Hanover Public Schools February 15, 2017

Instructional Rounds:
Overview and Introduction







Instructional Rounds

An Instructional Round is an organized observational visit through a school's classrooms and other instructional areas to collect objective evidence about how instructional improvement efforts are being implemented school wide and how the implementation is impacting student learning.

Rationale

"Instructional rounds are one of the most valuable tools that a school or district can use to enhance teachers' pedagogical skills and develop a culture of collaboration." -Marzano

Prework

- Training
 - Leadership Team
 - HPS Staff
 - District-wide Instructional Rounds Team
- Development of "Problem of Practice"
 - Challenge identified by school
- Planning meeting with host school administrators

Four Elements of Instructional Rounds

Identification
of a problem
of practice
tied to the
instructional
core

Observation of classroom practice tied to the problem of practice

Observation debrief of objective evidence

Brainstorm of the next level of work

2016-2017 Rounds Schedule

- **HMS** 11/7 and 3/6
- Center Sylvester -12/12 and 4/3
- HHS 1/9 and 4/10
- Cedar $\frac{2}{6}$ and $\frac{6}{5}$

What does the day look like?

Hanover High School Instructional Rounds Agenda

8:00-9:00 Document and data review

9:00-10:30 Classroom visits

10:30-11:00 Individual debrief

11:00-11:30 Small group debrief (Part I)

11:30-12:15 Break

12:15-1:25 Small group debrief (Part II)

1:25-2:30 Group debrief, reflection and evaluation

2:45-3:00 Presentation to host school

Process

Step 1 Document and Data Review Step 2 Classroom Visits Step 3 Individual Debrief Step 4 Small Group Debrief (Part I) Step 5 Small Group Debrief (Part II) Step 6 Group Debrief Step 7 Presentation to the Host School

Video

What's Next?

Individual Building-Based Support Additional Training for DW Rounds Team

Possible Modification of Problem of Practice

Enhancement of Overall Process

Questions?