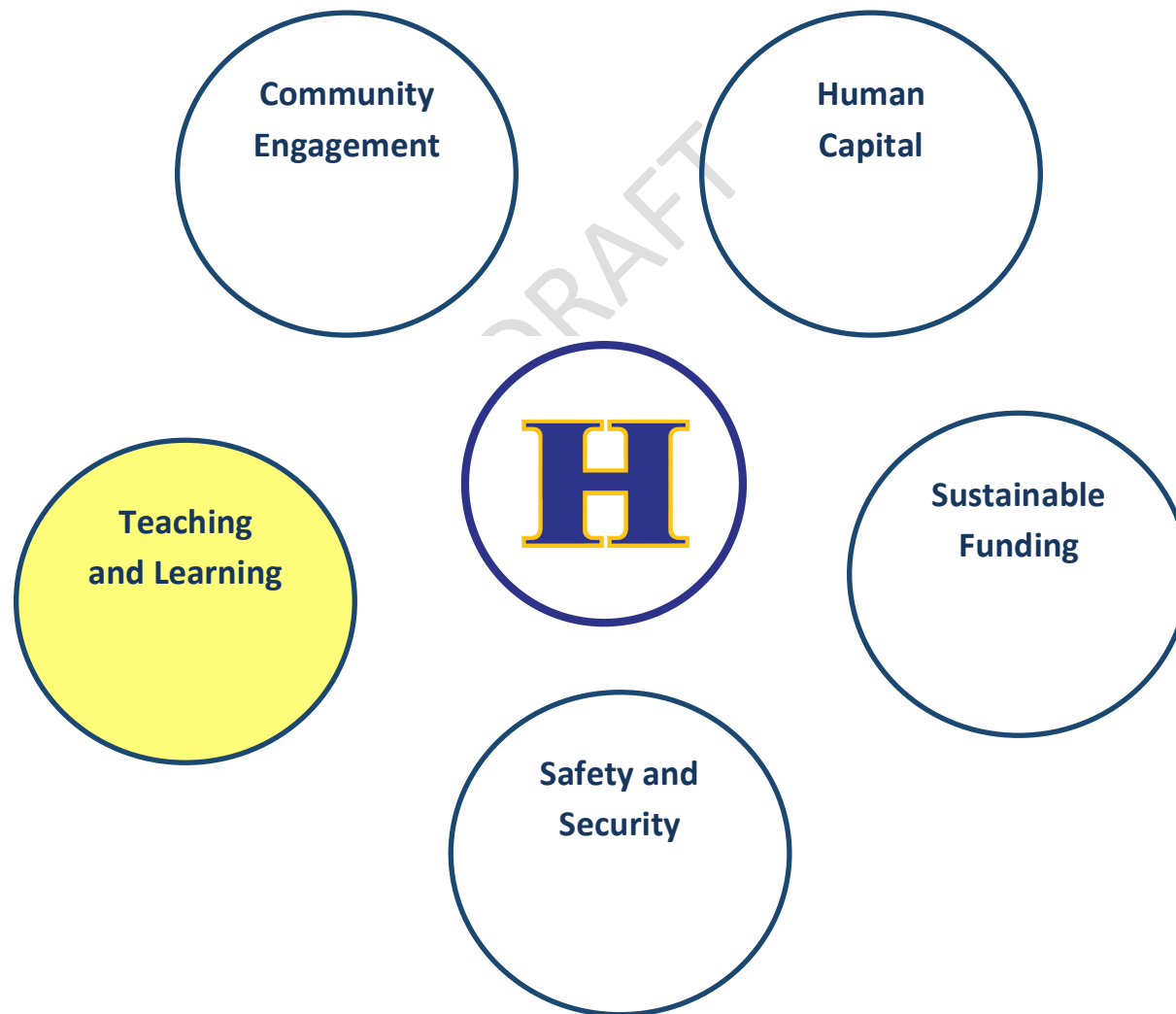


Hanover Public Schools

Strategic Objectives: 2018-2020

Presented to School Committee: September 12, 2019



Objective 1: Teaching & Learning

To develop and sustain a system-wide environment wherein exceptional instruction and student achievement are at the core of our work, and realized through collaborative action.

(Teaching and learning in a collaborative environment are essential to ensure student achievement.)

Initiatives	Timeline	Actions	Facilitator
Initiative # 1: Effectively align and implement the district curriculum with the revised standards as outlined in the Massachusetts Curriculum Frameworks.	2018-2020	<ul style="list-style-type: none"> Extend and strengthen inclusive practices to support the continued implementation of the Massachusetts Curriculum Frameworks. Review and enhance academic content and course requirements within HHS Connect, Read 2700, and the HMS instructional design work. Continue to create exemplar lessons to elevate achievement. Develop lessons which capitalize on student interest ensuring academic success. Continue to sustain integration and application of standards by grade level and department. Ensure district professional development will incorporate the Massachusetts Curriculum Frameworks skills, expectations, and strategies for differentiation of instruction for all students. 	Assistant Superintendent for Curriculum & Instruction
Initiative # 2: Provide mentoring, differentiated support, and a contemporary approach to tailored professional development and coaching for all staff.	2018-2020	<ul style="list-style-type: none"> Design and provide customized support based on teacher needs and depth of knowledge (instructional coaching). Design effective and rigorous standards-based units of instruction that reflect high expectations regarding content, quality and effort of work. Provide multiple opportunities to support professional and personal growth. Develop and facilitate PD opportunities that enhance instructional practices, within all settings, that engage all students and accommodate diverse learning styles, needs, and interests. Continue to promote, foster, and provide opportunities for instructional leadership and collaborative discourse. (PLCs, Instructional Rounds, EdCamp, grade level meetings, and department meetings.) Create and grow in-district data experts that support assessment and analysis. Continue to elevate instructional practices by providing formal training through traditional pathways. (i.e. workshops, conferences, study groups, webinars) 	Assistant Superintendent for Curriculum & Instruction

Initiative # 3: Customize course curriculum and capitalize on teacher expertise providing greater student choice at Hanover High School.	2018-2020	<ul style="list-style-type: none"> ▪ Develop and execute a communication strategy around the implementation of the career pathways, how selection for pathways will function, and how students will earn credit to complete the pathway (2018-2019). ▪ Align current experiences offered at the high school to relevant innovation academies that reflect students' continuing education and occupational interests. ▪ Establish and embed school-wide essential skills. Ensure that essential skills are at the core of any new innovative courses or experiences. ▪ Continue to strengthen a program of studies that gives students an opportunity to concentrate their educational choices on a particular field of study. ▪ Establish community partnerships to enhance and enrich educational experiences - Recognize existing educational opportunities that could be offered for credit and include in particular innovation academies. ▪ Progress monitor success through student, staff, and community feedback and modify where necessary. ▪ Evaluate options for the class of 2019 to recognize inaugural year of HHS Connect and experience within pathways (2018-2019). 	Assistant Superintendent for Curriculum & Instruction, HHS Principal
Initiative # 4: Elevate experiences for students at HMS through increased opportunities for personalized learning.	2018-2020	<ul style="list-style-type: none"> ▪ Increase student learning through identified initiatives leveraging current schedules and ensuring equitable experiences. ▪ Provide coherence and synergy between HMS and HHS Connect. Plan and implement programs for early HS credit, Virtual Middle School, Community Service, Science Fair, Reader's Workshop, extension/intervention activities, entrepreneurship, etc. ▪ Ensure essential school-wide skills are at the core of all decisions and aligned to the work at HHS. ▪ Produce an organized outline of grade level expectations and opportunities for all students to be included in the formal HMS Program of Studies. 	Assistant Superintendent for Curriculum & Instruction, HMS Principal
Initiative #5: Develop and implement a multi-year strategy for technology integration to enhance teaching and learning.	2018-2020	<ul style="list-style-type: none"> ▪ Complete technology curriculum audit and share findings with teachers, K-12 (2018-2019). ▪ Adopt and disseminate the DESE Digital Literacy and Computer Science (DLCS) standards. ▪ Disseminate the International Society for Technology in Education (ISTE) standards, guides, and model lessons. ▪ Provide professional development for teachers to ensure Hanover's technology curriculum is 1) aligned to the DESE standards, 2) equitable across all grades, and 3) seamlessly integrated throughout the entire curriculum. Document this work and communicate expectations, including progression and assessment. ▪ Provide professional development, share best practices, and support teachers to become confident and knowledgeable with technology. ▪ Design environments to help all students master technology skills by recognizing that technology changes rapidly and focusing of specific software is secondary to focusing on technology skills. ▪ Motivate and encourage teachers and students to learn, integrate, and apply new technologies inside and outside of the classroom. ▪ Continue to expand computer science offerings and embed computer science activities throughout the curriculum. 	STEM Director