

HANOVER PUBLIC SCHOOLS FIELD TRIP REQUEST APPROVAL FORM

Today's Date 9/7/17

Teacher(s) Mrs. Dubois Grade(s)/Subject(s): Grade 5 Science

Classes Participating All grade 5 classes Field Trip Destination: Museum of Science, Boston

Date of Field Trip March 22, 2018

Time of Departure Time of Departure

From School 4:00 p.m (3/22) **From Field Trip Site** 11:00 am (3/23)

Estimated Time of

Arrival Back at School: 12:00 pm

Number of Students: 214

Number of buses 45 students per bus or

Van (16 students per van): 5 busses

Number of Teachers: 13

Number of Chaperones: 24 (1 chaperone per 10 students)

Will students be eating on the trip? Y * ✓ N

Where? Museum Cafe

Will there be vigorous physical activity? Y___ N /_*

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COST OF FIELD TRIP

Cost of Transportation / Cost per Student

Cost of Admission of \mathscr{J}

Fees / Per Student Fee 55.00 Per

A51 People total

Any additional fees

Total Cost Per Student

Primarily indoor or

outdoor? indoor

Will there be exposure to

any animals? Y * (only if there is live animal show)

Field Trip - Relevance to Curriculum

Field Trips should be designed and planned as one of an array of multiple and varied opportunities for students to gain and apply knowledge and understanding of contents, concepts and skills. Field Trips should be educational, academic experiences which:

- 1. Directly relate to the curriculum standards being taught;
- 2. Enhance learning;
- 3. Motivate and engage learners;
- 4. Enrich the curriculum;
- 5. Extend the learning;
- 6. Offer source of facts and new learning materials not immediately available in the classroom/school.

Field Trips – Safe and Valuable Experiences

In addition to the obligation to plan educationally sound field trips, is the serious obligation to ensure that all field trips are safe, secure, and viable learning experiences. Field trips should be designed and planned to:

- 7. Begin and end within the limits of the times that the children who are participating would usually be in session in school to ensure safety.
- 8. Avoid potential risks;
- 9. Include a well-planned schedule of events;
- 10. Meet the learning needs, development levels, and learning profiles of students;
- 11. Include accommodations and/or modifications for those in need.

Field Trip Proposal:

Relevance to Curriculum (reference criteria above):

The programs offered through the MOS are aligned with the 5th grade science curriculum, including: animal adaptations, habitats, and weather. Programs will motivate and enhance the students' science knowledge and promote teamwork. This trip has become a wonderful 5th grade tradition.

Plans for Involvement and Safety (reference criteria above):

The MOS will provide information to all chaperones including a free visit to the museum prior to the trip. I will also host an "information session" held at the school, prior to the trip, explaining to all interested parents what they can expect of the trip. The school nurse will be also be at the information session to answer any medical questions or concerns. She will also be attending the overnight at the museum.

Signature of Teacher Mally Cubocs	Signature of Principal	The
Date	Date	9/8/17
Signature School Nurse Alle Challes Date		
NOTE: School Committee Approval is needed for all out of state travel. Out of state travel is approved no less than 30 days prior to the scheduled trip date. Out of country travel must be approved prior to the September of the school year in which the trip will take place. Please submit all out of country travel requests to your Principal by May 15 in the school year before the proposed field trip.		
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