

**HANOVER PUBLIC SCHOOLS
PARENT INFORMATION FORM**

Student: _____ **Current Teacher:** _____

Please do not use this form to request a specific teacher

Placing students in classrooms is a team effort involving classroom teacher, reading teachers, special education staff, and the school principal. They carefully consider each student's individual needs and use the following criteria to create compatible and balanced classrooms:

- Balance of boys and girls
- Balance of academic levels
- Students who receive special education services
- Separation of students that do not perform well together
- Balance of class size throughout the grade level
- Parent input based on academic and social/emotional needs or concerns
- Balance of students from Cedar and Center in each class

Please read the following descriptors and check any that fit your child:

Social-Emotional

- | | | |
|---|---|--|
| <input type="checkbox"/> overly shy | <input type="checkbox"/> knows when to ask for help | <input type="checkbox"/> worrier |
| <input type="checkbox"/> highly sensitive | <input type="checkbox"/> accepts feedback | <input type="checkbox"/> follows rules |
| <input type="checkbox"/> cooperative | <input type="checkbox"/> easily frustrated | <input type="checkbox"/> very social |
| <input type="checkbox"/> makes friends easily | <input type="checkbox"/> difficulty adjusting to change | <input type="checkbox"/> persistent |
| <input type="checkbox"/> flexible | <input type="checkbox"/> empathetic | |

Academic

- | | | |
|--|---|--|
| <input type="checkbox"/> accepts academic challenges | <input type="checkbox"/> interested in Math | <input type="checkbox"/> interested in Reading |
| <input type="checkbox"/> interested in Music | <input type="checkbox"/> interested in Science | <input type="checkbox"/> interested in IT |
| <input type="checkbox"/> interested in Art | <input type="checkbox"/> interested in Social Studies | |

Learning Style

- | | | |
|--|--|--|
| <input type="checkbox"/> can sustain attention | <input type="checkbox"/> needs frequent movement | <input type="checkbox"/> visual learner |
| <input type="checkbox"/> organizes personal materials | <input type="checkbox"/> works better in quiet environment | <input type="checkbox"/> auditory learner |
| <input type="checkbox"/> follows two-three step directions | <input type="checkbox"/> works cooperatively with peers | <input type="checkbox"/> self-starter |
| <input type="checkbox"/> self-motivated | <input type="checkbox"/> range of interests | <input type="checkbox"/> small group learner |

What motivates your child? _____

What are your child's interests? _____

Do you have any special concerns or considerations regarding your child?

Parent Signature _____ **Date** _____

This information will be shared with next year's teacher