



PD Date	High School	Middle School	Center / Sylvester	Cedar
July	July	July	July	July
July 24 & 25, 2017: ELEM			Guided Reading Workshop Location: Cedar	Guided Reading Workshop Location: Cedar
PD Date	High School	Middle School	Center / Sylvester	Cedar
August	August	August	August	August
8/24/2017: DW Reading Specialists		Fountas & Pinnell Assessment Training	Fountas & Pinnell Assessment Training	Fountas & Pinnell Assessment Training
8/30/2017: HMS		Student Visits		
8/31/17: DW	EpiPen Training for FACE Staff 1:00-2:00 Location: HHS	EpiPen Training for FACE Staff 1:00-2:00 Location: HHS	EpiPen Training for FACE Staff 1:00-2:00 Location: HHS	EpiPen Training for FACE Staff 1:00-2:00 Location: HHS
PD Date	High School	Middle School	Center / Sylvester	Cedar
SEPTEMBER	SEPTEMBER	SEPTEMBER	SEPTEMBER	SEPTEMBER
9/5/17: STAFF FULL DAY	First Day PD for all Staff A.M. State & District required sessions P.M. Staff Time	First Day PD for all Staff A.M. State & District required sessions P.M. Staff Time	First Day PD for all Staff A.M. State & District required sessions PBIS Building Project Review/Outline P.M. Staff Time Open House - Student Visits	First Day PD for all Staff A.M. State & District required sessions PBIS P.M. Staff Time Open House - Student Visits
9/6/17: DW Reading Specialists		Fountas & Pinnell Assessment Training	Fountas & Pinnell Assessment Training	Fountas & Pinnell Assessment Training
9/12/17: DW HALF DAY	HHS Connect: Identification of Core Skills	i-Ready Training (ELA, Math, Special Education Teachers: Gr. 5-8) Content Collaboration (Content and Grade) Fountas & Pinnell Assessment Training (RS)	Curriculum Night Prep Fountas & Pinnell Assessment Training (RS)	Curriculum Night Prep Fountas & Pinnell Assessment Training (RS)
9/12/17: ELEM & HMS		ILT PLC Location: HMS Time: 8:00-10:00	ILT PLC Location: HMS Time: 8:00-10:00	ILT PLC Location: HMS Time: 8:00-10:00
9/12/17: Ingle Bus	Health Safety Trainings with Ingle Bus Drivers	Health Safety Trainings with Ingle Bus Drivers	Health Safety Trainings with Ingle Bus Drivers	Health Safety Trainings with Ingle Bus Drivers



9/19/17: ELEM HALF DAY			i-Ready Training (Grades 2-4) Fountas & Pinnell Assessment Training (Grades K+1) Specialists: Music review curriculum goals, Technology Google Platform Certification, PE SEL work and developing learning targets and assessments K-4, Art PBIS	i-Ready Training (Grades 2-4) Fountas & Pinnell Assessment Training (Grades K+1) Specialists: Music review curriculum goals, Technology Google Platform Certification, PE SEL work and developing learning targets and assessments K-4, Art PBIS
9/21/17:DW	Mentor Program: Year 1, 2, 3 3:30-4:30 ILT PLC Location: HMS 8:00-10:00	Mentor Program: Year 1, 2, 3 3:30-4:30 ILT PLC Location: HMS 8:00-10:00	Mentor Program: Year 1, 2, 3 3:30-4:30 ILT PLC Location: HMS 8:00-10:00	Mentor Program: Year 1, 2, 3 3:30-4:30 ILT PLC Location: HMS 8:00-10:00
9/22/17: CEDAR				Emergency Medical Response, Compression only CPR, AED, Choking Training for Emergency Medical Response Team
9/26/17: DW	7th Annual Prevention of Underage Drinking and Substance Use Conference	7th Annual Prevention of Underage Drinking and Substance Use Conference	7th Annual Prevention of Underage Drinking and Substance Use Conference	7th Annual Prevention of Underage Drinking and Substance Use Conference
9/26/17: ELEM HALF DAY			PBIS/PBS	PBIS/PBS
PD Date	High School	Middle School	Center / Sylvester	Cedar
OCTOBER	OCTOBER	OCTOBER	OCTOBER	OCTOBER
10/3/17: DW HALF DAY	HHS Connect: Identification of New Courses, Connected Courses Mentoring Program: Year 1	Program of Studies/Social Emotional Choose Presence/Safety and Security Mentoring Program: Year 1	Math/ELA Updates & mapping PBS (Preschool&Kindergarten with Coach @ Cedar) Mentoring Program: Year 1 Specialists: Art - Website Work, Music - Curriculum Work, IT - Curriculum Work, PE - SEL Learning Goals/Targets & Class DOJO for PBIS classroom support	Math/ELA Updates & mapping PBS (Preschool&Kindergarten with Coach @ Cedar) Mentoring Program: Year 1 Specialists: Art - Website Work, Music - Curriculum Work, IT - Curriculum Work, PE - SEL Learning Goals/Targets & Class DOJO for PBIS classroom support
10/4/17: DW	Collaborate-Innovate-Google Educator 1 Preparation Time: 3:30-4:30 Location: HHS Meeting #1 of 7	Collaborate-Innovate-Google Educator 1 Preparation Time: 3:30-4:30 Location: HHS Meeting #1 of 7	Collaborate-Innovate-Google Educator 1 Preparation Time: 3:30-4:30 Location: HHS Meeting #1 of 7	Collaborate-Innovate-Google Educator 1 Preparation Time: 3:30-4:30 Location: HHS Meeting #1 of 7
10/5/17: ELEM & HMS		Purposefully Designing Balanced Literacy Location: HMS Time: 3:30-5:30	Purposefully Designing Balanced Literacy Location: HMS Time: 3:30-5:30	Purposefully Designing Balanced Literacy Location: HMS Time: 3:30-5:30



10/10/17: STAFF FULL DAY	<p>*Special Education: w Joan (All) HHS Connect: 8:15-9:15 Review existing courses and core skills, begin curriculum writing 9:15-11:00 Curriculum Reflection (protocol) 1:00-3:00 Curriculum Writing (AM Group, PM Individual) Google 11:15-11:45 A. Coates/E. Burns MCAS Analysis Admin. Assistants: Aspen Workshop Series (9:30-12:30) Nurses (All): CPR for Healthcare Professionals recertification, SBIRT Planning, Student Learning and Professional Practice Goal - setting for 2017 - 2019 Specialists: Rookie Rugby Curriculum</p>	<p>*Special Education: w Joan (All) General Ed.- Program of Studies, Curriculum and Instructional Alignment and Planning Google 10:30-11:00 A. Coates/E. Burns Admin. Assistants: Aspen Workshop Series (9:30-12:30) Nurses (All): CPR for Healthcare Professionals recertification, SBIRT Planning, Student Learning and Professional Practice Goal - setting for 2017 - 2019 Specialists: Rookie Rugby Curriculum</p>	<p>*Special Education: w Joan (All) General Ed./Reading/Specialists: Google Suite (9:15-10:15) Technology (Christa M. /Alicia D.), Readers Workshop mini lessons (Jackie/Heather) (9:30-3:00) Admin. Assistants: Aspen Workshop Series (9:30-12:30) Nurses (All): CPR for Healthcare Professionals recertification, SBIRT Planning, Student Learning and Professional Practice Goal - setting for 2017 - 2019 Specialists: Rookie Rugby Curriculum</p>	<p>*Special Education: w Joan (All) General Ed./Reading/Specialists: Google Suite (8:00-9:00) Google Classroom Development (staff facilitated mini workshops), PBIS Updates, RTI Progress Meetings (9:30-3:00) Admin. Assistants: Aspen Workshop Series (9:30-12:30) Nurses (All): CPR for Healthcare Professionals recertification, SBIRT Planning, Student Learning and Professional Practice Goal - setting for 2017 - 2019 Specialists: Rookie Rugby Curriculum</p>
10/11/17: DW	Collaborate-Innovate-Google Educator 1 Preparation Time: 3:30-4:30 Location: HHS Meeting #2 of 7	Collaborate-Innovate-Google Educator 1 Preparation Time: 3:30-4:30 Location: HHS Meeting #2 of 7	Collaborate-Innovate-Google Educator 1 Preparation Time: 3:30-4:30 Location: HHS Meeting #2 of 7	Collaborate-Innovate-Google Educator 1 Preparation Time: 3:30-4:30 Location: HHS Meeting #2 of 7
10/12/17: ELEM & HMS		Purposefully Designing Balanced Literacy Location: HMS Time: 3:30-5:30	Purposefully Designing Balanced Literacy Location: HMS Time: 3:30-5:30	Purposefully Designing Balanced Literacy Location: HMS Time: 3:30-5:30
10/16/17: ELEM			Grade 1 site visit to Forestdale School in Sandwich	Grade 1 site visit to Forestdale School in Sandwich
10/17/17: ELEM HALF DAY			Conferences	Conferences
10/18/17: DW	Collaborate-Innovate-Google Educator 1 Preparation Time: 3:30-4:30 Location: HHS Meeting #3 of 7	Collaborate-Innovate-Google Educator 1 Preparation Time: 3:30-4:30 Location: HHS Meeting #3 of 7	Collaborate-Innovate-Google Educator 1 Preparation Time: 3:30-4:30 Location: HHS Meeting #3 of 7	Collaborate-Innovate-Google Educator 1 Preparation Time: 3:30-4:30 Location: HHS Meeting #3 of 7
10/19/17: ELEM & HMS		Purposefully Designing Balanced Literacy Location: HMS Time: 3:30-5:30	Purposefully Designing Balanced Literacy Location: HMS Time: 3:30-5:30	Purposefully Designing Balanced Literacy Location: HMS Time: 3:30-5:30
10/19/17: DW	Mentoring Program Year 2,3 (3:30-4:30)	Mentoring Program Year 2,3 (3:30-4:30)	Mentoring Program Year 2,3 (3:30-4:30)	Mentoring Program Year 2,3 (3:30-4:30)
10/24/17: ELEM HALF DAY		i-Ready Training (ELA, Math, Special Education Teachers) Data Analysis	Conferences	Conferences



10/25/17: DW	Collaborate-Innovate-Google Educator 1 Preparation Time: 3:30-4:30 Location: HHS Meeting #4 of 7	Collaborate-Innovate-Google Educator 1 Preparation Time: 3:30-4:30 Location: HHS Meeting #4 of 7	Collaborate-Innovate-Google Educator 1 Preparation Time: 3:30-4:30 Location: HHS Meeting #4 of 7	Collaborate-Innovate-Google Educator 1 Preparation Time: 3:30-4:30 Location: HHS Meeting #4 of 7
10/26/17: DW	Rounds Team PD Workshop	Rounds Team PD Workshop	Rounds Team PD Workshop	Rounds Team PD Workshop
10/26/17: ELEM & HMS		ILT PLC Location: Cedar Time: 12:00	ILT PLC Location: Cedar Time: 12:00	ILT PLC Location: Cedar Time: 12:00
10/26/17: ELEM & HMS		Purposefully Designing Balanced Literacy Location: HMS Time: 3:30-5:30	Purposefully Designing Balanced Literacy Location: HMS Time: 3:30-5:30	Purposefully Designing Balanced Literacy Location: HMS Time: 3:30-5:30
10/31/17: ELEM HALF DAY		MCAS Analysis (During PLCs)	PBIS/PBS Leadership Teams PLC MCAS Analysis Reading Specialists iReady Training Prep	Book Club: The Behavior Code MCAS Analysis PBIS/PBS Leadership Teams PLC Reading Specialists iReady Training Prep
PD Date	High School	Middle School	Center / Sylvester	Cedar
NOVEMBER	NOVEMBER	NOVEMBER	NOVEMBER	NOVEMBER
11/1/17: DW	Collaborate-Innovate-Google Educator 1 Preparation Time: 3:30-4:30 Location: HHS Meeting #5 of 7	Collaborate-Innovate-Google Educator 1 Preparation Time: 3:30-4:30 Location: HHS Meeting #5 of 7	Collaborate-Innovate-Google Educator 1 Preparation Time: 3:30-4:30 Location: HHS Meeting #5 of 7	Collaborate-Innovate-Google Educator 1 Preparation Time: 3:30-4:30 Location: HHS Meeting #5 of 7
11/2/17: HHS	HHS ROUNDS	HHS ROUNDS	HHS ROUNDS	HHS ROUNDS
11/2/17: ELEM & HMS		Purposefully Designing Balanced Literacy Location: HMS Time: 3:30-5:30	Purposefully Designing Balanced Literacy Location: HMS Time: 3:30-5:30	Purposefully Designing Balanced Literacy Location: HMS Time: 3:30-5:30
11/3/17: HMS HALF DAY		Conferences		
11/4/17: DW	MTA New Teacher Conference	MTA New Teacher Conference	MTA New Teacher Conference	MTA New Teacher Conference
11/7/17: DW HALF DAY	HHS Connect: Curriculum Writing for new/Connected courses, skills integration for existing courses	Conferences	i-Ready Training (Grades 2-4) Fountas & Pinnell Training (Grades K & 1) Art - PD for Art Educators (offsite workshop), Music - Developing Musicianship through Improvisation, IT - Google Certification Work, Wellness - Social Emotional Learning and Mentoring, PE - Curriculum Review	i-Ready Training (Grades 2-4) Fountas & Pinnell Training (Grades K & 1) Art - PD for Art Educators (offsite workshop), Music - Developing Musicianship through Improvisation, IT - Google Certification Work, Wellness - Social Emotional Learning and Mentoring, PE - Curriculum Review



11/8/17: DW	Collaborate-Innovate-Google Educator 1 Preparation Time: 3:30-4:30 Location: HHS Meeting #6 of 7	Collaborate-Innovate-Google Educator 1 Preparation Time: 3:30-4:30 Location: HHS Meeting #6 of 7	Collaborate-Innovate-Google Educator 1 Preparation Time: 3:30-4:30 Location: HHS Meeting #6 of 7	Collaborate-Innovate-Google Educator 1 Preparation Time: 3:30-4:30 Location: HHS Meeting #6 of 7
11/9/2017: ELEM & HMS		ILT PLC Location: Sylvester Time: 10:30	ILT PLC Location: Sylvester Time: 10:30	ILT PLC Location: Sylvester Time: 10:30
11/9/2017: ELEM & HMS		Reading A-Z (On site)	Reading A-Z (On site)	Reading A-Z (On site)
11/9/17: ELEM & HMS		Purposefully Designing Balanced Literacy Location: HMS Time: 3:30-5:30	Purposefully Designing Balanced Literacy Location: HMS Time: 3:30-5:30	Purposefully Designing Balanced Literacy Location: HMS Time: 3:30-5:30
11/13/17: ELEM			Kindergarten site visit to Forestdale School in Sandwich	Kindergarten site visit to Forestdale School in Sandwich
11/14/17: ELEM HALF DAY	Mentor Program: Year 1 3:30-4:30 Related Service Provider PLC: 1:15-3:20	Mentor Program: Year 1 3:30-4:30 Related Service Provider PLC: 1:15-3:20	Data Meetings Mentor Program: Year 1 3:30-4:30 Specialists: Art PD for Art Educators workshop reflection and integration, Music Developing Musicianship through Improvisation, PE webinar review and SEL, IT Google Certification Related Service Provider PLC: 1:15-3:20	Data Meetings Mentor Program: Year 1 3:30-4:30 Specialists: Art PD for Art Educators workshop reflection and integration, Music Developing Musicianship through Improvisation, PE webinar review and SEL, IT Google Certification Related Service Provider PLC: 1:15-3:20
11/15/17: HHS	HHS ROUNDS PLC 2:00			
11/15/17: DW	Collaborate-Innovate-Google Educator 1 Preparation Time: 3:30-4:30 Location: HHS Meeting #7 of 7	Collaborate-Innovate-Google Educator 1 Preparation Time: 3:30-4:30 Location: HHS Meeting #7 of 7	Collaborate-Innovate-Google Educator 1 Preparation Time: 3:30-4:30 Location: HHS Meeting #7 of 7	Collaborate-Innovate-Google Educator 1 Preparation Time: 3:30-4:30 Location: HHS Meeting #7 of 7
11/16/17: Cedar	Cedar ROUNDS	Cedar ROUNDS	Cedar ROUNDS	Cedar ROUNDS
11/16/17: HHS HALF DAY	Conferences			
11/16/17: DW	Mentoring Program Year 2,3 (3:30-4:30)	Mentoring Program Year 2,3 (3:30-4:30)	Mentoring Program Year 2,3 (3:30-4:30)	Mentoring Program Year 2,3 (3:30-4:30)
11/22/17: DW HALF DAY	Early Release	Early Release	Early Release	Early Release
11/27/17: Cedar				Cedar ROUNDS PLC 2:00
11/28/17: ELEM HALF DAY			Building Project Update	Building Project Update PBS (Preschool & Kindergarten with Coach)



11/29/17: DW	Transform Your Classroom Using G-Suite Apps for Education Time: 3:30-4:30 Location: HHS Meeting #1 of 6	Transform Your Classroom Using G-Suite Apps for Education Time: 3:30-4:30 Location: HHS Meeting #1 of 6	Transform Your Classroom Using G-Suite Apps for Education Time: 3:30-4:30 Location: HHS Meeting #1 of 6	Transform Your Classroom Using G-Suite Apps for Education Time: 3:30-4:30 Location: HHS Meeting #1 of 6
PD Date	High School	Middle School	Center / Sylvester	Cedar
DECEMBER	DECEMBER	DECEMBER	DECEMBER	DECEMBER
12/5/17: DW HALF DAY	HHS Connect: Curriculum Writing for new/Connected courses, skills integration for existing courses Admin. Assistants: Aspen Workshop Series	Program of Studies/Curriculum Work *Google Suite Admin. Assistants: Aspen Workshop Series	SBRC Prep Specialists: Supporting Students on IEPs 1:45- 3:20 Admin. Assistants: Aspen Workshop Series	SBRC Prep Specialists: Supporting Students on IEPs 1:45- 3:20 Admin. Assistants: Aspen Workshop Series
12/6/17: DW	Transform Your Classroom Using G-Suite Apps for Education Time: 3:30-4:30 Location: HHS Meeting #2 of 6	Transform Your Classroom Using G-Suite Apps for Education Time: 3:30-4:30 Location: HHS Meeting #2 of 6	Transform Your Classroom Using G-Suite Apps for Education Time: 3:30-4:30 Location: HHS Meeting #2 of 6	Transform Your Classroom Using G-Suite Apps for Education Time: 3:30-4:30 Location: HHS Meeting #2 of 6
12/7/17: CS	HMS ROUNDS	HMS ROUNDS	HMS ROUNDS	HMS ROUNDS
12/11/17: CS		HMS ROUNDS PLC 2:00 or *can be done during PLC time during this week		
12/12/17: ELEM HALF DAY	Mentor Program: Year 1, 2, 3 (3:30-4:30)	Mentor Program: Year 1, 2, 3 (3:30-4:30)	SBRC Prep Mentor Program: Year 1, 2, 3 (3:30-4:30) Groton-Dunstable Teachers at HPS speaking to Mentees UDL	SBRC Prep Mentor Program: Year 1, 2, 3 (3:30-4:30) Groton-Dunstable Teachers at HPS speaking to Mentees UDL
12/13/17: DW	Transform Your Classroom Using G-Suite Apps for Education Time: 3:30-4:30 Location: HHS Meeting #3 of 6	Transform Your Classroom Using G-Suite Apps for Education Time: 3:30-4:30 Location: HHS Meeting #3 of 6	Transform Your Classroom Using G-Suite Apps for Education Time: 3:30-4:30 Location: HHS Meeting #3 of 6	Transform Your Classroom Using G-Suite Apps for Education Time: 3:30-4:30 Location: HHS Meeting #3 of 6
12/14/17: HMS	Center Sylvester ROUNDS	Center Sylvester ROUNDS	Center Sylvester ROUNDS	Center Sylvester ROUNDS
12/18/17: HMS			Center Sylvester ROUNDS PLC 2:00	
12/19/17: ELEM & HHS HALF DAY	HHS Connect: Curriculum Writing for new/Connected courses, skills integration for existing courses SLP PLC: 1:15-3:20	SLP PLC: 1:15-3:20	Growth Mind Set Session 1 of 3 SLP PLC: 1:15-3:20	Growth Mind Set Session 1 of 3 SLP PLC: 1:15-3:20
12/20/17: DW	Transform Your Classroom Using G-Suite Apps for Education Time: 3:30-4:30 Location: HHS Meeting #4 of 6	Transform Your Classroom Using G-Suite Apps for Education Time: 3:30-4:30 Location: HHS Meeting #4 of 6	Transform Your Classroom Using G-Suite Apps for Education Time: 3:30-4:30 Location: HHS Meeting #4 of 6	Transform Your Classroom Using G-Suite Apps for Education Time: 3:30-4:30 Location: HHS Meeting #4 of 6
PD Date	High School	Middle School	Center / Sylvester	Cedar



JANUARY	JANUARY	JANUARY	JANUARY	JANUARY
1/2/18: ELEM HALF DAY			Grade level PLC: Math Assessment	Grade level PLC: K-2 Reading intervention strategies Gr. 3 & 4 Math Assessment
1/3/18: DW	Transform Your Classroom Using G-Suite Apps for Education Time: 3:30-4:30 Location: HHS Meeting #5 of 6	Transform Your Classroom Using G-Suite Apps for Education Time: 3:30-4:30 Location: HHS Meeting #5 of 6	Transform Your Classroom Using G-Suite Apps for Education Time: 3:30-4:30 Location: HHS Meeting #5 of 6	Transform Your Classroom Using G-Suite Apps for Education Time: 3:30-4:30 Location: HHS Meeting #5 of 6
1/9/18: DW HALF DAY	HHS Connect: Creation of Program of Studies Mentoring Program Year 1 (3:30-4:30)	ED Camp Location: HMS Mentoring Program Year 1 (3:30-4:30)	ED Camp Location: HMS Mentoring Program Year 1 (3:30-4:30) De-escalation training for Tutors and Paras	ED Camp Location: HMS Mentoring Program Year 1 (3:30-4:30) De-escalation training for Tutors and Paras
1/10/18: DW	Transform Your Classroom Using G-Suite Apps for Education Time: 3:30-4:30 Location: HHS Meeting #6 of 6	Transform Your Classroom Using G-Suite Apps for Education Time: 3:30-4:30 Location: HHS Meeting #6 of 6	Transform Your Classroom Using G-Suite Apps for Education Time: 3:30-4:30 Location: HHS Meeting #6 of 6	Transform Your Classroom Using G-Suite Apps for Education Time: 3:30-4:30 Location: HHS Meeting #6 of 6
1/16/18: STAFF FULL DAY	HHS Connect: Technology Focus ALICE 1:00-2:30 Mental Health Staff: Adolescent Partial Hospitalization Services and supporting students transitioning back to school (9:00- 11:00)	AM - Curriculum Alignment PM - Rounds Debrief ALICE 10:30-12:00 Mental Health Staff: Adolescent Partial Hospitalization Services and supporting students transitioning back to school (9:00- 11:00)	ALICE 8:00-9:30 at Cedar AM - Dyslexia...Myths, Facts & Interventions PM - Technology Expectations, Daily Independent Reading with a Purpose, STEAM Planning (IT, Art, Music), Moving Mountains (PE), Rounds Update Mental Health Staff: Adolescent Partial Hospitalization Services and supporting students transitioning back to school (9:00- 11:00)	ALICE 8:00-9:30 at Cedar AM - LLI Training (K-2 & related service providers), Walk to Compute (Gr. 3), RTI Math Model Development (Gr. 4) PM - Google Sites Demo, PBIS & Aspen, PBS, Behavior Code Part 1 Mental Health Staff: Adolescent Partial Hospitalization Services and supporting students transitioning back to school (9:00- 11:00)
1/18/18: DW	Mentoring Program Year 2,3 (3:30-4:30)	Mentoring Program Year 2,3 (3:30-4:30)	Mentoring Program Year 2,3 (3:30-4:30)	Mentoring Program Year 2,3 (3:30-4:30)
1/23/18: ELEM HALF DAY			Growth Mind Set Session 2 of 3 PBS (Preschool & Kindergarten with Coach)	Growth Mind Set Session 2 of 3 PBS (Preschool & Kindergarten with Coach)
1/24/18: ELEM & HMS		ILT PLC Location: Sylvester Time: 8:00	ILT PLC Location: Sylvester Time: 8:00	ILT PLC Location: Sylvester Time: 8:00
1/25/18: HHS	HHS ROUNDS	HHS ROUNDS	HHS ROUNDS	HHS ROUNDS
1/30/18: ELEM HALF DAY			Google Smash	Google Smash
1/31/18: DW	Response to Intervention Location: Cedar Time: 3:30-4:30 Session 1 of 6	Response to Intervention Location: Cedar Time: 3:30-4:30 Session 1 of 6	Response to Intervention Location: Cedar Time: 3:30-4:30 Session 1 of 6	Response to Intervention Location: Cedar Time: 3:30-4:30 Session 1 of 6



PD Date	High School	Middle School	Center / Sylvester	Cedar
FEBRUARY	FEBRUARY	FEBRUARY	FEBRUARY	FEBRUARY
2/6/18: DW HALF DAY	HHS Connect: Finalize Program of Studies Admin. Assistants: Aspen Workshop Series	Admin. Assistants: Aspen Workshop Series	LLI (K, 1, 2) Analysis & Planning Grade Level PLCs (Grade 3 & 4) Data Analysis & Planning Music/PE Culture Show Planning, Art/IT STEAM Project Planning Related Service Providers EdCamp Train the Trainer Admin. Assistants: Aspen Workshop Series	LLI (K, 1, 2) Analysis & Planning Grade Level PLCs (Grade 3 & 4) Data analysis & Planning PE SEL Studies Boosterthon (30 minutes) Related Service Providers EdCamp Train the Trainer Admin. Assistants: Aspen Workshop Series
2/7/18: DW	Response to Intervention Location: Cedar Time: 3:30-4:30 Session 2 of 6	Response to Intervention Location: Cedar Time: 3:30-4:30 Session 2 of 6	Response to Intervention Location: Cedar Time: 3:30-4:30 Session 2 of 6	Response to Intervention Location: Cedar Time: 3:30-4:30 Session 2 of 6
2/12/18: ELEM & HMS		ILT PLC Location: Cedar Time: 10:30	ILT PLC Location: Cedar Time: 10:30	ILT PLC Location: Cedar Time: 10:30
2/13/18: ELEM HALF DAY	Mentoring Program Year 1(3:30-4:30) Ed Camp #1 for South Shore Service Providers: 1:30-3:30	Mentoring Program Year 1 (3:30-4:30) Ed Camp #1 for South Shore Service Providers: 1:30-3:30	Furniture Expo Mentoring Program Year 1(3:30-4:30) Ed Camp #1 for South Shore Service Providers: 1:30-3:30	Furniture Expo Mentoring Program Year 1 (3:30-4:30) Ed Camp #1 for South Shore Service Providers: 1:30-3:30
2/15/18: Cedar	Cedar ROUNDS Mentoring Program Year 2,3 (3:30-4:30)	Cedar ROUNDS Mentoring Program Year 2,3 (3:30-4:30)	Cedar ROUNDS Mentoring Program Year 2,3 (3:30-4:30)	Cedar ROUNDS Mentoring Program Year 2,3 (3:30-4:30)
2/26/18: DW & FACE	Understanding and Responding to Students with Emotional & Behavioral Challenges Location: HHS Media Center Time: 6:30-8:30 PM	Understanding and Responding to Students with Emotional & Behavioral Challenges Location: HHS Media Center Time: 6:30-8:30 PM	Understanding and Responding to Students with Emotional & Behavioral Challenges Location: HHS Media Center Time: 6:30-8:30 PM	Understanding and Responding to Students with Emotional & Behavioral Challenges Location: HHS Media Center Time: 6:30-8:30 PM
2/27/18: ELEM HALF DAY			Data Meetings PBS (Preschool & Kindergarten with Coach)	Data Meetings PBS (Preschool & Kindergarten with Coach)
2/28/18: DW	Response to Intervention Location: Cedar Time: 3:30-4:30 Session 3 of 6	Response to Intervention Location: Cedar Time: 3:30-4:30 Session 3 of 6	Response to Intervention Location: Cedar Time: 3:30-4:30 Session 3 of 6	Response to Intervention Location: Cedar Time: 3:30-4:30 Session 3 of 6
PD Date	High School	Middle School	Center / Sylvester	Cedar
MARCH	MARCH	MARCH	MARCH	MARCH
3/2/18: HMS HALF DAY		Conferences		
3/5/18: DW	The Art & Power of Well-Crafted Questions Location: HMS Time: 3:30-5:30 Session 1 of 4	The Art & Power of Well-Crafted Questions Location: HMS Time: 3:30-5:30 Session 1 of 4	The Art & Power of Well-Crafted Questions Location: HMS Time: 3:30-5:30 Session 1 of 4	The Art & Power of Well-Crafted Questions Location: HMS Time: 3:30-5:30 Session 1 of 4



3/6/18: DW HALF DAY	HHS Connect: Master Schedule and Operational Implications	Conferences	*SpEd (All Staff)	*SpEd (All Staff)
3/7/18: DW	Response to Intervention Location: Cedar Time: 3:30-4:30 Session 4 of 6	Response to Intervention Location: Cedar Time: 3:30-4:30 Session 4 of 6	Response to Intervention Location: Cedar Time: 3:30-4:30 Session 4 of 6	Response to Intervention Location: Cedar Time: 3:30-4:30 Session 4 of 6
3/8/18: CS	Center Sylvester ROUNDS	Center Sylvester ROUNDS	Center Sylvester ROUNDS	Center Sylvester ROUNDS
3/12/18: DW	The Art & Power of Well-Crafted Questions Location: HMS Time: 3:30-5:30 Session 2 of 4	The Art & Power of Well-Crafted Questions Location: HMS Time: 3:30-5:30 Session 2 of 4	The Art & Power of Well-Crafted Questions Location: HMS Time: 3:30-5:30 Session 2 of 4	The Art & Power of Well-Crafted Questions Location: HMS Time: 3:30-5:30 Session 2 of 4
3/13/18: ELEM HALF DAY	Mentoring Program Year 1(3:30-4:30) Related Service Provider PLC: 1:15-3:20 Strategies to Understand Low-Incidence Populations in Hanover: Gender, Race, Sexuality & Religion, etc. 3:00-4:15 Session 1 of 5	Mentoring Program Year 1 (3:30-4:30) Related Service Provider PLC: 1:15-3:20 Strategies to Understand Low-Incidence Populations in Hanover: Gender, Race, Sexuality & Religion, etc. 3:00-4:15 Session 1 of 5	PBS (Preschool & Kindergarten with Coach) Mentoring Program Year 1 (3:30-4:30) Related Service Provider PLC: 1:15-3:20 Strategies to Understand Low-Incidence Populations in Hanover: Gender, Race, Sexuality & Religion, etc. 3:00-4:15 Session 1 of 5	The Behavior Code Part 3 PBS (Preschool & Kindergarten with Coach) Mentoring Program Year 1 (3:30-4:30) Related Service Provider PLC: 1:15-3:20 Strategies to Understand Low-Incidence Populations in Hanover: Gender, Race, Sexuality & Religion, etc. 3:00-4:15 Session 1 of 5
3/14/18: DW	Response to Intervention Location: Cedar Time: 3:30-4:30 Session 5 of 6	Response to Intervention Location: Cedar Time: 3:30-4:30 Session 5 of 6	Response to Intervention Location: Cedar Time: 3:30-4:30 Session 5 of 6	Response to Intervention Location: Cedar Time: 3:30-4:30 Session 5 of 6
3/15/18: ELEM & HMS		ILT PLC Location: HMS Time: 12:15	ILT PLC Location: HMS Time: 12:15	ILT PLC Location: HMS Time: 12:15
3/15/18: HHS HALF DAY	Conferences			
3/19/18: DW	The Art & Power of Well-Crafted Questions Location: HMS Time: 3:30-5:30 Session 3 of 4	The Art & Power of Well-Crafted Questions Location: HMS Time: 3:30-5:30 Session 3 of 4	The Art & Power of Well-Crafted Questions Location: HMS Time: 3:30-5:30 Session 3 of 4	The Art & Power of Well-Crafted Questions Location: HMS Time: 3:30-5:30 Session 3 of 4
3/20/18: ELEM HALF DAY			SBRC Prep	SBRC Prep
3/21/18: DW	Mentoring Program Year 2,3 (3:30-4:30)	Mentoring Program Year 2,3 (3:30-4:30)	Mentoring Program Year 2,3 (3:30-4:30)	Mentoring Program Year 2,3 (3:30-4:30)
3/21/18: DW	Response to Intervention Location: Cedar Time: 3:30-4:30 Session 6 of 6	Response to Intervention Location: Cedar Time: 3:30-4:30 Session 6 of 6	Response to Intervention Location: Cedar Time: 3:30-4:30 Session 6 of 6	Response to Intervention Location: Cedar Time: 3:30-4:30 Session 6 of 6
3/22/18: HMS	HMS ROUNDS	HMS ROUNDS	HMS ROUNDS	HMS ROUNDS



3/26/18: DW	The Art & Power of Well-Crafted Questions Location: HMS Time: 3:30-5:30 Session 4 of 4	The Art & Power of Well-Crafted Questions Location: HMS Time: 3:30-5:30 Session 4 of 4	The Art & Power of Well-Crafted Questions Location: HMS Time: 3:30-5:30 Session 4 of 4	The Art & Power of Well-Crafted Questions Location: HMS Time: 3:30-5:30 Session 4 of 4
3/27/18: ELEM HALF DAY			Conferences	Conferences
PD Date	High School	Middle School	Center / Sylvester	Cedar
APRIL	APRIL	APRIL	APRIL	APRIL
4/3/18: DW HALF DAY	HHS Connect: Master Schedule and Operational Implications Admin. Assistants: Aspen Workshop Series Strategies to Understand Low-Incidence Populations in Hanover: Gender, Race, Sexuality & Religion, etc. 3:00-4:15 Session 2 of 5 Mental Health Staff: Lyme Disease and Pediatric Acute-Onset Neuropsychiatric Symptoms (PANS) 1:00-3:00	Curriculum: Instructional Design by Content MCAS, Instruction Rounds Debrief Admin. Assistants: Aspen Workshop Series Strategies to Understand Low-Incidence Populations in Hanover: Gender, Race, Sexuality & Religion, etc. 3:00-4:15 Session 2 of 5 Mental Health Staff: Lyme Disease and Pediatric Acute-Onset Neuropsychiatric Symptoms (PANS) 1:00-3:00	Conferences Admin. Assistants: Aspen Workshop Series Strategies to Understand Low-Incidence Populations in Hanover: Gender, Race, Sexuality & Religion, etc. 3:00-4:15 Session 2 of 5 Mental Health Staff: Lyme Disease and Pediatric Acute-Onset Neuropsychiatric Symptoms (PANS) 1:00-3:00	Conferences Admin. Assistants: Aspen Workshop Series Strategies to Understand Low-Incidence Populations in Hanover: Gender, Race, Sexuality & Religion, etc. 3:00-4:15 Session 2 of 5 Mental Health Staff: Lyme Disease and Pediatric Acute-Onset Neuropsychiatric Symptoms (PANS) 1:00-3:00
4/6/18: HHS HALF DAY	HHS Connect: Master Schedule and Operational Implications (*Early Release)			
4/10/18: ELEM HALF DAY	Mentoring Program Year 1 (3:30-4:30) Ed Camp #2 for South Shore Service Providers: 1:30-3:30 Strategies to Understand Low-Incidence Populations in Hanover: Gender, Race, Sexuality & Religion, etc. 3:00-4:15 Session 3 of 5	Mentoring Program Year 1 (3:30-4:30) Ed Camp #2 for South Shore Service Providers: 1:30-3:30 Strategies to Understand Low-Incidence Populations in Hanover: Gender, Race, Sexuality & Religion, etc. 3:00-4:15 Session 3 of 5	BAS/iReady PBS (Preschool&Kindergarten with Coach) Mentoring Program Year 1 (3:30-4:30) SLP PLC: 1:15-3:20 Strategies to Understand Low-Incidence Populations in Hanover: Gender, Race, Sexuality & Religion, etc. 3:00-4:15 Session 3 of 5	BAS/iReady PBS (Preschool&Kindergarten with Coach) Mentoring Program Year 1 (3:30-4:30) SLP PLC: 1:15-3:20 Strategies to Understand Low-Incidence Populations in Hanover: Gender, Race, Sexuality & Religion, etc. 3:00-4:15 Session 3 of 5
4/12/18: DW	CPI Initial Training 8:00-3:00 Location: Salmond Session 1 of 2	CPI Initial Training 8:00-3:00 Location: Salmond Session 1 of 2	CPI Initial Training 8:00-3:00 Location: Salmond Session 1 of 2	CPI Initial Training 8:00-3:00 Location: Salmond Session 1 of 2
4/13/18: DW	CPI Initial Training 8:00-3:00 Location: Salmond Session 2 of 2	CPI Initial Training 8:00-3:00 Location: Salmond Session 2 of 2	CPI Initial Training 8:00-3:00 Location: Salmond Session 2 of 2	CPI Initial Training 8:00-3:00 Location: Salmond Session 2 of 2
4/13/18: ELEM & HMS		ILT PLC Location: Center Time: 10:30	ILT PLC Location: Center Time: 10:30	ILT PLC Location: Center Time: 10:30



4/24/18: ELEM HALF DAY			Growth Mind Set Session 3 of 3 PBS (Preschool & Kindergarten with Coach)	Growth Mind Set Session 3 of 3 PBS (Preschool & Kindergarten with Coach)
4/26/18: DW	Mentoring Program Year 2,3 (3:30-4:30)	Mentoring Program Year 2,3 (3:30-4:30)	Mentoring Program Year 2,3 (3:30-4:30)	Mentoring Program Year 2,3 (3:30-4:30)
PD Date	High School	Middle School	Center / Sylvester	Cedar
MAY	MAY	MAY	MAY	MAY
5/1/18: DW HALF DAY	HTA Day Strategies to Understand Low-Incidence Populations in Hanover: Gender, Race, Sexuality & Religion, etc. 3:00-4:15 Session 4 of 5	HTA Day Strategies to Understand Low-Incidence Populations in Hanover: Gender, Race, Sexuality & Religion, etc. 3:00-4:15 Session 4 of 5	HTA Day Strategies to Understand Low-Incidence Populations in Hanover: Gender, Race, Sexuality & Religion, etc. 3:00-4:15 Session 4 of 5	HTA Day Strategies to Understand Low-Incidence Populations in Hanover: Gender, Race, Sexuality & Religion, etc. 3:00-4:15 Session 4 of 5
5/8/18: ELEM HALF DAY	Mentoring Program Year 1 (3:30-4:30)	Mentoring Program Year 1 (3:30-4:30)	Math - N. Dutton (Grades 2, 3, 4) Literacy - J. Abrams (Grades K-1) Session 1 of 2 Mentoring Program Year 1 (3:30-4:30)	Math - N. Dutton (Grades 2, 3, 4) Literacy - J. Abrams (Grades K-1) Session 1 of 2 Mentoring Program Year 1 (3:30-4:30)
5/11/18: HHS HALF DAY	HHS Connect: Course Selection (*Early Release)			
5/15/18: ELEM HALF DAY			Building Based	Differentiated Instruction & Co-Teaching Strategies Part 1
5/22/18: ELEM HALF DAY	Strategies to Understand Low-Incidence Populations in Hanover: Gender, Race, Sexuality & Religion, etc. 3:00-4:15 Session 5 of 5	Strategies to Understand Low-Incidence Populations in Hanover: Gender, Race, Sexuality & Religion, etc. 3:00-4:15 Session 5 of 5	Teacher led topics (Participants choose from Menu) PBS (Preschool&Kindergarten with Coach) Strategies to Understand Low-Incidence Populations in Hanover: Gender, Race, Sexuality & Religion, etc. 3:00-4:15 Session 5 of 5	Differentiated Instruction & Co-Teaching Strategies Part 2 PBS (Preschool&Kindergarten with Coach) Strategies to Understand Low-Incidence Populations in Hanover: Gender, Race, Sexuality & Religion, etc. 3:00-4:15 Session 5 of 5
5/23/17: ELEM & HMS		ILT PLC Location: HMS Time: 1:30	ILT PLC Location: HMS Time: 1:30	ILT PLC Location: HMS Time: 1:30
5/24/18: DW	Mentoring Program Year 2,3 (3:30-4:30)	Mentoring Program Year 2,3 (3:30-4:30)	Mentoring Program Year 2,3 (3:30-4:30)	Mentoring Program Year 2,3 (3:30-4:30)
5/29/18: ELEM HALF DAY			Math - N. Dutton (Grades 2, 3, 4) Literacy - J. Abrams (Grades K-1) Session 2 of 2	Math - N. Dutton (Grades 2, 3, 4) Literacy - J. Abrams (Grades K-1) Session 2 of 2
PD Date	High School	Middle School	Center / Sylvester	Cedar
JUNE	JUNE	JUNE	JUNE	JUNE
6/5/18: DW HALF DAY	Building Based - Faculty Retreat Admin. Assistants: Aspen Workshop Series	Building Based - Faculty Retreat Admin. Assistants: Aspen Workshop Series	Conferences (Optional) Admin. Assistants: Aspen Workshop Series	Conferences (Optional) Admin. Assistants: Aspen Workshop Series
6/11/18: ELEM & HMS		ILT PLC Location: Cedar Time: 8:00	ILT PLC Location: Cedar Time: 8:00	ILT PLC Location: Cedar Time: 8:00



6/12/18: ELEM HALF DAY			SBRC Prep	SBRC Prep	
6/18/18: DW	Mentor Program: Year 1, 2, 3 (3:30-4:30)	Mentor Program: Year 1, 2, 3 (3:30-4:30)	Mentor Program: Year 1, 2, 3 (3:30-4:30)	Mentor Program: Year 1, 2, 3 (3:30-4:30)	
6/19/18: ELEM HALF DAY			Data Meetings	Data Meetings	
6/26/18: DW HALF DAY	Building Based - Faculty Retreat	Building Based - Faculty Retreat	Building Based - Faculty Retreat	Building Based - Faculty Retreat	



**PD Calendar Glossary
2017-2018**

- **AED** - An automated external defibrillator (AED) is a portable device that checks the heart rhythm and can send an electric shock to the heart to try to restore a normal rhythm. AEDs are used to treat sudden cardiac arrest (SCA). SCA is a condition in which the heart suddenly and unexpectedly stops beating.
- **ALICE** - (Alert, Lockdown, Inform, Counter, Evacuate) Training instructor led classes provide preparation and a plan for individuals and organizations on how to more proactively handle the threat of an aggressive intruder or active shooter event. Whether it is an attack by an individual person or by an international group of professionals intent on conveying a political message through violence, ALICE Training option based tactics have become the accepted response, versus the traditional “lockdown only” approach.
- **ASPEN** - Aspen is a student information system that allows teachers and administrators to schedule classes, maintain student and staff records, and track data related to student learning.
- **Choose Presence** - “Choose Presence” is an awareness campaign that was organized in 2017 in response to issues and challenges that we see everyday related to interactive technology and social media.
- **Class DoJo** - ClassDojo is a communication app for the classroom. It connects teachers, parents, and students who use it to share photos, videos, and messages through the school day. They use ClassDojo to work together as a team, share in the classroom experience, and bring big ideas to life in their classrooms and homes.
- **CPR** - Cardiopulmonary resuscitation (CPR) is a lifesaving technique useful in many emergencies, including heart attack or near drowning, in which someone's breathing or heartbeat has stopped.
- **Data Meetings** - Staff participate in data meetings to effectively analyze information obtained through student assessment. The data allows for collaboration, analysis, and instructional planning to most effectively and efficiently address student learning needs.

- **De-escalation Training** - This training focuses on techniques taught through the Crisis Prevention Institute (CPI). Through training, staff gain the ability to organize their thinking and calmly respond to unexpected behaviors using effective de-escalation techniques that can help to avoid a potential crisis.
- **Ed Camp** - An organizational platform to support communities of teachers engaged in peer-led, participant-driven, professional learning, and to share best practices nationwide.
- **ELA** - English Language Arts and Literacy - The standards of Reading, Writing, Speaking and Listening, and Language are all addressed through the ELA curriculum. Although a discipline in itself, ELA content, skills, and behaviors are essential across all academic disciplines.
- **Emergency Medical Response Plan** - The purpose of the Medical Emergency Response Plan is twofold: 1. To reduce the incidence of life-threatening emergencies, and 2. To promote efficient responses to such emergencies. An emergency medical condition is a condition manifesting itself by acute symptoms of sufficient severity (including severe pain) such that the absence of immediate medical attention could reasonably be expected to result in placing the individual's health in serious jeopardy, serious impairment to bodily functions, or serious dysfunction of bodily organs. The Plan will be maintained in each school's main office, each school nurse's office, and the high school athletic office. Protocols that include specific actions to take in case of a medical emergency shall be posted in all classrooms, locker rooms, gymnasiums, and cafeterias.
- **Fountas & Pinnell Assessment** - The Fountas & Pinnell Benchmark Assessment Systems are accurate and reliable tools to identify the instructional and independent reading levels of all students and document student progress through one-on-one formative and summative assessments.
- **G-Suite Apps for Education** - G Suite for Education uses apps such as Gmail, Docs, Drive, Calendar, Hangouts, and more— but designed with new intelligent features that make work easier and bring teachers and students together.
- **Google Classroom** - Google Classroom is a blended learning platform developed by Google for schools that aims to simplify creating, distributing and grading assignments in a paperless way. Teachers can create and manage classes, assignments, and grades and give direct, real-time feedback and grades. Students can keep track of classwork and materials, share resources and interact in class stream or by email, submit assignments, and get feedback and grades. Guardians can get an email summary of their student's work. This summary includes information about missing work, upcoming assignments, and class activity.

- **Google Educator 1** - A certification program designed for educators and classroom teachers who wish to demonstrate proficiency in using Google for Education tools. The Level 1 status indicates that an educator is able to successfully implement G Suite for Education into their teaching practice in order to enhance teaching and learning.
- **Growth Mindset** - Carol Dweck (2006), a Stanford University scholar and psychologist, has stated that there are two major mindsets: fixed and growth. In a fixed mindset, people believe their basic qualities, like their intelligence or talent, are simply fixed traits. Whatever you lack, you will continue to lack; skills, talents, and capabilities are predetermined and finite. In a growth mindset, people believe that their most basic abilities can be developed through focused practice and hard work. Those with a fixed mindset want to look smart and avoid challenges, give up easily, see effort as a waste of time, ignore feedback and guidance, feel threatened by others' success. Those with a growth mindset: want to learn and embrace challenges, persevere to solve problems, view effort as the key ingredient to mastery, attempt to adjust performance based on feedback and guidance, and gain inspiration from others' successes.
- **Guided Reading** - Guided reading is small-group reading instruction designed to provide differentiated teaching that supports students in developing reading proficiency'. The small group model allows children to be taught in a way that is intended to focus on students' specific needs, accelerating their progress.
- **HTA Day** - HTA (Hanover Teacher Association) Day is a half-day schedule for students that allows teachers to participate in the governance of the association including by-laws, contract issues, and election of board and officers. Additionally, HTA Day provides a diverse range of professional development workshops. Although only members of the HTA are eligible for voting, all unit A members are welcome to participate in workshops and discussions.
- **ILT** - Instructional Leadership Team - The ILT is a professional learning community comprised of the district's reading specialists and instructional coaches. The ILT works with assistant superintendent and building principals to collaboratively address issues related to district curriculum, instruction, and assessment.
- **Instructional Rounds (Rounds)** - An Instructional Round is an organized observational visit through a school's classrooms and other instructional areas to collect objective evidence about how instructional improvement efforts are being implemented school wide and how the implementation is impacting student learning.
- **iReady** - iReady is an integrated blended learning program that personalizes learning for all students. It utilizes an adaptive Diagnostic for reading and mathematics that pinpoints student needs down to the sub-skill level, and ongoing progress monitoring shows whether students are on track to achieve end-of-year targets.

- **Mapping** - Curriculum mapping is the process indexing or diagramming a curriculum to identify and address academic gaps, redundancies, and misalignments for purposes of improving the overall coherence of a course of study and, by extension, its effectiveness (a curriculum, in the sense that the term is typically used by educators, encompasses everything that teachers teach to students in a school or course, including the instructional materials and techniques they use).
- **Massachusetts Teachers Association (MTA) New Teacher Conference** - The Annual MTA Just for New Teachers Conference is open to educators who are in their first five years of practice. Whether it's handling classroom management or addressing the wide range of individual student needs in their classrooms, this conference has something for every novice educator. The one-day conference, brought to you by MTA's New Member Committee, will also offer workshops in the following strands: Student Engagement and Classroom Management and Supporting Students with Diverse Learning Needs
- **MCAS** - Massachusetts Comprehensive Assessment system is a statewide assessment system to measure the academic achievement and progress of districts, schools, and individual students.
- **Mentoring Program** - An Induction and Mentoring Program is to provide new teachers with support, encouragement and guidance, which will ultimately improve student learning. Hanover Public Schools provides a mandatory Induction and Mentoring Program for beginning teachers. Through this Induction Program new teachers (mentees) are matched with experienced and trained mentor teachers within the first two weeks of school. The mentor and mentee will meet throughout their first year to engage in various mentoring activities. These activities will introduce the teachers to the culture of the schools and district, refine their practice, and better understand their professional responsibilities, all while providing continuous, non-evaluative collegial support. Some of these activities include preparation for upcoming events such as curriculum night, report cards, parent conferences, and end-of-year activities, as well as visiting the classrooms of experienced teachers.
- **PBIS/PBS** - Positive Behavioral Interventions and Supports / Positive Behavior Supports - PBIS/PBS supports schools, districts, and states to build systems capacity for implementing a multi-tiered approach to social, emotional and behavior support. The broad purpose of PBIS is to improve the effectiveness, efficiency and equity of schools and other agencies. PBIS/PBS improves social, emotional and academic outcomes for all students, including students with disabilities and students from underrepresented groups.
- **PLC** - Professional Learning Community - A professional learning community, or PLC, is a group of educators that meets regularly, shares expertise, and works collaboratively to improve teaching skills and the academic performance of students.

- **Program of Studies** - These are guides intended to acquaint parents and students with the course offerings at Hanover Middle and High Schools.
- **SBIRT** - Screening, Brief Intervention, and Referral to Treatment (SBIRT) - The purpose of SBIRT is to promote prevention and identify early risk for substance use in our adolescents and to take appropriate actions as soon as possible if a problem is identified. The SBIRT screening process reinforces healthy choices being made by students, identifies those who need intervention and education before they get into trouble, and provides for referral for those who need additional support or treatment. SBIRT screenings are performed like other health screenings in schools setting (i.e., vision, hearing, BMI) with respect to identifying a health condition as soon as possible so as to enable all children to obtain the fullest benefit of their educational opportunities. The SBIRT protocol developed by the MA Department of Public Health (DPH) for use by school health personnel is a structured, evidence-based conversation that promotes prevention and identifies early risk for substance use among adolescents. It is a **UNIVERSAL** screening of **ALL** students in a selected grade level. It is not a targeted screen for selected students, nor is it intended to get anyone “in trouble”. It is neither “drug testing” nor is it a treatment program for students who may be addicted to substances.
- **Reading A-Z** - This program provides thousands of downloadable resources that can be printed or projected. Resources are research-based, learning materials for instruction in guided reading, all foundational skills, reading comprehension, reading fluency, and vocabulary. Appropriate for creating or supplementing a K-6 reading program, as well as K-12 applications for ESL/ELL, special education, and remedial reading.
- **SBRC** - Standards Based Report Card - Students in grades K-4 receive a standards based report card at the end of each term. The standards listed describe what a student should know and be able to do at each grade level in all subject areas. The report cards have been designed to give parents more and better information about how their child(ren) are progressing.
- **SEL** - Social and emotional learning (SEL) is the process through which children and adults acquire and effectively apply the knowledge, attitudes, and skills necessary to understand and manage emotions, set and achieve positive goals, feel and show empathy for others, establish and maintain positive relationships, and make responsible decisions.
- **Transition Activity** - Hanover will be restructuring the current Cedar/Center-Sylvester districts by merging the elementary schools into a unified district model. Cedar will house the early childhood grades and Center-Sylvester will house upper elementary. These activities foster the transitions between the schools.
- **UDL** - Universal Design for Learning is a set of principles for curriculum development that give all individuals equal opportunities to learn. UDL provides a blueprint for creating instructional

goals, methods, materials, and assessments that work for everyone--not a single, one-size-fits-all solution but rather flexible approaches that can be customized and adjusted for individual needs.