

Using PanoramaEd to Measure Social Emotional Learning in Hanover

“Measure what you’re doing in
order to improve.”

From: [The Six Core Principles of Improvement](#) from the Carnegie
Foundation for the Advancement of Learning

Intended Outcomes

- Assess the SEL Skills of All Students (K-12) in order to:
 - Determine effectiveness of our SEL Curriculum
 - Identify areas for growth within each Building/Grade
 - Identify students for specific interventions
- Provides Parents (K-12) with an opportunity to report on concerns related to climate and proficiency of SEL Skills.
- By adding the question: "Do you have a child with a disability?" we will be able to approximately disaggregate the data between General Education and Special Education Students.

Social and Emotional Learning

Also known as:

- 21st Century competencies
- Non-academic skills
- Non-cognitive skills
- Whole child development
- College and Career readiness skills, etc.

All stem from an overall premise that students need to be able to apply knowledge and skills to understand and manage their emotions, set goals, build positive relationships, and make responsible decisions.

Cost of Survey

Population	Cost per Student:	Total Cost:
Grades 5 through 12	\$3.75	\$6000
Kindergarten to Grade 4	\$3.00	\$2775
Total Cost:		\$8775

Kindergarten to Grade 12:

- Family Engagement Survey
- Teacher and Staff SEL Survey

In addition, Grade 5 - 12:

- Student SEL Survey
- Teacher Perception of Students' SEL



SOCIAL-EMOTIONAL LEARNING

Growth Mindset, Self-Management, Self-Efficacy, Grit, Sense of Belonging, Teacher-Student Relationships & more



STUDENT FEEDBACK

Pedagogical Effectiveness, Rigorous Expectations, Student Engagement, Classroom Environment & more



SCHOOL CLIMATE

School Safety, Staff-Leadership Relationship, School Leadership, Professional Learning & more



FAMILY & COMMUNITY ENGAGEMENT

Family Engagement, Barriers to Engagement, Family Support, School Fit, Roles and Responsibilities & more

District Summary



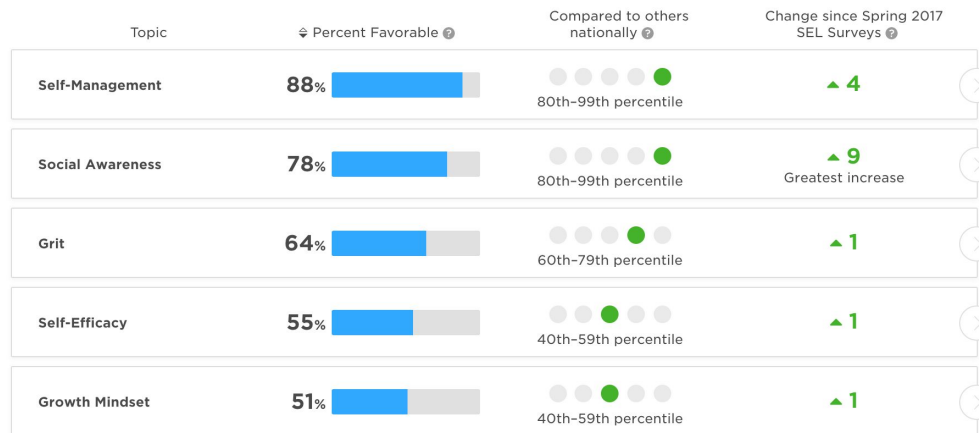
Student Self-Perception of SEL Competencies

How did students perceive their own social-emotional skills?

Grades 6-12

10,613 student responses | [show breakdown](#)

 Save as PDF



 View all questions

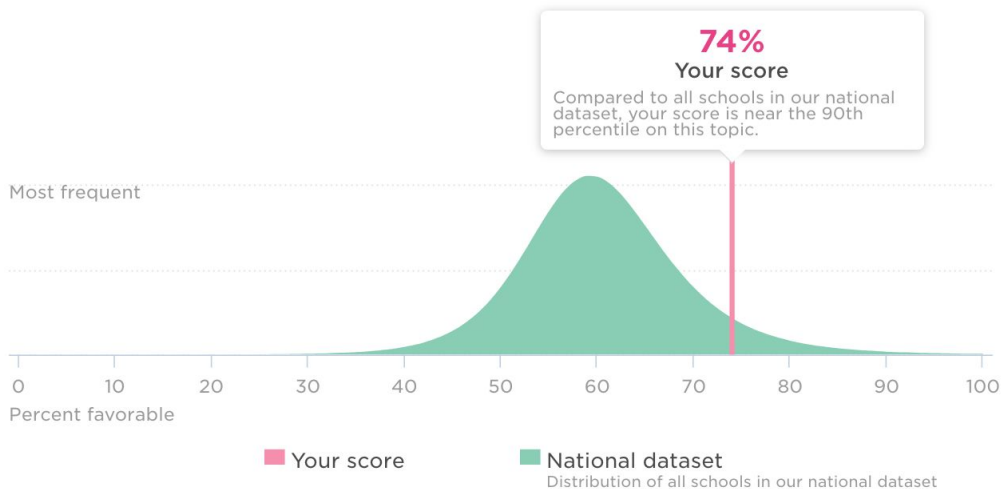
 Take action with Playbook

Topic Breakdown

Explore this topic with Benchmarks ?

See how your score on Grit relates to others. By viewing where others most frequently scored, you can better put your results in context.

Your score vs. National



School Setting

- ☒ All
- ☐ Urban
- ☐ Non-Urban

School Level

- ☒ All
- ☐ Elementary Schools
- ☐ Middle Schools
- ☐ High Schools

Free and Reduced Lunch (FRPL) %

- ☒ All
- ☐ Low (0-30%)
- ☐ Medium (30-70%)
- ☐ High (70% or higher)

Question Breakdown

QUESTION

▼ If you fail at an important goal, how likely are you to try again?

74%

responded favorably

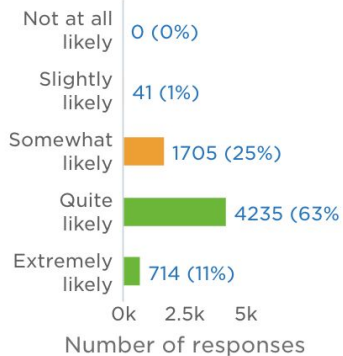
▲ 3

from Spring 2017
SEL Surveys



Click to hide details

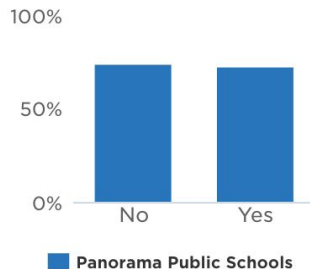
Answer distribution



Breakdown by After-school program participation



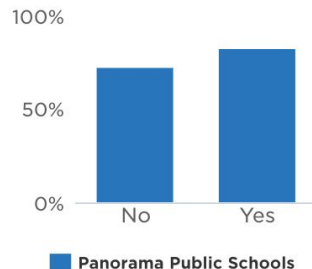
Percentage favorable responses for this question



Breakdown by Chronically absent



Percentage favorable responses for this question



Teacher View



Fall 2017 SEL Surveys
Student Self-Perception of
SEL Competencies

Name

Grit
Growth Mindset
Self-Efficacy
Self-Management
Social Awareness

Bailey, Michael					
Barnes, Lisa					
Bell, Margaret					
Bennett, Michelle					
Campbell, Sharon					
Carter, Margaret					
Edwards, Robert					
Ellis, Maria					
Foster, Jessica					
Graham, Susan					
Long, Nancy					
Morris, Lisa					
Ross, Sandra					
Russell, Jessica					
Sanders, Sarah					

Maria Barnes

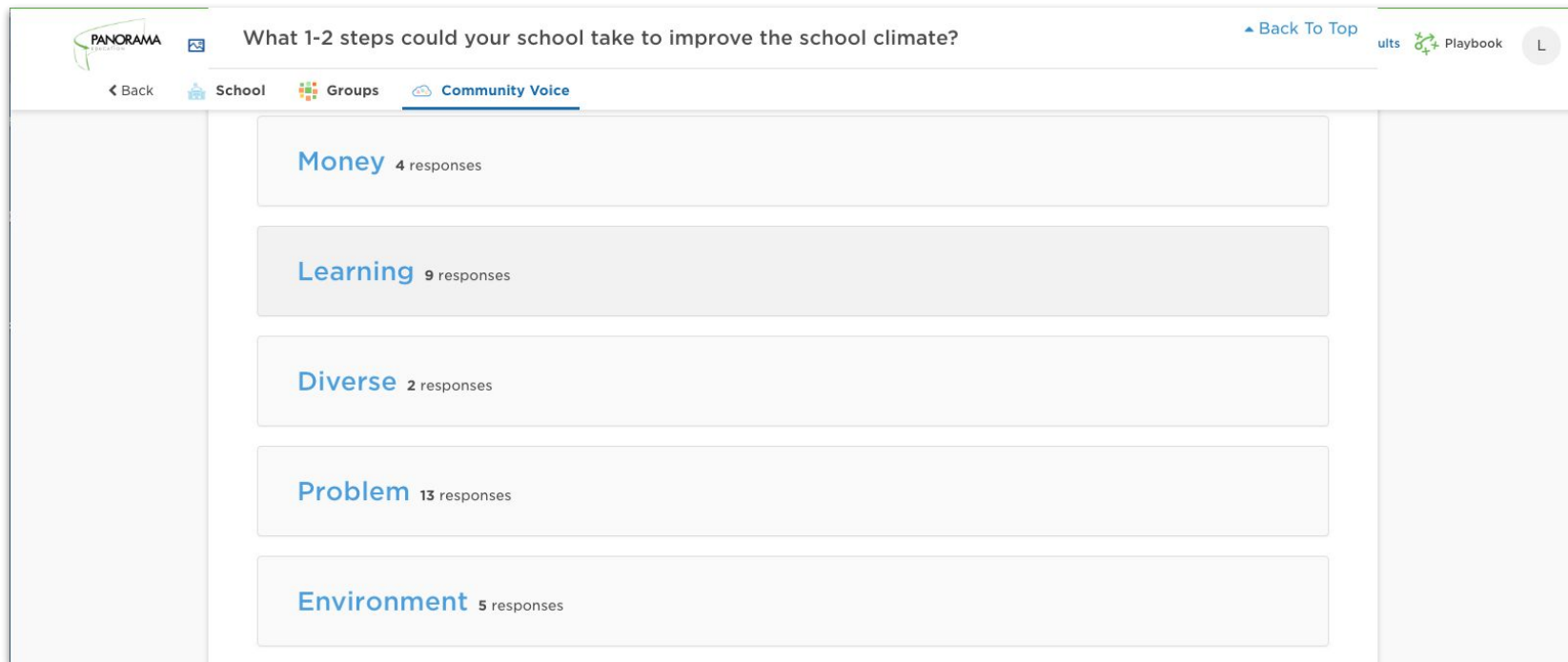
Fall 2017 SEL Surveys

What is this report?

You and your teacher recently answered a survey in class that asked questions about how you think and feel. Take a look at the topics below and consider the ways you can build on your strengths and work to improve on your areas for growth.




Family Survey - Community View Feature




The screenshot displays the 'Community Voice' section of a family survey. The survey question is 'What 1-2 steps could your school take to improve the school climate?'. The interface includes a navigation bar with 'Back', 'School', 'Groups', and 'Community Voice' (selected). On the right, there are links for 'Back To Top', 'ults', 'Playbook', and a user profile icon 'L'. The main content area lists five categories with their respective response counts:

Category	Responses
Money	4 responses
Learning	9 responses
Diverse	2 responses
Problem	13 responses
Environment	5 responses

Family Survey - Community View Feature



What 1-2 steps could your school take to improve the school climate?

[Back To Top](#)
ults

Playbook
L

[Back](#)
[School](#)
[Groups](#)
[Community Voice](#)

Money 4 responses


Learning 9 responses

I can not think of anything - the environment at the school has improved tremendously during the last few years - much more respect given to the teachers and thus improving the **learning** for all students.

Ensure counselors are there for the children no matter how involved or troubled the child may be. Ensure that the math teachers and environment are looked at more closely. This area is a problem in this school based on overall ACT scores. When children are prepping for these courses, your coaches tend to not allow the student to miss a practice to enhance their **learning** for beyond the high school environment. Education is everything, the sport is secondary and they should remember that.

Enough with the "new" style of **teaching**. I know it's a problem throughout the states but it is just ridiculous! I wish the states would take back there own **teaching** styles.

I am all for treating ALL STUDENTS EQUALLY, however it seems to appear that special ed &/or needs students have more rights than any others. Black or white, green,yellow, red or brown, we all should be treated the same. Although our intake of **learning** may have different styles. We all can be equal. Showing more positive reinforcements and what the students can do instead of what they must buy or purchase. It seems every time we turn around its \$100 here and another \$100 there. We all have budgets and the school board keeps dipping their hands in the bucket. and then turn around and again expect the parents to come up with more. If you


[Need Help?](#)



Time Requirement for Each Survey*

Family Survey: 10-15 minutes for 4 Topics (*6 to choose from*)

Student Survey: 15 minutes

Teacher SEL Survey: 15 minutes

Teacher Perception of Students' Survey: Approximately 1 minute per student

*Dependant upon the number of questions selected by the school

Questions?