

Hanover High School



287 Cedar Street
Hanover, MA 02339
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Mr. Matthew J. Paquette
Principal

Mr. Hugh T. Galligan
Assistant Principal

Mr. Michael Barrett
Humanities Director

Mr. Matthew M. Plummer
STEM Director

PROGRAM OF STUDIES

~~2014-2015~~2015-2016

Hanover High School

Principal

Mr. Matthew J. Paquette

Assistant Principal

Mr. Hugh T. Galligan

Humanities Director

Mr. Michael Barrett

STEM Director

Mr. Matthew M. Plummer

Superintendent

Mr. Matthew A. Ferron

Director of Pupil Personnel

Mrs. Beverly Shea

Business Manager

Dr. Thomas R. Raab

School Committee

Mr. William Marriner, Chairperson

Mr. John Geary, Vice Chairman

Ms. Kim Booker

Ms. Ruth Lynch

Mr. Michael Phillips

~~2013-2014~~2015-2016 School Council Members

Co-Chairs

~~Thomas Raab~~**Matthew J.**

Paquette

Siobhan Horton

Faculty

~~Deb Bestwick~~

Alice Boyle

~~David Crawford~~

~~Scott Hutchison~~

Parents

~~Sandra Hayes~~

Patricia Elkhill

Siobhan Horton

Joanne Powers

Kathi Thomson

Students

~~Troy Bridson '14~~

~~Brian Meehan '14~~

~~Emily Tiedtke~~**Molly Minnehan**

'15

Michael Vigneaux '15

Annika Rowland '16

Sarah Ryan '16

Community Members

Jen Anderson

Reverend Eric Strohine

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“The mission of the Hanover Public Schools is to guide each and every student to thrive in a global society.”

Hanover High School Core Values and Beliefs

The Hanover High School community provides a competitive and challenging curriculum specific to individual educational needs, empowering students to succeed in the academic, social, and civic arenas.

We believe that respect, compassion, and empathy promote a positive climate that fosters school spirit and unity.

Within a safe and secure environment, students develop academic and personal independence, self-motivation, artistic appreciation, creativity, social responsibility, and global awareness.

21st Century Learning Expectations

Academic

- The HHS graduate reads actively and critically.
- The HHS graduate writes effectively to construct and convey meaning.
- The HHS graduate speaks effectively.
- The HHS graduate is a responsible and proficient user of current technology and is receptive to emerging technology.
- The HHS graduate creatively applies concepts to interpret information, to solve problems, and to justify solutions.

Social

- The HHS graduate practices personal wellness.
- The HHS graduate acts responsibly and works ethically.

Civic

- The HHS graduate is an active citizen who demonstrates an understanding of civic responsibility and worldwide current events.

Adopted by HHS Faculty: January 18, 2011

Adopted by Hanover School Committee: February 16, 2011

21st Century Learning Expectations Matrix Assessment Assignments

	The HHS graduate reads actively and critically.	The HHS graduate writes effectively to construct and convey meaning.	The HHS graduate speaks effectively.	The HHS graduate is a responsible and proficient user of current technology and is receptive to emerging technology.	The HHS graduate creatively applies concepts to interpret information, to solve problems, and to justify solutions.	The HHS graduate practices personal wellness.	The HHS graduate acts responsibly and works ethically.	The HHS graduate is an active citizen who demonstrates an understanding of civic responsibility and worldwide current events.
English	X	X	X					
Social Studies	X	X						X
Foreign Languages	X	X	X					
Mathematics				X	X			
Business				X	X			
Science/ Engineering				X	X			X
Art	X		X				X	
Music	X	X					X	
Phys. Ed/ Wellness						X	X	

Consistent with our Core Belief that the Hanover High School community provides a competitive and challenging curriculum empowering students to succeed in the academic, social, and civic arenas, each of the departments listed above has been assigned responsibility to assess student learning for its designated 21st Century Learning Expectations. Analytic Rubrics, written to assess student progress in each of these areas, are incorporated into lessons as appropriate to give students an understanding of their progress in each of these areas. By the time a student graduates from Hanover High School, he/she will be given several opportunities to demonstrate knowledge in these critical learning expectations. Below are the seven approved rubrics that match each of the 21st Century Learning Expectations.