 265 Cedar Street
 Hanover, MA 02339
 Telephone: 781-878-7228

PERFORMANCE LEVELS (for academic & learning behaviors):

4. Student performance is advanced for the standard for the reporting period
 3. Student performance meets the standard for the reporting period
 2. Student performance is approaching expectations for the reporting period
 1. Student performance does not meet criteria for the standard for the reporting period. Student learning is facilitated.
- * Standard Modified

Statement of Purpose:

The Hanover Public Schools has created this report card to communicate student progress toward the Massachusetts grade level learning standards, which incorporate the Common Core standards in ELA and math. The report card is only one piece of a larger feedback system, including parent/teacher conferences, standardized test reports, and ongoing communication as necessary.

| | 1 | 2 | 3 |
|--|---|---|---|
| LITERACY | | | |
| FOUNDATIONAL SKILLS | | | |
| Knows/applies grade-level phonics & word recognition skills | | | |
| Reads w/sufficient accuracy/fluency to support comprehension | | | |
| READING STANDARDS FOR LITERATURE | | | |
| Uses key ideas and details | | | |
| Demonstrates proper craft and structure | | | |
| Integrates knowledge and ideas | | | |
| Demonstrates range of reading and level of text complexity | | | |
| READING STANDARDS FOR INFORMATIONAL TEXT | | | |
| Uses key ideas and details | | | |
| Demonstrates proper craft and structure | | | |
| Integrates knowledge and ideas | | | |
| Demonstrates range of reading and level of text complexity | | | |
| LANGUAGE | | | |
| Uses conventions of standard English | | | |
| Demonstrates knowledge of language | | | |
| Acquires and uses vocabulary | | | |
| SPEAKING AND LISTENING | | | |
| Demonstrates comprehension and collaboration | | | |
| Presents knowledge and ideas | | | |
| WRITING | | | |
| Writes to demonstrate text type and purpose | | | |
| Produces and distributes writing appropriately | | | |
| Researches to build and present knowledge | | | |
| Demonstrates a range of writing | | | |

| | 1 | 2 | 3 |
|--|---|---|---|
| MATHEMATICS | | | |
| OPERATIONS AND ALGEBRAIC THINKING | | | |
| Uses the four operations with whole numbers to solve problems | | | |
| Gains familiarity with factors and multiples | | | |
| Generates and analyzes patterns | | | |
| NUMBER AND OPERATIONS IN BASE 10 | | | |
| Generalizes place value understanding for multi-digit whole numbers | | | |
| Uses place value and properties of operations to do multi-digit arithmetic | | | |
| NUMBER AND OPERATIONS - FRACTIONS | | | |
| Extends understanding of fraction equivalence and ordering | | | |
| Builds fractions from unit frac. by applying/extending whole number operations | | | |
| Understands decimal notation for fractions, and compares decimal fractions | | | |
| MEASURE AND DATA | | | |
| Solves problems with measurement and conversions from larger to smaller unit | | | |
| Represents and interprets data | | | |
| Understands concepts of angle and measure angles | | | |
| GEOMETRY | | | |
| Draws and identifies lines/angles; classifies shapes by properties of lines/angles | | | |
| MATH FACTS | | | |
| Knows multiplication facts and related division facts 12x12 | | | |
| SCIENCE | | | |
| Understands earth and space science concepts | | | |
| Understands physical science concepts | | | |
| SOCIAL STUDIES | | | |
| Understands civic and government concepts | | | |
| Understands history and geography concepts | | | |
| Understands concepts of economics | | | |

| | 1 | 2 | 3 |
|--|---|---|---|
| VISUAL ART | | | |
| Demonstrates an understanding of concepts and materials | | | |
| Demonstrates use of imagination and creativity | | | |
| Exhibits responsible behavior | | | |
| INFORMATION TECHNOLOGY | | | |
| Demonstrates technical proficiency | | | |
| Exhibits responsible behavior | | | |
| MUSIC | | | |
| Sings and plays a varied repertoire of music | | | |
| Understands concepts | | | |
| Exhibits responsible behavior | | | |
| PE/HEALTH/WELLNESS | | | |
| Demonstrates movement skills | | | |
| Understands concepts | | | |
| Exhibits responsible behavior | | | |
| BEHAVIORS THAT SUPPORT LEARNING | | | |
| Listens attentively | | | |
| Follows school rules, teacher instructions, and classroom procedures | | | |
| Completes classroom tasks | | | |
| Completes homework | | | |
| Exhibits effort and focus on learning | | | |
| Interacts cooperatively and productively with others | | | |
| Knows when and how to ask for help | | | |
| Shows willingness to learn new things | | | |
| Adjusts performance based on feedback and guidance | | | |

Comment T1:

Comment T2:

Comment T3:

| ATTENDANCE | Absent | Tardy | Dismissal |
|------------|--------|-------|-----------|
| Term 1 | 0 | 0 | 0 |
| Term 2 | | | |
| Term 3 | | | |
| YTD | 0 | 0 | 0 |