



HANOVER HIGH SCHOOL FIELD TRIP REQUEST FOR APPROVAL FORM

FORM 1

Today's Date 6/1/18Teacher(s) Emeline Dhamméc
Allison YoungworthGrade(s)/Subject(s) FrenchClasses Participating 10-12Field Trip Destination L'Île Aux Fleurs
La Martinique (France)Date of Field Trip 2/17/19 - 2/24/19Time of Departure
From School TBDTime of Departure
From Field Trip Site TBDEstimated Time of
Arrival Back at School TBDNumber of Students ≈ 15Number of buses
45 students per bus or
Van (16 students per van) NoneNumber of Teachers 2Number of Chaperones
(1 chaperone per 10 students)Will students be eating
on the trip? Y ☒ N ☐
Where? _____Will there be vigorous
physical activity? Y ☐ N ☒

COST OF FIELD TRIP

Cost of Transportation /
Cost per Student _____Cost of Admission of
Fees / Per Student Fee \$ 2800 ¹⁵⁻
19 students

Any additional fees _____

Total Cost Per Student aboutPrimarily indoor or
outdoor? BothWill there be exposure to
any animals? Y ☐ N ☐

Field Trip – Relevance to Curriculum

Field Trips should be designed and planned as one of an array of multiple and varied opportunities for students to gain and apply knowledge and understanding of contents, concepts and skills. Field Trips should be educational, academic experiences which:

1. Directly relate to the curriculum standards being taught;
2. Enhance learning;
3. Motivate and engage learners;
4. Enrich the curriculum;
5. Extend the learning;
6. Offer source of facts and new learning materials not immediately available in the classroom/school.

Field Trips – Safe and Valuable Experiences

In addition to the obligation to plan educationally sound field trips, is the serious obligation to ensure that all field trips are safe, secure, and viable learning experiences. Field trips should be designed and planned to:

7. Begin and end within the limits of the times that the children who are participating would usually be in session in school to ensure safety.
8. Avoid potential risks;
9. Include a well-planned schedule of events;
10. Meet the learning needs, development levels, and learning profiles of students;
11. Include accommodations and/or modifications for those in need.

Field Trip Proposal: see attached document

Relevance to Curriculum (reference criteria above) : 1-6

Plans for Involvement and Safety (reference criteria above) : 8-11

Signature of Teacher

Date

Signature School Nurse

Date

Signature of Principal

Date

NOTE: School Committee Approval is needed for all out of state travel. Out of state travel is approved no less than 30 days prior to the scheduled trip date. Out of country travel must be approved prior to the September of the school year in which the trip will take place. Please submit all out of country travel requests to your Principal by May 15 in the school year before the proposed field trip.

Date of the June School Committee Agenda

APPROVED

NOT APPROVED



HANOVER HIGH SCHOOL FIELD TRIP REQUEST FOR APPROVAL FORM

FORM 1

Today's Date 6/1/18Teacher(s) Maura Aborn
Kaela CurtisGrade(s)/Subject(s) SpanishClasses Participating 10-12Field Trip Destination málagaDate of Field Trip 2/15/19-2/23/19Time of Departure
From School TBDTime of Departure
From Field Trip Site TBDEstimated Time of
Arrival Back at School TBDNumber of Students app. 15Number of buses
45 students per bus or
Van (16 students per van) noneNumber of Teachers 2Number of Chaperones
(1 chaperone per 10 students)Will students be eating
on the trip? Y ☒ N ☐
Where? _____Will there be vigorous
physical activity? Y ☐ N ☒

COST OF FIELD TRIP	
Cost of Transportation / Cost per Student	_____
Cost of Admission of Fees / Per Student Fee	_____
Any additional fees	_____
Total Cost Per Student	<u>2750</u>

Primarily indoor or
outdoor? bothWill there be exposure to
any animals? Y ☐ N ☐15-19
students

Field Trip – Relevance to Curriculum

Field Trips should be designed and planned as one of an array of multiple and varied opportunities for students to gain and apply knowledge and understanding of contents, concepts and skills. Field Trips should be educational, academic experiences which:

1. Directly relate to the curriculum standards being taught;
2. Enhance learning;
3. Motivate and engage learners;
4. Enrich the curriculum;
5. Extend the learning;
6. Offer source of facts and new learning materials not immediately available in the classroom/school.

Field Trips – Safe and Valuable Experiences

In addition to the obligation to plan educationally sound field trips, is the serious obligation to ensure that all field trips are safe, secure, and viable learning experiences. Field trips should be designed and planned to:

7. Begin and end within the limits of the times that the children who are participating would usually be in session in school to ensure safety.
8. Avoid potential risks;
9. Include a well-planned schedule of events;
10. Meet the learning needs, development levels, and learning profiles of students;
11. Include accommodations and/or modifications for those in need.

Field Trip Proposal: *see attached document*

Relevance to Curriculum (reference criteria above) : *H6*

Plans for Involvement and Safety (reference criteria above) : *8-11*

Signature of Teacher

Marian Clark

Signature of Principal

Mr. P. B. B.
6/1/18

Date

6.1.18

Date

Signature School Nurse

[Signature]
6/1/18

Date

NOTE: School Committee Approval is needed for all out of state travel. Out of state travel is approved no less than 30 days prior to the scheduled trip date. Out of country travel must be approved prior to the September of the school year in which the trip will take place. Please submit all out of country travel requests to your Principal by May 15 in the school year before the proposed field trip.

Date of the June School Committee Agenda

APPROVED

NOT APPROVED

Coordinating Teachers:

Maura Aborn

Kaela Curtis

Emeline Dhommée

Hanover High School

May, 30th 2018***Proposal for***

Immersion trips to Málaga, Spain and to La Martinique, France (15 hours of language courses with homestay in a Spanish or French family)

Destinations: Málaga, Spain and La Martinique, France

Dates: 15th -23rd of February 2019

Anticipated number of students: about 20 Spanish students and about 12-15 French students

Anticipated number of chaperones (school staff): 4 (or more depending upon the number of students registered)

Cost to the student: about \$2,800

I- Benefits of an immersion program

There are many benefits participating in an immersion program. These benefits are:

a. Educational

- After traveling in another country, students have a **better understanding of different cultural and community perspectives**, and they develop more interest in global issues.
- Language acquisition happens through **practical immersion**. Applying their language skills outside the classroom in an authentic & immersive environment accelerates the language learning process and makes it more purposeful.

b. Personal

- Stepping outside their comfort zone, students develop **self-awareness** and insight into their own and return home more aware and curious about other cultures.
- **Independence & Resiliency:** Faced with the daily challenges of interacting in a different language and new cultural environment, students experience a

type of personal growth that can only happen away from the comforts of their home & school environment.

- **Self-confidence and self-esteem** are enhanced by the necessity to confront challenges outside a familiar support network and comfort zone.
- Students develop **life-long friendships**.

c. Practical

Students not only make new friends, improve their language skills, have fun, but they will also **enhance their college applications!**

So, here are the educational objectives of this program for our students:

Students will...

1. Investigate similarities and differences between French/Spanish and American Culture.
2. Bridge the gap between American and French/Spanish cultures by recognizing that our way is not the only way of thinking and by developing an appreciation for new perspectives.
3. Develop critical, creative thinking, and problem solving skills which will help students prepare for college entry in fields such as American Foreign Service, International Relations, the Travel Industry, the Arts, Humanities, Business Administration, Interpretation, Translation, Transportation Technologies, Law, Medicine, Sports, Aviation, and International Diplomacy.
4. Enhance their language skills through interpersonal/intrapersonal interactions in an authentic setting.
5. Learn about history of France and Spain.
6. Develop lifelong friendships.
7. Connect this learning experience with many facets of life.

II- France-Langue and Malaca Instituto

Forum by Prometour uses the services of two well-known language schools in Spain and in France to offer language courses and to place our students with local families. Here are their respective website.

<http://www.malacainstituto.com/en/>

<http://www.france-langue.com>

III- Documents to review

See the attached documents

- a. The itinerary of the trip in La Martinique, France from Forum by Prometour with cost (Document A)
- b. The itinerary of the trip in Malaga, Spain from Forum by Prometour with cost (Document B)
- c. The travel insurance quick chart for the trip from Forum by Prometour (Document C)

IV- References

Students from the Middle School in Lexington, MA went on this immersion trip to Malaga last year. Here are some of the student's comments:

"I would recommend our host family to others because they're very kind and welcoming. Our señora always tried to make sure that we were comfortable".

"Yes, I would recommend my host family because she was super kind and very social. She would talk to us and always eat with us whenever she could. The accommodations were good as well. All in all, she made my experience even better".

"I really loved the day trips. They were a little tiring, but we went to some beautiful places".

A French teacher from Nauset, MA went last February to La Martinique with a group of students. Here is her review:

"The trip was awesome! Very well organized, great place to stay with a buffet breakfast and dinner, a pool, a beach, organized activities at night, tours during the afternoon. I loved the entire trip and hopefully will do it again."

Let's embark on this adventure! Let's make it happen!