



**SPECIAL EDUCATION  
PARENT ADVISORY COUNCIL**

## **HANOVER SPECIAL EDUCATION PARENT ADVISORY COUNCIL**

### **MONTHLY BOARD MEETING**

**November 20, 2020**

**VIA ZOOM**

**11:00 AM**

### **Meeting Minutes**

**Meeting called to order: 11:03 AM**

#### **Attendees:**

Diana King, Co-Chair  
Kate Sullivan, Co-Chair  
Keith Guyette  
Alicia Cleary  
Adriana Mason  
Allison Taylor  
Jessica Busa  
Keri Morrison  
Donna Hillary  
Jane DeGrenier  
Caitlin Melone `  
Diane Ditullio  
Jane Fanning  
Kelly Fraser  
Matt Ferron  
Mike Oats  
Pete Miraglia  
Ryan Hall  
Tom Raab  
Vanessa Sullivan  
Lori Murphy

#### **Action Items**

- The board unanimously approved the October 16, 2020 meeting minutes

#### **Update from SEPAC**

- Diane reports both SEPAC sponsored events were a success with 20+ parents attending the District Meet and Greet and over 30 attending The Basic Rights event.
- Updated meeting format and schedule:

SEPAC meetings with the district will change to every other month on Fridays at 11am on the following dates: 1/8/21, 3/19/21, 5/14/21, 6/11/21. In alternating months, SEPAC will host parent meetings on Monday nights at 7pm, which will include TBD focus topics. Scheduled dates thus far: 2/8/21 and 4/12/21. Adriana will possibly send out a google document to the SEPAC board to brainstorm ideas about focus topics.

- Speakers Update

Adriana has emailed Sarah Ward to schedule an event on the topic of Executive Functioning.

She will also contact Jessica Minahan for a possible event and will discuss with Dr. Raab about associated fees.

- Covid Learning Plans

It has come to the attention of SEPAC that not every family with a child on an IEP has received a Covid Learning Plan documenting how services will be delivered during hybrid learning. Keith reports that all families should have received this document and will follow up. Parents should contact their teachers with questions about the Covid Learning Plan and the Special Education Administrators at their school if the teacher does not then provide one.

### **Update from Director of Student Services and/or Building Representatives**

- Special Education staff vacancies

HMS is going to start to use an outside agency to provide Speech and Language services and conduct evaluations until the Speech and Language Pathologist long term substitute position is filled. Services will be via telehealth, both on remote and in-person days and evals will be conducted in-person.

- Status of evaluations

Cedar, Center and HHS all report that evals are on track and on time. Keith spoke for the middle school and expressed a delay due to the lack of a Speech

and Language Pathologist. He reports that initial evaluations and students suspected of needing more services are top priority at all schools. Some re-evaluations across the district have been tabled until the spring with family agreement. Matt Ferron will take an inventory and make sure families receive communication on any delays.

- Status of bringing in additional children on IEPs to the 4 day model

School is in the process of measuring and evaluating schedules in order to be able to move all students on IEPs into cohort C while maintaining a 6 foot distance. More info about a possible roll out is anticipated to go out to parents the week after thanksgiving. Any possible changes needing to be made to children's schedules in order to accommodate this initiative will be communicated to parents and the school asks for flexibility in order to facilitate more students in the building.

### **Covid Compensatory Services - DESE Deadline 12/15/2020**

Update from Keith:

General Education recovery is happening in the classroom to help fill any gaps in education due to the effects of the shut down in the spring. Dibbles and/or i-Ready assessments have been conducted and data is being evaluated. Next round of assessments will be conducted in January.

In regard to children on IEPs, Covid Compensatory Services are not the same as traditional compensatory services, in that, it is not to compensate for missing services (ie. minutes), but rather to compensate for educational loss and regression. The schools are discussing and documenting extra support to help kids catch up.

Special Education administrators from all schools are reporting they are constantly monitoring and informally assessing to determine if more supports are needed and communicating with teachers about targeting support areas.

Meeting Adjourned: 11:57am