



2016 Massachusetts District Report Card Overview HANOVER PUBLIC SCHOOL DISTRICT (01220000)

Matthew A Ferron, Superintendent
188 Broadway Street, Hanover, MA 02339

Phone: 781.878.0786
Website: <http://hanoverschools.org>

Appendix E2

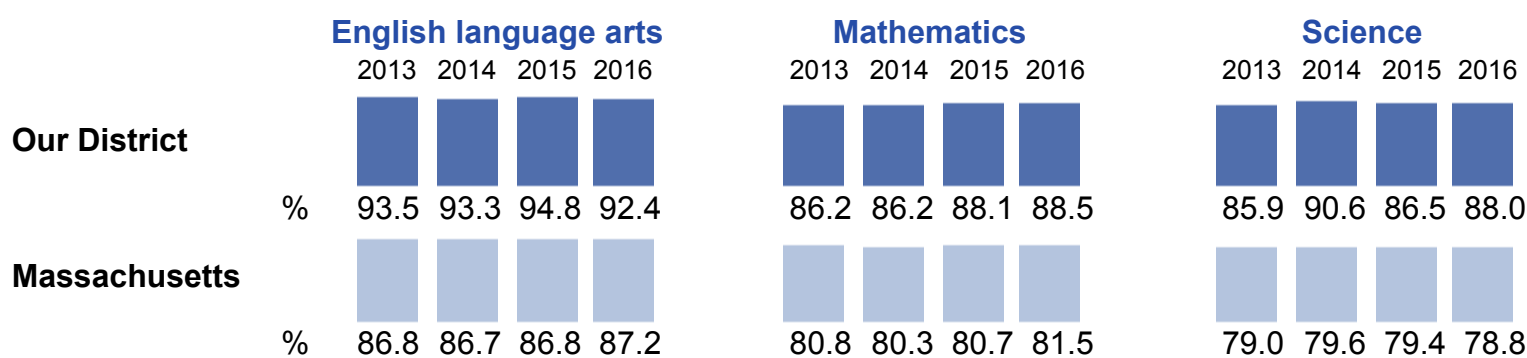
Report cards help parents/guardians and the general public see where schools and districts are succeeding and where there is still work to do. This report card overview answers important questions about our district's performance. For the full report card containing additional data contact the district or visit the Massachusetts Department of Elementary and Secondary Education's website at <http://profiles.doe.mass.edu>. For more information about report card data, visit <http://profiles.doe.mass.edu/help/data.aspx>.

How is our district doing overall?

Accountability & assistance levels	Overall progress in narrowing gaps						
<div>Level 2</div> <p>One or more schools in the district classified into Level 2</p> <p>Most schools are assigned a level from 1-5, with those meeting their proficiency gap-narrowing goals in Level 1 and the lowest performing in Levels 4 and 5. A district is typically assigned a level based on the level of its lowest performing school. Placing schools and districts into levels helps districts know which schools need more support, and helps the state know which districts need the most assistance. More information is available here: http://www.mass.gov/ese/accountability.</p>	<p>Massachusetts aims to reduce proficiency gaps by half between 2011 and 2017.</p> <table><tr><td>All students</td><td>Did Not Meet Target</td></tr><tr><td>High needs students</td><td>Did Not Meet Target</td></tr><tr><td>Economically disadvantaged Students with disabilities English language learners & former ELLs</td><td>-</td></tr></table>	All students	Did Not Meet Target	High needs students	Did Not Meet Target	Economically disadvantaged Students with disabilities English language learners & former ELLs	-
All students	Did Not Meet Target						
High needs students	Did Not Meet Target						
Economically disadvantaged Students with disabilities English language learners & former ELLs	-						
District determination of need for special education technical assistance or intervention <div>Meets Requirements-At Risk (MRAR)</div> <p>Districts, including single school districts, are assigned a determination of need for special education technical assistance or intervention. These determinations, which are typically based on the district's accountability and assistance level, range from <i>Meets Requirements - Provisional</i> (districts with insufficient data) to <i>Needs Substantial Intervention</i> (Level 5 districts). The determination, which also incorporates compliance measures, helps to identify whether the Department will require districts to take additional actions to support improved outcomes for all children, especially students with disabilities.</p>							

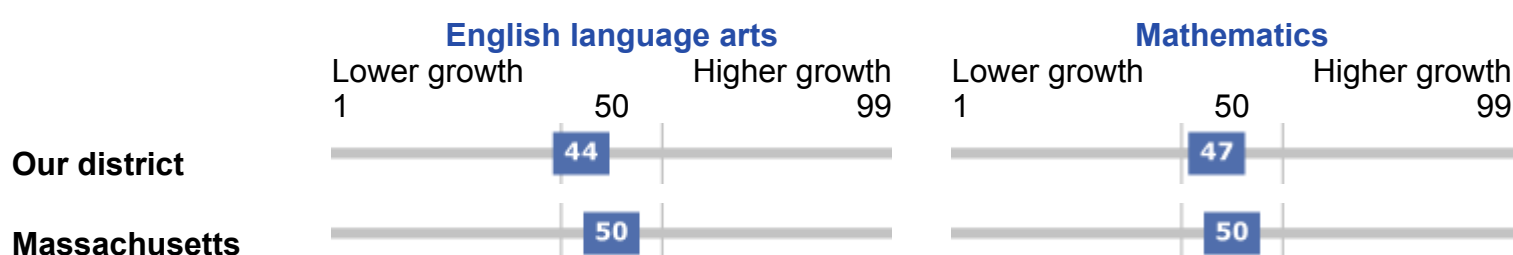
How does our district's achievement over time compare to the state?

The transitional Composite Performance Index (CPI) is a number from 1-100 that represents the extent to which all students are progressing toward proficiency in a given subject. When all students demonstrate proficiency on MCAS and/or PARCC tests, the CPI will be 100. Our district's transitional CPIs for 2013-2016 are below.



How does our district's growth compare to the state?

Transitional Student Growth Percentiles (SGPs) measure gains in student achievement from year to year. SGPs between 40 and 60 represent moderate growth. Our district's median SGPs for 2016 are below. (Note: Growth values are truncated.)



How does our district's enrollment compare to the state?

Total enrollment	Our district		Massachusetts	
	2,632		953,429	
By high needs population	Our district		Massachusetts	
	#	%	#	%
	Economically disadvantaged students	1485.6	260,998	27.4
	Students with disabilities	50118.9	165,560	17.2
English language learners	301.1	85,762	9.0	

How do our district's teachers and classrooms compare to the state?

General information	Our district	Massachusetts
Teachers (#)	208.5	72,384.1
Core academic classes taught by highly qualified teachers (%)	99.8	96.3
Average class size (#)	18.9	18.0
Student : teacher ratio	12.6 to 1	13.2 to 1

How is our district doing on other important measures?

	Our district	Massachusetts
Attendance		
2016 Attendance rate (%)	96.2	94.9
2016 Average days absent per student (#)	6.8	8.8
2016 Chronic absenteeism rate (%)	4.7	12.3
Discipline		
2016 In-school suspension rate (%)	-	1.9
2016 Out-of-school suspension rate (%)	-	2.9
High school completion		
2014 5-year graduation rate (%)	98.5	88.5
2015 4-year graduation rate (%)	97.0	87.3
2015 annual dropout rate (%)	0.4	1.9
2014 graduates attending institutions of higher education* (%)	87.1	76.2
2016 12th graders taking 1+ Advanced Placement courses (%)	49.8	40.6
2016 Advanced Placement tests with scores of 3 or higher (%)	64.0	66.5
2016 SAT average score - Reading	505	509
2016 SAT average score - Writing	495	497
2016 SAT average score - Math	520	522
2015 MassCore** - Completing a rigorous course of study (%)	100.0	72.3

**Postsecondary enrollment data includes any student enrolling in an institution of higher education within 16 months of earning a high school diploma*
***MassCore: 4 years of English & math, 3 years of history & lab-based science, 2 years of a foreign language, 1 year of arts & 5 additional "core" courses*

What else should you know about our district?

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What are our schools' accountability and assistance levels?

School	School type	Student enrollment	Accountability & assistance level
Center Elementary	Early Elementary School	326	Insufficient data
Cedar Elementary	Elementary School	434	Level 2
Sylvester	Elementary School	243	Level 2
Hanover Middle	Middle School	821	Level 2
Hanover High	High School	808	Level 2



2016 Massachusetts School Report Card Overview CEDAR ELEMENTARY (01220004)

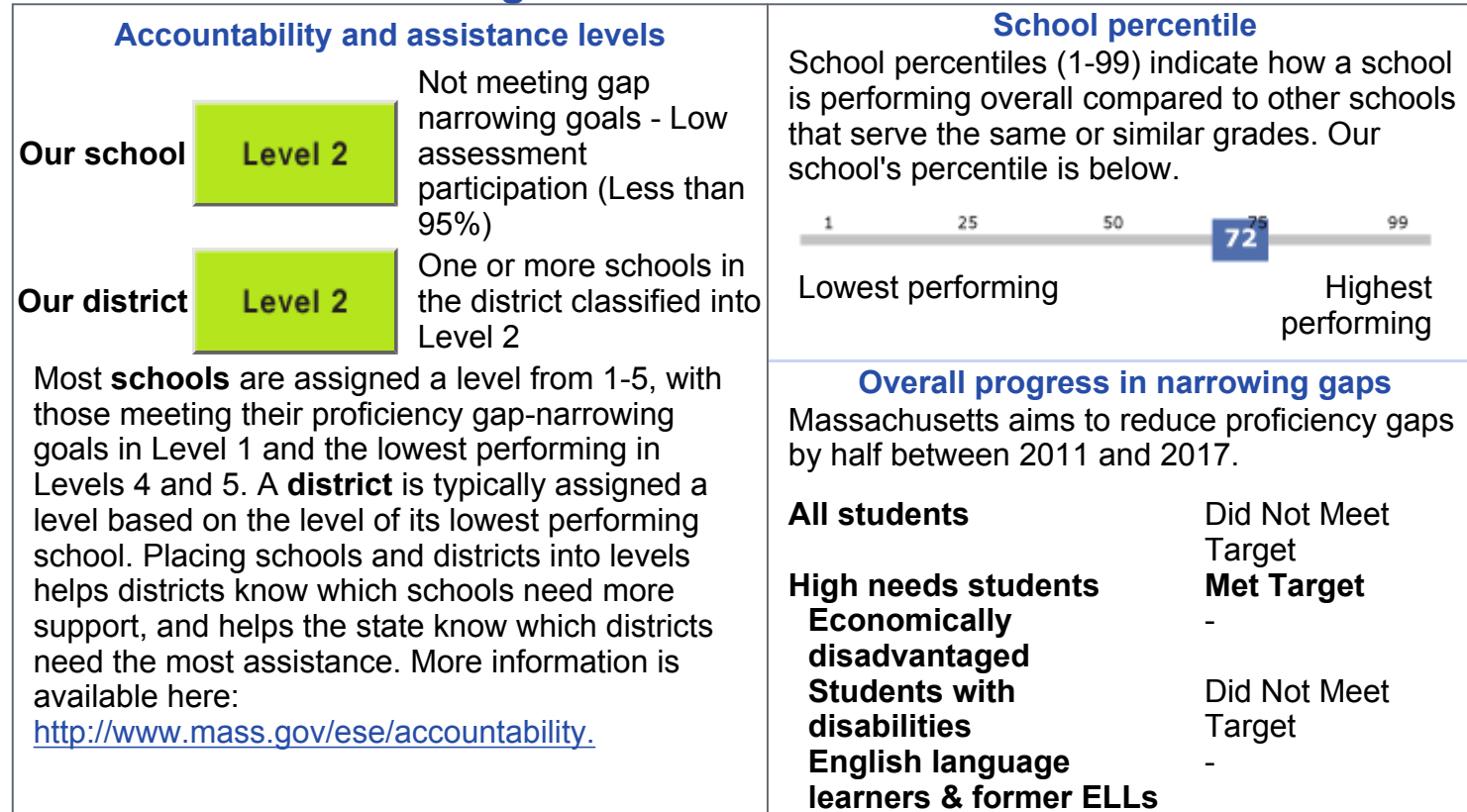
Hanover Public School District (01220000)
Michael Oates, Principal
Grades Served: PK,K,01,02,03,04

265 Cedar Street , Hanover, MA 02339
Phone: 781.878.7228
Website: <http://www.hanoverschools.org>

Appendix E2

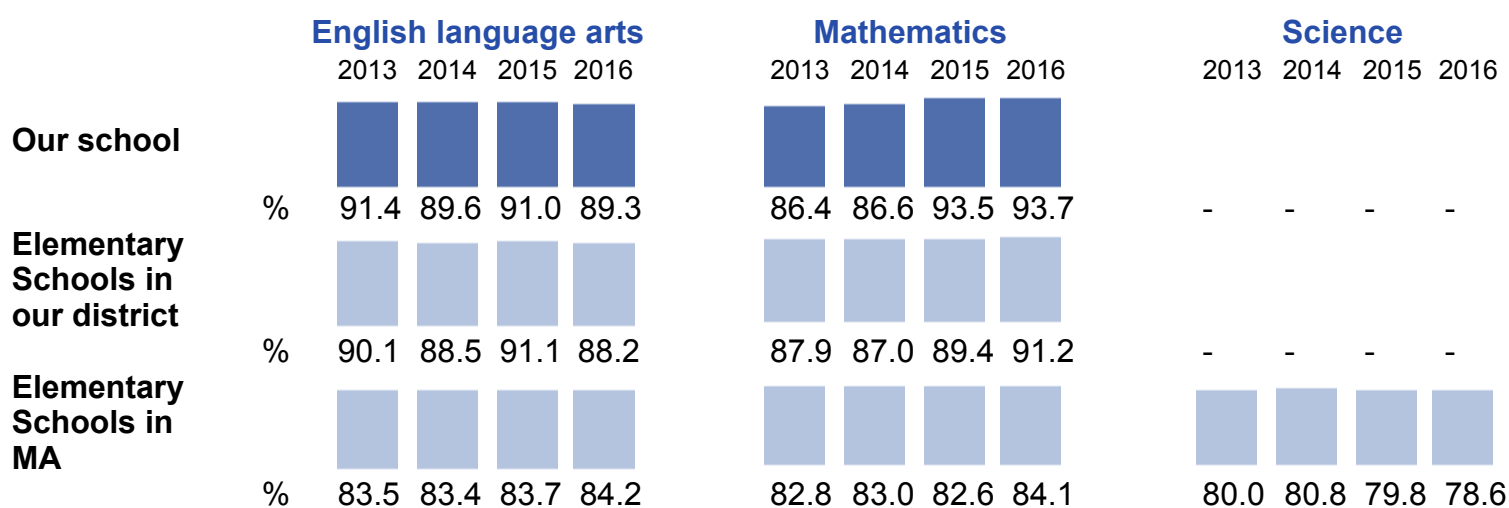
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How is our school doing overall?



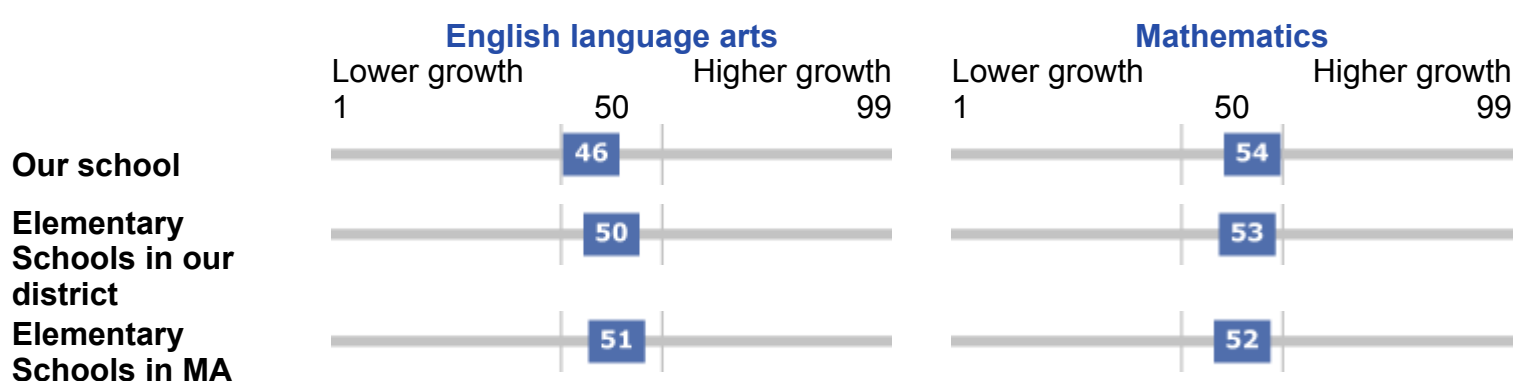
How does our school's achievement over time compare to the district and the state?

The transitional Composite Performance Index (CPI) is a number from 1-100 that represents the extent to which all students are progressing toward proficiency in a given subject. When all students demonstrate proficiency on MCAS and/or PARCC tests, the CPI will be 100. Our school's transitional CPIs for 2013-2016 are below.



How does our school's growth compare to the district and the state?

Transitional Student Growth Percentiles (SGPs) measure gains in student achievement from year to year. SGPs between 40 and 60 represent moderate growth. Our school's median SGPs for 2016 are below. (Note: Growth values are truncated.)



How does our school's enrollment compare to the district and the state?

Total enrollment	Our school		Our district		Our state	
	434		2,632		953,429	
By high needs population	Our school		Elementary Schools in our district		Elementary Schools in MA	
	#	%	#	%	#	%
Economically disadvantaged students	28	6.5	43	6.4	105,033	29.7
Students with disabilities	87	20.0	148	21.9	54,668	15.4
English language learners	12	2.8	15	2.2	41,225	11.6

How do our school's teachers and classrooms compare to the district and the state?

General information	Our school		Elementary Schools in our district		Elementary Schools in MA	
Teachers (#)	36.0		53.2		25,630.9	
Core academic classes taught by highly qualified teachers (%)	100.0		100.0		96.5	
Average class size (#)	19.5		20.3		19.6	
Student : teacher ratio	12.0 to 1		12.7 to 1		13.9 to 1	

How is our school doing on other important measures?

Attendance	Our school		Elementary Schools in our district		Elementary Schools in MA	
2016 Attendance rate (%)	96.7		96.5		95.7	
2016 Average days absent per student (#)	5.8		6.2		7.4	
2016 Chronic absenteeism rate (%)	2.5		3.0		8.7	
Discipline						
2016 In-school suspension rate (%)	-		0.0		0.5	
2016 Out-of-school suspension rate (%)	-		0.0		0.9	

High school completion	Our school		Our district		Our state	
2014 5-year graduation rate (%)	-		98.5		88.5	
2015 4-year graduation rate (%)	-		97.0		87.3	
2015 annual dropout rate (%)	-		0.4		1.9	
2014 graduates attending institutions of higher education* (%)	-		87.1		76.2	
2016 12th graders taking 1+ Advanced Placement courses (%)	-		49.8		40.6	
2016 Advanced Placement tests with scores of 3 or higher (%)	-		64.0		66.5	
2016 SAT average score - Reading	-		505		509	
2016 SAT average score - Writing	-		495		497	
2016 SAT average score - Math	-		520		522	
2015 MassCore** - Completing a rigorous course of study (%)	-		100.0		72.3	

*Postsecondary enrollment data includes any student enrolling in an institution of higher education within 16 months of earning a high school diploma

**MassCore: 4 years of English & math, 3 years of history & lab-based science, 2 years of a foreign language, 1 year of arts & 5 additional "core" courses

What else should you know about our school?



2016 Massachusetts School Report Card Overview

CENTER ELEMENTARY (01220005)

Hanover Public School District (01220000) 65 Silver Street , Hanover, MA 02339
Jane A Degrenier, Principal Phone: 781.826.2631
Grades Served: K,01,02 Website: <http://www.hanoverschools.org>

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How is our school doing overall?

Accountability and assistance levels		School percentile										
Our school	Insufficient data	<p>School percentiles (1-99) indicate how a school is performing overall compared to other schools that serve the same or similar grades. Our school's percentile is below.</p> <div><div>125507599</div><div>Lowest performingHighest performing</div></div>										
Our district	<div>Level 2</div> <p>One or more schools in the district classified into Level 2</p> <p>Most schools are assigned a level from 1-5, with those meeting their proficiency gap-narrowing goals in Level 1 and the lowest performing in Levels 4 and 5. A district is typically assigned a level based on the level of its lowest performing school. Placing schools and districts into levels helps districts know which schools need more support, and helps the state know which districts need the most assistance. More information is available here:</p> <p>http://www.mass.gov/ease/accountability.</p>											
		<p>Overall progress in narrowing gaps</p> <p>Massachusetts aims to reduce proficiency gaps by half between 2011 and 2017.</p> <table><tr><td>All students</td><td>-</td></tr><tr><td>High needs students</td><td>-</td></tr><tr><td>Economically disadvantaged</td><td>-</td></tr><tr><td>Students with disabilities</td><td>-</td></tr><tr><td>English language learners & former ELLs</td><td>-</td></tr></table>	All students	-	High needs students	-	Economically disadvantaged	-	Students with disabilities	-	English language learners & former ELLs	-
All students	-											
High needs students	-											
Economically disadvantaged	-											
Students with disabilities	-											
English language learners & former ELLs	-											

How does our school's achievement over time compare to the district and the state?

The transitional Composite Performance Index (CPI) is a number from 1-100 that represents the extent to which all students are progressing toward proficiency in a given subject. When all students demonstrate proficiency on MCAS and/or PARCC tests, the CPI will be 100. Our school's transitional CPIs for 2013-2016 are below.

	English language arts				Mathematics				Science			
	2013	2014	2015	2016	2013	2014	2015	2016	2013	2014	2015	2016
Our school	%	-	-	-	-	-	-	-	-	-	-	-
Early Elementary Schools in our district	%	-	-	-	-	-	-	-	-	-	-	-
Early Elementary Schools in MA	%	-	-	-	-	-	-	-	-	-	-	-

How does our school's growth compare to the district and the state?

Transitional Student Growth Percentiles (SGPs) measure gains in student achievement from year to year. SGPs between 40 and 60 represent moderate growth. Our school's median SGPs for 2016 are below. (Note: Growth values are truncated.)

	English language arts			Mathematics		
	Lower growth	50	Higher growth	Lower growth	50	Higher growth
Our school	1		99	1		99
Early Elementary Schools in our district						
Early Elementary Schools in MA						

How does our school's enrollment compare to the district and the state?

Total enrollment	Our school		Our district		Our state	
	326		2,632		953,429	
By high needs population	Our school		Early Elementary Schools in our district		Early Elementary Schools in MA	
	#	%	#	%	#	%
Economically disadvantaged students	18	5.5	18	5.5	10,589	26.1
Students with disabilities	44	13.5	44	13.5	7,476	18.4
English language learners	1	0.3	1	0.3	3,400	8.4

How do our school's teachers and classrooms compare to the district and the state?

General information	Our school	Early Elementary Schools in our district	Early Elementary Schools in MA
Teachers (#)	23.4	23.4	2,698.4
Core academic classes taught by highly qualified teachers (%)	100.0	100.0	95.4
Average class size (#)	20.2	20.2	18.0
Student : teacher ratio	14.0 to 1	14.0 to 1	15.0 to 1

How is our school doing on other important measures?

Attendance	Our school	Early Elementary Schools in our district	Early Elementary Schools in MA
2016 Attendance rate (%)	96.4	96.4	94.9
2016 Average days absent per student (#)	6.4	6.4	8.4
2016 Chronic absenteeism rate (%)	2.8	2.8	13.0
Discipline			
2016 In-school suspension rate (%)	-	0.0	0.1
2016 Out-of-school suspension rate (%)	-	0.0	0.2
High school completion	Our school	Our district	Our state
2014 5-year graduation rate (%)	-	98.5	88.5
2015 4-year graduation rate (%)	-	97.0	87.3
2015 annual dropout rate (%)	-	0.4	1.9
2014 graduates attending institutions of higher education* (%)	-	87.1	76.2
2016 12th graders taking 1+ Advanced Placement courses (%)	-	49.8	40.6
2016 Advanced Placement tests with scores of 3 or higher (%)	-	64.0	66.5
2016 SAT average score - Reading	-	505	509
2016 SAT average score - Writing	-	495	497
2016 SAT average score - Math	-	520	522
2015 MassCore** - Completing a rigorous course of study (%)	-	100.0	72.3

*Postsecondary enrollment data includes any student enrolling in an institution of higher education within 16 months of earning a high school diploma

**MassCore: 4 years of English & math, 3 years of history & lab-based science, 2 years of a foreign language, 1 year of arts & 5 additional "core" courses

What else should you know about our school?

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How does our school's enrollment compare to the district and the state?

Total enrollment	Our school		Our district		Our state	
	243		2,632		953,429	
By high needs population	Our school		Elementary Schools in our district		Elementary Schools in MA	
	#	%	#	%	#	%
Economically disadvantaged students	15	6.2	43	6.4	105,033	29.7
Students with disabilities	61	25.1	148	21.9	54,668	15.4
English language learners	3	1.2	15	2.2	41,225	11.6

How do our school's teachers and classrooms compare to the district and the state?

General information	Our school	Elementary Schools in our district	Elementary Schools in MA
Teachers (#)	17.2	53.2	25,630.9
Core academic classes taught by highly qualified teachers (%)	100.0	100.0	96.5
Average class size (#)	21.9	20.3	19.6
Student : teacher ratio	14.1 to 1	12.7 to 1	13.9 to 1

How is our school doing on other important measures?

Attendance	Our school	Elementary Schools in our district	Elementary Schools in MA
2016 Attendance rate (%)	96.2	96.5	95.7
2016 Average days absent per student (#)	6.8	6.2	7.4
2016 Chronic absenteeism rate (%)	4.1	3.0	8.7
Discipline			
2016 In-school suspension rate (%)	-	0.0	0.5
2016 Out-of-school suspension rate (%)	-	0.0	0.9

High school completion	Our school	Our district	Our state
2014 5-year graduation rate (%)	-	98.5	88.5
2015 4-year graduation rate (%)	-	97.0	87.3
2015 annual dropout rate (%)	-	0.4	1.9
2014 graduates attending institutions of higher education* (%)	-	87.1	76.2
2016 12th graders taking 1+ Advanced Placement courses (%)	-	49.8	40.6
2016 Advanced Placement tests with scores of 3 or higher (%)	-	64.0	66.5
2016 SAT average score - Reading	-	505	509
2016 SAT average score - Writing	-	495	497
2016 SAT average score - Math	-	520	522
2015 MassCore** - Completing a rigorous course of study (%)	-	100.0	72.3

**Postsecondary enrollment data includes any student enrolling in an institution of higher education within 16 months of earning a high school diploma*
***MassCore: 4 years of English & math, 3 years of history & lab-based science, 2 years of a foreign language, 1 year of arts & 5 additional "core" courses*

What else should you know about our school?



2016 Massachusetts School Report Card Overview

HANOVER MIDDLE (01220305)

Hanover Public School District (01220000) 45 Whiting Street , Hanover, MA 02339
Daniel Birolini, Principal Phone: 781.871.1122
Grades Served: 05,06,07,08 Website: <http://www.hanoverschools.org>

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How is our school doing overall?

Accountability and assistance levels			School percentile	
Our school	Level 2	Not meeting gap narrowing goals	<p>1 25 50 75 99</p> <p>Lowest performing Highest performing</p>	
Our district	Level 2	One or more schools in the district classified into Level 2		
<p>Most schools are assigned a level from 1-5, with those meeting their proficiency gap-narrowing goals in Level 1 and the lowest performing in Levels 4 and 5. A district is typically assigned a level based on the level of its lowest performing school. Placing schools and districts into levels helps districts know which schools need more support, and helps the state know which districts need the most assistance. More information is available here:</p> <p>http://www.mass.gov/ese/accountability.</p>			Overall progress in narrowing gaps	
			Massachusetts aims to reduce proficiency gaps by half between 2011 and 2017.	
			All students	Did Not Meet Target
			High needs students	Did Not Meet Target
			Economically disadvantaged Students with disabilities English language learners & former ELLs	-

How does our school's achievement over time compare to the district and the state?

The transitional Composite Performance Index (CPI) is a number from 1-100 that represents the extent to which all students are progressing toward proficiency in a given subject. When all students demonstrate proficiency on MCAS and/or PARCC tests, the CPI will be 100. Our school's transitional CPIs for 2013-2016 are below.

	English language arts				Mathematics				Science			
	2013	2014	2015	2016	2013	2014	2015	2016	2013	2014	2015	2016
Our school												
	% 94.1	% 94.5	% 95.6	% 93.1	% 83.5	% 84.6	% 86.1	% 86.2	% 82.4	% 88.8	% 82.6	% 84.1
Middle Schools in our district												
	% 94.0	% 94.4	% 95.6	% 93.1	% 83.4	% 84.4	% 86.0	% 86.0	% 82.5	% 88.7	% 82.6	% 83.9
Middle Schools in MA												
	% 88.4	% 88.5	% 88.2	% 88.9	% 77.8	% 76.7	% 78.0	% 78.5	% 73.4	% 74.7	% 74.8	% 73.4

How does our school's growth compare to the district and the state?

Transitional Student Growth Percentiles (SGPs) measure gains in student achievement from year to year. SGPs between 40 and 60 represent moderate growth. Our school's median SGPs for 2016 are below. (Note: Growth values are truncated.)

	English language arts			Mathematics		
	Lower growth 1	50	Higher growth 99	Lower growth 1	50	Higher growth 99
Our school						
Middle Schools in our district						
Middle Schools in MA						

How does our school's enrollment compare to the district and the state?

Total enrollment	Our school		Our district		Our state	
	821		2,632		953,429	
By high needs population	Our school		Middle Schools in our district		Middle Schools in MA	
	#	%	#	%	#	%
Economically disadvantaged students	51	6.2	51	6.2	42,711	24.6
Students with disabilities	161	19.6	161	19.6	30,100	17.3
English language learners	10	1.2	10	1.2	9,867	5.7

How do our school's teachers and classrooms compare to the district and the state?

General information	Our school	Middle Schools in our district	Middle Schools in MA
Teachers (#)	70.3	70.3	13,823.9
Core academic classes taught by highly qualified teachers (%)	100.0	100.0	96.8
Average class size (#)	19.1	19.1	19.0
Student : teacher ratio	11.7 to 1	11.7 to 1	12.6 to 1

How is our school doing on other important measures?

Attendance	Our school	Middle Schools in our district	Middle Schools in MA
2016 Attendance rate (%)	96.4	96.4	95.6
2016 Average days absent per student (#)	6.5	6.5	7.7
2016 Chronic absenteeism rate (%)	3.0	3.0	9.6
Discipline			
2016 In-school suspension rate (%)	-	0.0	2.5
2016 Out-of-school suspension rate (%)	-	0.0	4.2

High school completion	Our school	Our district	Our state
2014 5-year graduation rate (%)	-	98.5	88.5
2015 4-year graduation rate (%)	-	97.0	87.3
2015 annual dropout rate (%)	-	0.4	1.9
2014 graduates attending institutions of higher education* (%)	-	87.1	76.2
2016 12th graders taking 1+ Advanced Placement courses (%)	-	49.8	40.6
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What else should you know about our school?



2016 Massachusetts School Report Card Overview

HANOVER HIGH (01220505)

Hanover Public School District (01220000) 287 Cedar Street , Hanover, MA 02339
Matthew J Paquette, Principal Phone: 781.878.5450
Grades Served: 09,10,11,12 Website: <http://www.hanoverschools.org>

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Accountability and assistance levels		School percentile										
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Our district	<div>Level 2</div> <p>One or more schools in the district classified into Level 2</p>											
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All students	Met Target											
High needs students	Did Not Meet Target											
Economically disadvantaged	-											
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How does our school's achievement over time compare to the district and the state?

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	English language arts				Mathematics				Science			
	2013	2014	2015	2016	2013	2014	2015	2016	2013	2014	2015	2016
Our school												
%	99.3	99.3	99.6	99.9	96.4	94.8	96.9	95.0	94.2	95.5	96.4	96.7
High Schools in our district												
%	99.2	99.3	99.6	99.9	96.1	94.7	96.9	94.9	94.2	95.5	96.4	96.7
High Schools in MA												
%	97.0	96.2	96.9	96.9	90.5	90.2	90.1	90.0	88.3	88.1	88.5	89.4

How does our school's growth compare to the district and the state?

Transitional Student Growth Percentiles (SGPs) measure gains in student achievement from year to year. SGPs between 40 and 60 represent moderate growth. Our school's median SGPs for 2016 are below. (Note: Growth values are truncated.)

	English language arts			Mathematics		
	Lower growth		Higher growth	Lower growth		Higher growth
	1	50	99	1	50	99
Our school						
High Schools in our district						
High Schools in MA						

How does our school's enrollment compare to the district and the state?

Total enrollment	Our school		Our district		Our state	
	808		2,632		953,429	
By high needs population	Our school		High Schools in our district		High Schools in MA	
	#	%	#	%	#	%
Economically disadvantaged students	36	4.5	36	4.5	59,120	22.9
Students with disabilities	131	16.2	131	16.2	41,910	16.2
English language learners	4	0.5	4	0.5	15,252	5.9

How do our school's teachers and classrooms compare to the district and the state?

General information	Our school	High Schools in our district	High Schools in MA
Teachers (#)	61.5	61.5	20,394.8
Core academic classes taught by highly qualified teachers (%)	99.2	99.2	96.4
Average class size (#)	16.7	16.7	15.9
Student : teacher ratio	13.1 to 1	13.1 to 1	12.7 to 1

How is our school doing on other important measures?

Attendance	Our school	High Schools in our district	High Schools in MA
2016 Attendance rate (%)	95.5	95.5	93.5
2016 Average days absent per student (#)	8.0	8.0	11.1
2016 Chronic absenteeism rate (%)	8.6	8.6	17.7
Discipline			
2016 In-school suspension rate (%)	-	0.0	3.6
2016 Out-of-school suspension rate (%)	-	0.0	4.5

High school completion	Our school	Our district	Our state
2014 5-year graduation rate (%)	98.5	98.5	88.5
2015 4-year graduation rate (%)	97.4	97.0	87.3
2015 annual dropout rate (%)	0.4	0.4	1.9
2014 graduates attending institutions of higher education* (%)	87.1	87.1	76.2
2016 12th graders taking 1+ Advanced Placement courses (%)	49.8	49.8	40.6
2016 Advanced Placement tests with scores of 3 or higher (%)	64.0	64.0	66.5
2016 SAT average score - Reading	505	505	509
2016 SAT average score - Writing	495	495	497
2016 SAT average score - Math	520	520	522
2015 MassCore** - Completing a rigorous course of study (%)	100.0	100.0	72.3

**Postsecondary enrollment data includes any student enrolling in an institution of higher education within 16 months of earning a high school diploma*
***MassCore: 4 years of English & math, 3 years of history & lab-based science, 2 years of a foreign language, 1 year of arts & 5 additional "core" courses*

What else should you know about our school?