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Executive Director

EXECUTIVE DIRECTOR'S QUARTERLY REPORT November, 2013

1. Programs and services

- a. Professional development provided for district staff and NRC staff
 - i. Educator Evaluation Training for newly hired staff
 - ii. Analyzing Teaching for Student Results
 - iii. Studying Skillful Teaching, Using Data Day to Day
 - iv. Assessment Strategies in Physical Education
 - v. Crisis Prevention and Intervention (CPI)
 - vi. There is a mental health series planned for principals, assistant principals, and counselors.
- b. North River Collaborative programs and services
 - i. Independence Academy has adopted programs for students at-risk for substance abuse
 - a. Psycho-educational program in lieu of suspension for students suspended for substance abuse
 - b. Short term placement program for students who are not ready to commit to a longer term placement.
- c. Implementing Educator Evaluation System
- d. Enrollment update

Students Served in NRC Programs:	
Multiple disabilities	24
Autism/developmental disabilities	23
Emotional disabilities	52
Substance Abuse and Dependence	11
Students Served in NRC Services:	
Community Based Vocational	78.5
English Language Learners	167
Therapies	733
Social work interns	167
Transportation	328

2. Technology

- a. Implementing with Southeast Collaborative Regional Organization a common Professional Development web-based application to support 35 school districts and collaboratives (SMART PD)

3. Finance

- a. Student enrollment is currently anticipated to be at the levels predicted in FY14 budget figures.
- b. FY13 audit reported fiscal health of North River Collaborative with no findings and no management letter.

4. Grants

- a. The current Carol White Physical Education Grant is providing support to participating districts for Physical Education teachers, after school programs, and professional development. The grant will end in December.
- b. North River has applied through the Abington Schools for a Professional Practice Innovation grant that is designed to support educator's understanding and development of District Determined Measures.
- c. North River has applied for a Title III Consortium grant on behalf of six districts to support the home-school connections for English Language Learners and professional development for teachers.

5. Legislation

- a. The revised collaborative agreement has been approved by all member school committees and now has been submitted to the Board of Education for approval
- b. The appointment of a Board member by the DESE is pending at this time