

**SECTION F**  
**FACILITIES DEVELOPMENT**

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## **FACILITIES DEVELOPMENT GOALS**

The School Committee believes that educational program is influenced greatly by the environment in which it functions. The development of a quality educational program and of school facilities that help implement that program must go hand in hand.

Therefore, it is the Committee's goal to provide the facilities needed for the number and educational requirements of students in the school district and to provide the kind of facilities that will best support the educational program. To best use local resources, it is the Committee's intent, wherever possible, to partner with the Massachusetts School Building Authority.

Recognizing that school facilities are long-term community investments, the Committee will develop projects that reflect cost-effective designs, are consistent with good engineering practice, and use high quality construction, with attention to current and future technological practices for students, faculty, and school staff. Sites will be chosen to meet the educational need, maximize the use of any available community resources, and minimize any possible adverse education, environmental, social, or economic impacts on the community.

LEGAL REFS:       M.G.L. 70B  
                      963 CMR 2.00

## **FACILITIES PLANNING**

### School Building Committee

The Town Meeting creates a school building committee and the Town Moderator appoints the members for specific building projects. These committees act as the administrative authority for the projects, subject to approval of various actions by the School Committee and town.

The school building committee's responsibilities are identified through the Town Meeting Article.

### Staff Planning

Arrangements will be made by the Superintendent, working through Principals, for the school staff to contribute in the planning of new school buildings. Teachers will be given the opportunity to submit suggestions for possible inclusion in the educational specifications.

LEGAL REFS.:       M.G.L. 71:37C and D; 71:68; 71:70  
                          Massachusetts Board of Education Regulations Governing the School Building Assistance Act  
                          Chapter 645 of the Acts of 1948 as amended, FY 79  
                          Board of Education 603 CMR 38:00 and 603 CMR 26:07

## **RETIREMENT OF FACILITIES**

When it is determined that a school building is inadequate by virtue of age, condition, size of site, lack of need, or other overriding limitations, and cannot reasonably and economically be brought up to the current educational standards, the Superintendent will recommend to the School Committee the retirement of the building.

## **NAMING or RENAMING FACILITIES**

The School Committee has the authority to approve the naming and renaming of buildings, structures, and facilities located on school property. The School Committee also has the authority to name or rename subsections of existing structures or facilities, such as classrooms, auditoriums, gymnasiums, and athletic fields.

Names and/or wording associated with school facilities shall be consistent with school district policies and promote messages aligned with the mission, vision, and goals of the school district. To the extent possible, names and/or wording should be designed not to restrict the use of a space or inhibit changing the function of the space should that become necessary in the future.

Naming or renaming a school is an important matter that deserves thoughtful attention. Personal prejudice or favoritism, political pressure, or temporary popularity should not be an influence in choosing a school name. The Committee also feels that it is appropriate to name schools for physical locations; geographical areas; distinguished local, state, and national leaders whose names will lend dignity and stature to the school; or significant or pertinent events.

The Superintendent will prepare for the approval of the Committee a procedure to follow in recommending names for school buildings. Whenever possible, the wishes of the community, including parents and students, should be considered in naming new facilities, or renaming of a facility.

It is expected that an orderly, announced procedure will lessen the community or factional pressures that so quickly build up when the selection is delayed or seems uncertain. When building a new school, a name will be identified before the planning starts.