

Field Trip Request For Approval Form

Please Note: Written proposal and justification for Field Trips must be submitted to the principal for approval. It is recommended that this be done prior to September for trips that involve travel outside the state and trips, which involve large number of students, or complex plans. All other trips should be planned three months prior to the activity and always prior to the 25th of the month before the activity so that the Field Trip can be included on monthly newsletters and/or calendars.

Today's Date	2-29-16	Classes Participating	9-12	
Teacher	Kevin Perry		OPEN TO ALL	
Grade/Subject	10 / US History		STUDENTS	
Date of Field Trip	April VACATION 2017			
Site of Field Trip	COSTA RICA			
Time of Departure from the School	TBD			
Time of Departure from the Field Trip Site	TBD			
Estimated Time of Arrival Back at School				
Type/number of Buses or Vans	<input type="radio"/> Bus ^{N/A} <input type="radio"/> Van Number needed:		Number of Students	TBD
Cost of Transportation/ Cost per student	Cost: # <u> </u> X \$ ^{N/A} <u> </u> = <u> </u> Cost per student:		Number of Teachers	TBD
Cost of Admissions or Fees, Per Student	Cost per student: \$ 3158	Number of Chaperones	TBD	
Total Cost Per Student for Field Trip	↓	Total Number of Participants	TBD	

Field Trips – Educational Experiences.

Field Trips should be designed and planned as one of an array of multiple and varied opportunities for students to gain and apply knowledge and understanding of content, concepts, and skills. Field Trips should be educational, academic experiences which:

1. directly relate to the curriculum standards being taught
2. enhance learning
3. motivate and engage learners
4. enrich the curriculum
5. extend the learning
6. offer a source of facts and new learning materials not immediately available in the classroom or school.

Field Trips – Safe and Valuable Experiences.

In addition to the obligation to plan educationally sound field trips, is the serious obligation to ensure that all field trips are safe, secure, and viable learning experiences. Field Trips should be designed and planned to:

7. begin and end within the limits of the times that the children who are participating would usually be in session in school ensure safety
8. avoid potential risks
9. include a well-planned schedule of events
10. meet the learning needs, development levels, and learning profiles of students
11. include accommodations and/or modifications for those in need.

Field Trip Proposal: *Nine day trip to Costa Rica and various locations within the country.*

Relevance to Curriculum (reference criteria above):

1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11

Plans for Involvement and Safety (reference criteria above):

7, 8, 9, 10, 11

Signature of Teacher	<i>Kevin Perry</i>	Signature of Principal	<i>M. J. Taggart</i>
Date	<i>2-29-16</i>	Date	<i>2/29/16</i>
<p>School Committee Approval is need for all out of state travel. Out of state travel is approved prior to the September of the school year in which the trip will take place. Please submit to principal by May 15 in the school year before the proposed field trip.</p>			
This will be placed on the April 6, 2016 School Committee Agenda.		Date of School Committee Meeting: <u>April 6, 2016</u> <input type="radio"/> Approved <input type="radio"/> Not Approved	

Costa Rica Adventure

Apr 13 - Apr 21, 2017

Group Leader:

Kevin Perry

Group ID:

76825

Depart From:

Boston



what's included



Round-Trip Flights



Breakfast and Dinner Daily
(as listed)



Centrally Located Hotels



24-Hour Tour Manager

- ✓ Manuel Antonio National Park
- ✓ Catamaran Snorkeling Excursion with Lunch
- ✓ La Fortuna Waterfall

- ✓ Hot Springs Visit
- ✓ Jauri Tropical Farm Visit
- ✓ Horseback Ride in Guanacaste
- ✓ Snorkeling in Guanacaste

our promise

In educational travel, every moment matters. Pushing the experience from "good enough" to exceptional is what we do every day. Our mission is to empower educators to introduce their students to the world beyond the classroom and inspire the next generation of global citizens. *Travel changes lives.*

"Our tour guide was phenomenal; he went above and beyond my expectations. His knowledge of the area and the history behind it was most impressive."

Matthew L. Participant



trip itinerary - 9 days

Apr 13, 2017: Manuel Antonio

Depart from the USA. Fly into Costa Rica's capital, San José, a city surrounded by lush mountains and drive to the coast.

Apr 14, 2017: Manuel Antonio

Enjoy a full day in Manuel Antonio National Park, one of the most stunning parks in Costa Rica with lush forests and picturesque white sand beaches. Spend the day exploring the park and its wildlife. (B,D)

Apr 15, 2017: Manuel Antonio

Enjoy a morning on the beach followed by a snorkeling adventure on a catamaran including lunch! (B,L,D)

Apr 16, 2017: San Carlos

This morning depart the coast and travel inland to San Carlos, the agriculture capital of the north. (B,D)

Apr 17, 2017: San Carlos

Begin your morning with a visit to the beautiful La Fortuna Waterfall and hike to the swimming hole below. Continue to Jauri Tropical Farm, an ecological farm owned by a retired school principal who teaches you about the cultivation of different types of native produce and some of the culinary and medicinal uses they afford. In the evening, visit local hot springs where you can take a dip in the thermal pools. As you relax in the therapeutic waters, look up at the crimson lava oozing out from the volcán above! (B,D)

Apr 18, 2017: Guanacaste Coast

Journey to Guanacaste on the northwest side of Costa Rica, an area containing one of the last tropical dry forests on the planet. In the afternoon arrive at your seaside hotel. Then enjoy a horseback ride. (B,D)

Apr 19, 2017: Guanacaste Coast

Enjoy a free morning at the beach. Development projects are limited along the coastline to preserve the ecosystem, making this a wonderful place to enjoy Costa Rica's pristine beaches. Later enjoy a snorkeling excursion. (B,D)

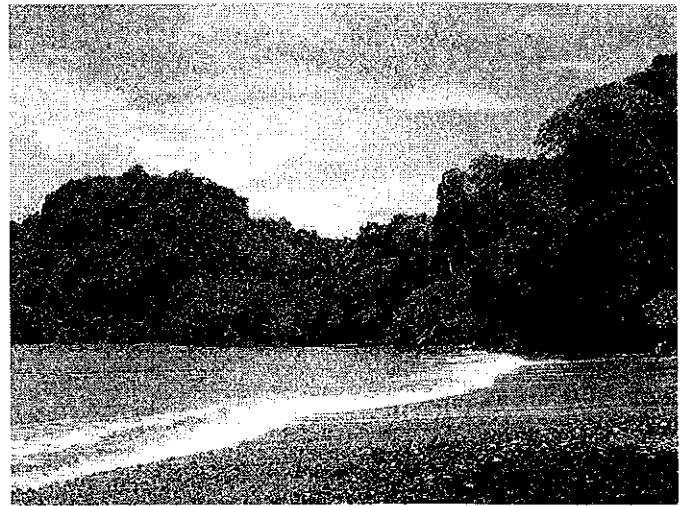
Apr 20, 2017: Guanacaste Coast

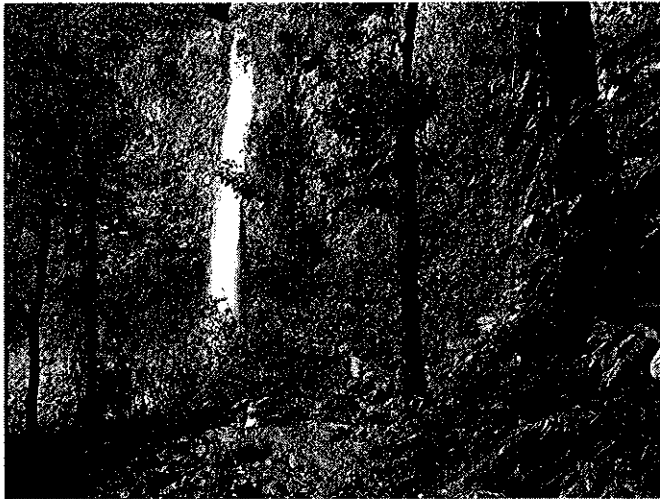
Rest and relax at the beach today or explore more of the region's ecosystem and culture in your own way. (B,D)

Apr 21, 2017: Departure

Transfer to the airport for return flight to the United States.

This is a preliminary itinerary for your group.





Learning Objectives

1. In experiencing the rich biodiversity of Costa Rica, students will come to understand the value and importance of preserving endangered species.
2. Students will be able to experience, compare, and contrast the eco-systems found on both the Caribbean and the Pacific coasts of Costa Rica.
3. Students will learn how volcanic activity can impact an environment, and will experience directly geo-thermal energy, in the form of hot springs.

Tour Cost

Participant Fees

Program Fee	\$3318
Saver Date Incentive	\$-200
Weekend Surcharge	\$40

Total Participant Fees*	\$3158
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* Valid through 05/01/16 with \$200 deposit.

Additional Fees (as applicable):

Adult Surcharge	\$95
Single Room Supplement	\$760
Double Room Supplement	\$360
Ultimate Protection Plan	\$770
Comprehensive Protection Plan	\$225

Notes from ACIS

- Adult travelers age 24 and older should add in the Adult Surcharge and Double or Single Room Supplement to calculate their Total Group Fees.
- All registered participants can enjoy the convenience, security and savings of having payments automatically withdrawn from a checking account by enrolling in an Automatic Payments plan within My Account (www.acis.com/accounts). To learn more, visit www.acis.com/studentsparents/autopay
- This educational travel program is not school or district sponsored unless expressly stated by the Group Leader.

The Most Recommended
Educational Travel Company!



Travel Changes Lives

To learn more, we invite you to read our free ebook, "The Making of a Five-Star Future."
<http://pages.acis.com/ebook>



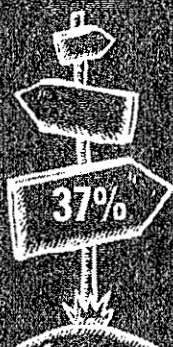
Can travel make a difference in students' futures? It certainly can and does every single day. In fact, we surveyed 930 former ACIS travelers to see how their tours abroad as young adults influenced their choices in education and paved a way for future careers. Many of them credit travel as a defining moment in their adolescence, and below is a recap of our findings.

education

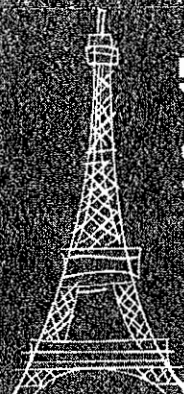


81%

of those that traveled in middle school or high school continued their studies at the college level compared to the national average of 68%



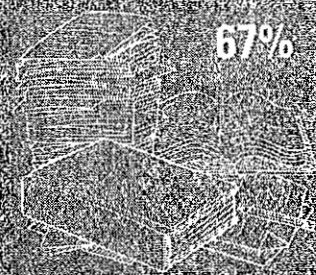
of travelers who went on to college said their travel experience influenced their field of study.



57%

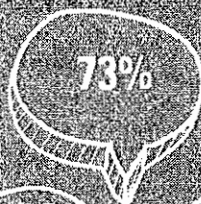
of respondents were motivated to study abroad during college.

language skills



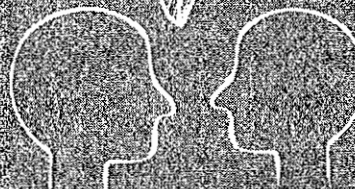
67%

of students continued to study foreign language in college

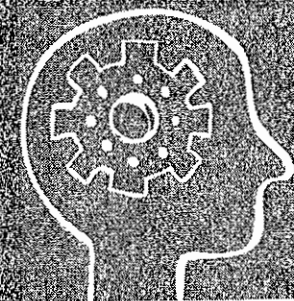


73%

of ACIS travelers say they speak one foreign language fairly well compared with 48% of the American population



personal development



94%

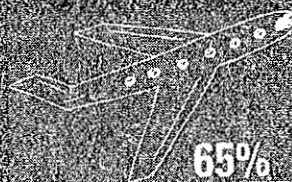
felt more independent after their trip

78%

saw an increase in their problem solving skills

92%

noted improvement in their interpersonal skills



65%

have traveled overseas again since their ACIS trip

Get Started Today

ONLINE:

Find Your Trip at: www.acis.com

Enter your Group Leader's ID & Last Name (on page 1) about halfway down the page. Click Register Now on your Trip Site when you're ready to sign up.

MAIL:

If you prefer, send your completed registration form to:

ACIS
343 Congress Street Suite 3100
Boston, MA 02210

QUESTIONS?

Give client services a ring at:
877-795-0813 or
email: accounts@acis.com

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