



# Hanover Public Schools General Assessment Plan 2022-2023

Appendix C

Assessment	Grade Level / Subject	Frequency / Duration	Schedule	General Purpose
<b>MCAS</b> Massachusetts Comprehensive Assessment System	Gr. 3-10 ELA, Math, Science	1x a year/2 hrs. per test (2 sessions per subject)	Spring	Grade level content mastery, instructional groupings, curricular adjustments
<b>ACCESS</b> Assessing Comprehension and Communication in English State-to-State for English Language Learners	K-12 - English	1x a year/ 60 min. per section (Listening, Reading, Speaking, Writing)	Winter	Measures students' abilities to understand and produce English, instructional groupings
<b>Brigance &amp; ESI</b> Early Screening Inventory	PK & K - Physical, Language, Literacy, Math	1x a year/ 15-20 min.	Spring	Placement, instructional groupings
<b>EarlyBird</b> (pilot)	PK - Reading	2x a year 15-25 min.	Winter / Spring	Early detection of reading difficulties, instructional groupings
<b>DIBELS 8</b> Dynamic Indicators of Basic Early Literacy Skills	K-5 - Reading	3x a year/1-5 min.	Fall / Winter / Spring	Assessment of early reading/literacy skills, dyslexia, instructional groupings
<b>i-Ready</b>	Gr. K & 1- Math Gr. 2-8 - Math, Reading	3x a year/45-60 min.	Fall / Winter / Spring	Monitor progress toward end of year criteria, instructional groupings
<b>PSAT / SAT / ACT</b>	High School - ELA, Math	1x a year/3 hrs.	Monthly (7 months)	College readiness
<b>AP</b> Advanced Placement	High School	1x a year/2-3 hrs.	Spring	Mastery of course objectives, college credit
<b>Mid-Year / Final</b>	High School	2x a year/90 min.	Winter / Spring	Progress monitoring, content mastery
<b>Unit / Classroom</b>	K-12 All Subjects	Weekly	Weekly	Content mastery, progress monitoring