

Step 4.3
of 4.4

Equitable Use of ESSER III Funds

How is your district taking educational equity into account when planning for expending your ESSER III funds?

Our ESSER III funding is being used in four broad categories all of which speak to equity at every level. First, by introducing Department Heads in grades 5-12, we strive for equity in the curriculum. The Department Heads will analyze the curriculum making sure that there is vertical alignment between grades and horizontal alignment among grade levels. They will help identify learning gaps to prove equity for all. Second, the additional ABA Tutors and paraprofessionals at all levels will enhance our special education service delivery and allow students with disabilities to have access to the curriculum. ABA Tutors and paraprofessionals provide a positive and supportive learning environment for all students. Third, the additional staff BCBA will allow us to serve our students with disabilities who need specialized instruction to close achievement gaps. Fourth, the additional nursing support allows for more robust contact tracing and COVID-19 support as well as assisting with the social emotional needs of students and parents.