

Field Trip Request For Approval Form

Please Note: Written proposal and justification for Field Trips must be submitted to the principal for approval. It is recommended that this be done prior to September for trips that involve travel outside the state and trips, which involve large number of students, or complex plans. All other trips should be planned three months prior to the activity and always prior to the 25th of the month before the activity so that the Field Trip can be included on monthly newsletters and/or calendars.

Today's Date	1/26/16	Classes Participating	FRENCH II	} will be offered available spots
Teacher	Allison Youngworth		FRENCH IV	
Grade/Subject	all French students grades 9-12		FRENCH V	
Date of Field Trip	Friday 4/29/16		FRENCH III	
Site of Field Trip	NEW YORK CITY: CAFE UN DUX TROIS and the Imperial Theater			
Time of Departure from the School	7 a.m.			
Time of Departure from the Field Trip Site	11 pm			
Estimated Time of Arrival Back at School	2:30 - 3:00 a.m.			
Type/number of Buses or Vans	<input checked="" type="checkbox"/> Bus <input type="checkbox"/> Van Number needed: 2		Number of Students	104
Cost of Transportation/ Cost per student	Cost: # 2 x \$2100 = \$4200 Cost per student: \$40		Number of Teachers	6 adults
Cost of Admissions or Fees, Per Student	Cost per student: \$89 Broadway ticket \$33 lunch	Number of Chaperones		
Total Cost Per Student for Field Trip	roughly \$160	Total Number of Participants	110	

Field Trips – Educational Experiences.

Field Trips should be designed and planned as one of an array of multiple and varied opportunities for students to gain and apply knowledge and understanding of content, concepts, and skills. Field Trips should be educational, academic experiences which:

1. directly relate to the curriculum standards being taught
2. enhance learning
3. motivate and engage learners
4. enrich the curriculum
5. extend the learning
6. offer a source of facts and new learning materials not immediately available in the classroom or school.

Field Trips – Safe and Valuable Experiences.

In addition to the obligation to plan educationally sound field trips, is the serious obligation to ensure that all field trips are safe, secure, and viable learning experiences. Field Trips should be designed and planned to:

7. begin and end within the limits of the times that the children who are participating would usually be in session in school ensure safety
8. avoid potential risks
9. include a well-planned schedule of events
10. meet the learning needs, development levels, and learning profiles of students
11. include accommodations and/or modifications for those in need.

Field Trip Proposal:

A day trip to New York City to dine in an authentic French restaurant and to see the Broadway show Les Misérables.

Relevance to Curriculum (reference criteria above):

1-6 1, 2: Les Misérables is an excerpt that we read in ^{the} French curriculum as well as an English novel taught in grade 9.

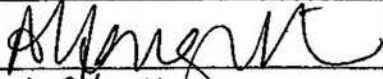
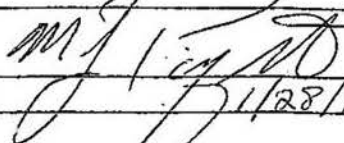
3, 4: Show the real world relevance of a historical novel and French culture.

5: It extends their lesson beyond the walls of the classroom.

Plans for Involvement and Safety (reference criteria above):

8, 9 - we will have all students on a clear schedule, and we will have all students' cell phone numbers.

6: they will use their language in the restaurant.

Signature of Teacher		Signature of Principal	
Date	1-26-16	Date	1/28/16
<p>School Committee Approval is need for all out of state travel. Out of state travel is approved prior to the September of the school year in which the trip will take place. Please submit to principal by May 15 in the school year before the proposed field trip.</p>			
<p>This will be placed on the February 3, 2016 School Committee Agenda</p>		<p>Date of School Committee Meeting: _____</p> <p style="text-align: center;">o Approved o Not Approved</p>	