

# HANOVER PUBLIC SCHOOLS FIELD TRIP REQUEST APPROVAL FORM

Today's Date 9/7/18		
Teacher(s) Aaron DiGaudio	Grade(s)/Subject(s)	8th Grade
Classes Participating 8th Grade	Field Trip Destination	Washington, D.C.
Date of Field Trip June 3-6 '19		
Time of Departure From School Early Morning	Time of Departure From Field Trip Site	Noon
Estimated Time of Arrival Back at School Midnight	COST OF FIELD TRIP	
Number of Students ~180	Cost of Transportation / Cost per Student	included
Number of buses 45 students per bus or		
Van (16 students per van) 4 buses	Cost of Admission of Fees / Per Student Fee	included
Number of Teachers 15-22	Any additional fees	none
Number of Chaperones (1 chaperone per 10 students)	Total Cost Per Student	\$929
Will students be eating on the trip? Y_X_N Where? various resturaunts	Primarily indoor or outdoor?	Both
Will there be vigorous physical activity? YN_X_	Will there be exposure to any animals? YN_X_	

## Field Trip - Relevance to Curriculum

Field Trips should be designed and planned as one of an array of multiple and varied opportunities for students to gain and apply knowledge and understanding of contents, concepts and skills. Field Trips should be educational, academic experiences which:

- 1. Directly relate to the curriculum standards being taught;
- 2. Enhance learning;
- 3. Motivate and engage learners;
- 4. Enrich the curriculum;
- 5. Extend the learning;
- 6. Offer source of facts and new learning materials not immediately available in the classroom/school.

## Field Trips - Safe and Valuable Experiences

In addition to the obligation to plan educationally sound field trips, is the serious obligation to ensure that all field trips are safe, secure, and viable learning experiences. Field trips should be designed and planned to:

- 7. Begin and end within the limits of the times that the children who are participating would usually be in session in school to ensure safety.
- 8. Avoid potential risks;
- 9. Include a well-planned schedule of events;
- 10. Meet the learning needs, development levels, and learning profiles of students;
- 11. Include accommodations and/or modifications for those in need.

#### Field Trip Proposal:

An 8th Grade field trip to Washington, DC focusing on our Nation's cultural history, via visits to museums, historic sites, monuments, and memorials. Also, the HMS Band will perform at the Lincoln Memorial steps.

### Relevance to Curriculum (reference criteria above):

8th grade teachers and specialists scaffold lessons to prepare and engage students for the DC experience. Teacher chaperones and tour guides build upon this foundation through discussion and experiences.

Plans for Involvement and Safety (reference criteria above):

Night chaperones are provided by World Strides to ensure students are safe and secure within the hotel. Chaperones are trained by our nurse in basic first aid as well as EpiPen training. Events and visits are planned with World Strides to provide a safe learning environment for all students.

environment for all students.				
Signature of Teacher 17/18	Signature of Principal  Date	Janel Ben.		
Signature School Nurse Pulli (M Date 9/7/18	ney			
NOTE: School Committee Approval is needed for all out of state travel. Out of state travel is approved no less than 30 days prior to the scheduled trip date. Out of country travel must be approved prior to the September of the school year in which the trip will take place. Please submit all out of country travel requests to your Principal by May 15 in the school year before the proposed field trip.				
Date of the June School Committee Agenda APPROVED	a NOT APP	ROVED		