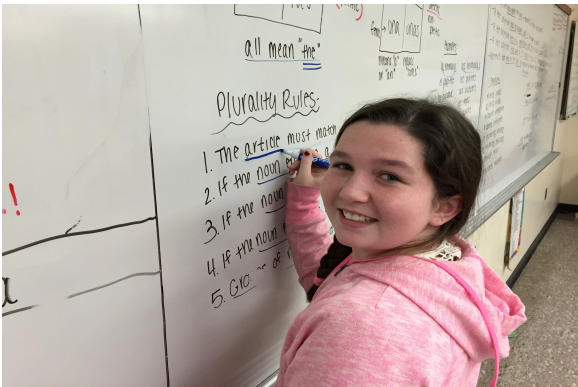


HANOVER PUBLIC SCHOOLS

FY16 BUDGET: School Department 1.0



January 21, 2015



Presentation Outline

- Schedule for upcoming meetings (MF)
- Identify budget development variables (MF)
- A “big picture” look at sustainability (MF)
- Review of FY 2015 spending (TR)
- Supporting strategic objectives:
 - V2020 Curriculum (DSI); V2020 Technology (BC)
 - Funding: Collective Bargaining, Athletics, Extracurricular (TR)
 - Safety: School Resource Officer (HG)
 - Students Supports: Mental Health, ELL, Pre-school (BS)
 - Middle School Music and PE/Health (AC)
- Key budget drivers: personnel and expenses (TR)
- Budget 1.0 Summary



FY 16 Budget Approval Schedule

Meeting purpose	Date	Scheduled budget discussion and agenda items
School Committee	Jan 21: Wednesday	FY 2016 School Department Budget 1.0 presentation to School Committee
Budget Subcommittee	Jan 29: Thursday	FY 2016 Budget review and evaluation
Town Manager Budget Presentation	Feb 2: Monday	Town Manager submits FY 2016 budget to Board of Selectmen
School Committee	Feb 4: Wednesday	Budget: Discussion and preparation of School Department Budget 2.0 following Town Manager's submission
School Committee	Feb 25: Wednesday	Budget: V2020 program recommendation and funding proposal; Review Budget 3.0
School Committee	Mar 4: Wednesday	Review Budget 4.0 and hear public feedback
Public Hearing on the FY 16 budget	Mar 11: Wednesday	Public hearing on budget and School Committee vote on School Committee final Budget 5.0 submission



Variables Impacting Budget Development

- Time. Six months remain in the current school year
- Town's annual financial capacity to support operating budget
- HTA collective bargaining process (FY 2016 – 2018)
- Variability of state aid (Chapter 70)
- Variability of Circuit Breaker (CB) reimbursement rate
- Variability of state and federal grants
- Unknown obligations: special education tuitions and transportation, long-term absences, equipment failure, and legal costs



FY 2015 Spending Breakdown

Funding Sources for FY 2015 (this year)	Balance on July 1, 2014	Projected FY 2015 spending	Notes
FY 15 Approved Operating Budget	\$24,092,579	-\$24,092,579	Entire operating budget will be expended
FY 15 Town Article	\$500,000	-\$500,000	Expended on out-of-district tuitions
Total Grant/ Revolving Funding	\$1,067,107	-\$1,067,107	Expended to support K, Special Ed, and athletics
Circuit Breaker: FY 14 carry-over and FY 15 allocation	\$427,216	-\$251,145	Expended on out-of-district tuitions
Totals	\$26,086,902	-\$25,910,831	Projected spending
Circuit Breaker carry-over to FY 16		\$176,071	Projected to support FY 16 out-of-district tuitions



Supporting Strategic Objectives

Strategic Need:	Description	Budget Impact
1. Math curriculum aligned with CCSS that supports all students equitably across grades K through 8	To successfully implement Vision 2020 K-8 math and technology initiative	One-time funding through special town article: \$600,000 Objective 1, Initiatives 1 and 3* Objective 3, Initiatives 2 and 4*
2. To reach a new collective bargaining agreement with the HTA for FY 2016 – 2018	To successfully negotiate a mutually agreeable contract that supports high quality teaching at sustainable funding levels	Operating Budget: \$500,000 – \$700,000 Objective 2, Initiative 1*
3. To increase access to extracurricular activities and athletics	To support additional extracurricular clubs, reduce athletic user fees by 25%, and maintain a family cap	Operating Budget: \$68,000 Objective 3, Initiative 5*
4. To support the needs of all learners and meet state requirements	Add pre-school teacher (.5 FTE), ELL instructor (.5 FTE), and increase math coach (.4 FTE) to support CPR findings and V2020 roll-out	Operating Budget: \$74,000 Objective 1, Initiative 1, 2, and 3* Objective 3, Initiative 3*

*Hanover Public Schools Strategic Plan



Supporting Strategic Objectives

Strategic Need:	Description	Budget Impact
5. To increase support for emotional and mental health challenges	Evaluate all options and strategically address this need with current resources	Neutral Objective 4, Initiative 2*
6. To increase access to music education at HMS	Evaluate all options and strategically address this need with current resources	Neutral Objective 3, Initiative 5* Objective 4, Initiative 3*
7. To support and increase wellness education at HMS	Evaluate all options and strategically address this need with current resources	Neutral Objective 4, Initiative 2*
8. To support the addition of a School Resource Officer (SRO)	Partner with the HPD to increase safety and implement critical supports for students and families	Neutral: Proposed funding in HPD budget Objective 5, Initiatives 2,3,4*



Primary Budget Drivers: Personnel

Personnel Budget Drivers	FY 2016 Anticipated Cost
HTA contractual increases (anticipated additional personnel cost estimate subject to negotiation)	\$500,000 – \$700,000
AFSCME and non-union salary increases (1.5%)	\$144,000
Pre-school teacher (.5 FTE) required to meet enrollment projections and state requirements	\$15,000
English Language Learners (ELL) teacher to meet state requirements (.5 FTE)	\$35,000
Increase Math Coach .4 FTE to provide support for V2020	\$24,000



Primary Budget Drivers: Expenses

Expense Budget Drivers	FY 15 Expended/ Encumbered	FY 16 Budget Request	Increased Cost
Tech. Expense (Town)	(included in C.S.)	\$15,600.00	\$103,816.98
Tech. Expense (School)	\$110,447.01	\$48,175.00	
Tech. Contracted Svc. (Town)	\$166,779.26	\$180,085.00	
Tech. Contracted Svc. (School)	\$ 73,000.08	\$143,453.00	
Tech. Inst. Software (School)	<u>(included above)</u>	<u>\$66,730.33</u>	
Total	\$350,226.35	\$454,043.33	
SW Transportation	\$914,694.20	\$934,821.40	\$20,127.20
SW Sped Tuitions	\$1,043,250.48	\$1,091,593.00	\$48,342.52

Through careful planning and review of all of the expense budget line items, we've been able to realize only a \$43,001 increase overall in expenses.



FY 2016 Budget 1.0 Summary

Cost Center	FY 2015	Projected FY 2016	Projected Change
Operating Budget: Salaries	\$20,423,835	\$21,379,302	\$955,467 (4.7%) (TBD following HTA negotiations)
Operating Budget: Expenses SPED Town Article	\$3,668,744 \$500,000 \$4,168,744	\$3,711,745 \$500,000 \$4,211,745	\$43,001 (1.0%)
Total Operating Budget 1.0	\$24,592,579	\$25,591,047	\$998,468 (4.0%)

Additional Required Funding Sources for FY 2016:	FY 2015	Projected FY 2016	Projected Change
Total Grants/Revolving	\$1,067,107	\$1,016,661	-\$50,446
Circuit Breaker	\$400,000	\$400,000	\$0
Total (all funds)	\$26,059,686	\$27,007,708	\$948,022 (3.6%)



Securing Sustainability ...

Budget Category	Projected for FY 2016	Funding Source	Multi-Year Sustainability Issues
Personnel	\$21,379,302	Local Funding and Chapter 70	Sustainability and growth dependent upon: 1) revenue capacity of Hanover, 2) community value placed on education, 3) increasing levels of state aid (Ch. 70 & CB)
Operating Expenses	\$3,711,745	Local Funding and Chapter 70	Sustainability and growth dependent upon: 1) revenue capacity of Hanover, 2) community value placed on education, 3) increasing levels of state aid (Ch. 70 & CB)
SPED Tuition Funding	\$500,000	Special Town Article	This funding is required to bridge a structural gap in the operating budget needed to support non-discretionary expenses related to special education. This should be migrated into the school department operating budget
Technology: capital needs/equipment	\$100,000	Special Town Article	This funding is required to support the hardware and software needs for both school and town departments. This funding may vary annually to support all technology services
Vision 2020 Funding: Curriculum and Tech.	\$600,000	Special Town Article	Vision 2020 is an investment in the students of Hanover for the next 7-10 years and aligns with federal/state standards as well as best instructional practices
Total Grants/Revolving	\$1,016,661	Grants/User Fees	This funding is subject to volatility related to state, federal, and local economic and political conditions
Circuit Breaker	\$400,000	State Reimbursement	This funding is subject to volatility related to state economic and political conditions



Discussion and Questions

