

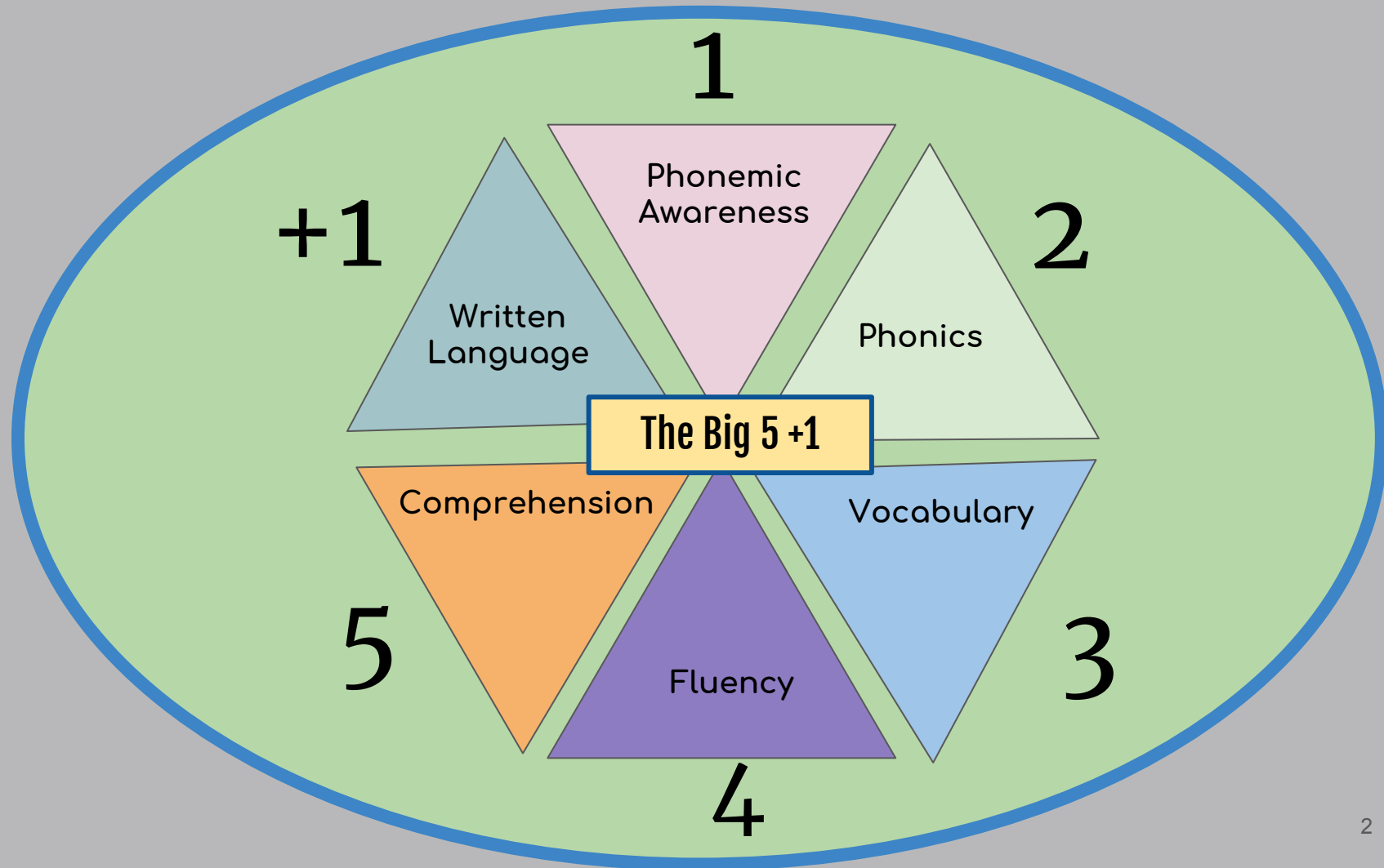


Read2700

LITERACY NEEDS ASSESSMENT & PLANNING



INSTRUCTIONAL SUPPORT TEAM





Balanced Literacy Approach – Components



Phonemic Awareness, Phonics; Word Study

Explicit
Systematic
Scope &
Sequence



Interactive Read Aloud

Teaching Point
Language
Development
Explicit Modeling of
Reading and Thinking
Behavior



Reader's Workshop

Teaching Point
Explicit Instruction
Guided Practice
Independent Practice
Accountable Talk

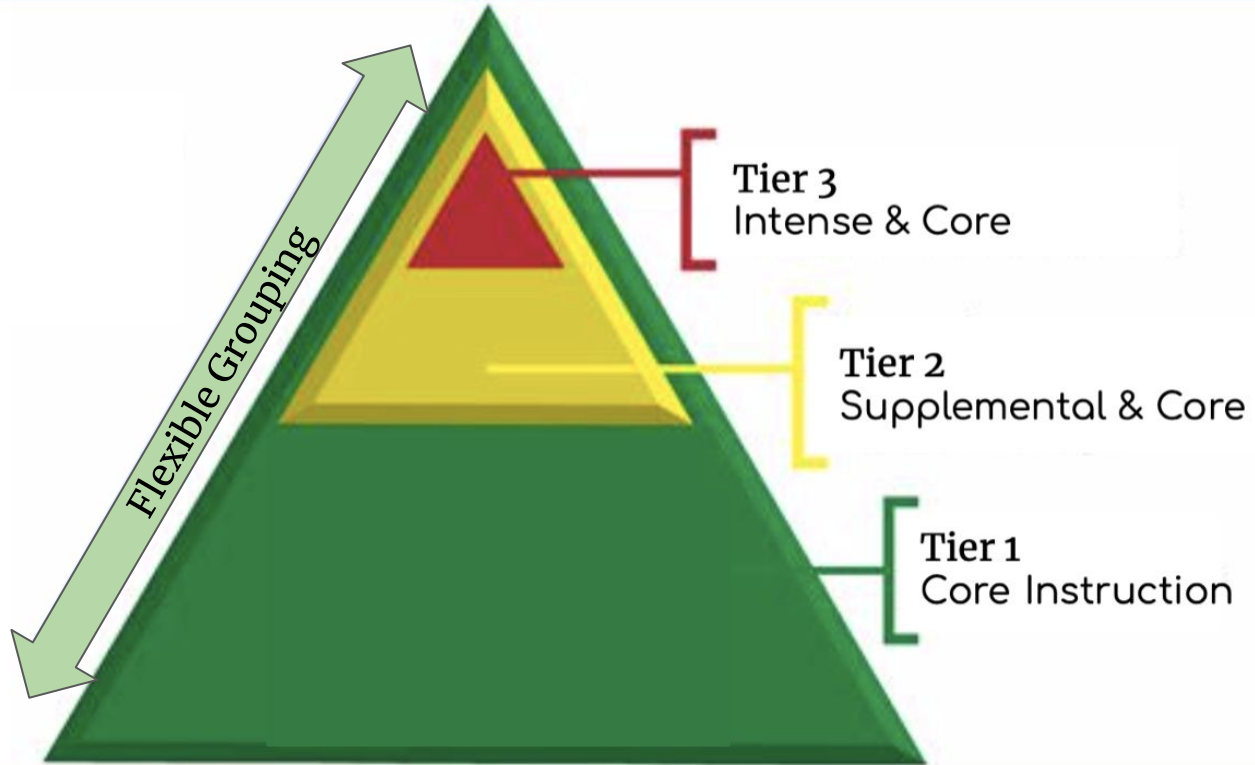


Writer's Workshop

Teaching Point
Explicit Instruction
Guided Practice
Independent Practice
Accountable Talk



Tiered Instruction





Needs Assessments

- Dr. Ilda Carreiro King, Ph.D.
 - Developmental and Educational Psychologist
 - Reviewed current reading assessment and instructional practices and offered recommendations for improvement in Tier 2 and 3
 - Focus on efficacy of identification and interventions for at risk students
- Teaching and Learning Alliance (TLA)
 - Nonprofit organization of master teachers (K-12) who provide in school coaching and professional development
 - Reviewed/observed current reading assessments and instructional practices and offered recommendations for improvement in Tier 1



Our Approach

Guiding Question - *“Does this fit what we know about Hanover?”*

- Read, reviewed, and synthesized findings
 - Dr. King & TLA Reports
- Created a matrix to organize initial findings
- Determined commonalities
- Solidified findings by researching the results
- Analyzed current literacy practices
- Prioritized immediate areas of action



Overall Strengths

- Teachers, administration and community ***care*** and are ***invested*** in ***students***
- Ample technology and other resources available
- Learning standards methodically aligned with the report card
- Explicit phonics program taught in grades K-2
- Differentiated and tiered instruction based on instructional needs
- Teacher expertise in various areas



Priority Actions – *Completed!*

- Overview of TLA Workshop Model for all K-8
- Lab Teachers embarking on structural shifts within ELA block
- Instructional Design Plans (Grades 5-8)
- Outline of K-5 Reading Unit Calendars
- Implemented updated high frequency word list
- Defined balanced literacy
- District-wide Assessment Calendar with learning targets
- Established Professional Learning Community of Instructional Support Team Members (IST)



Ongoing Work

- Elevate instructional practices through professional development
- Training in test administration, multisensory reading programs
- Building diverse classroom libraries
- Ongoing development of units of study in grade level teams
- Data driven instruction
- Strengthen/refine variety of interventions
- Develop consistent delivery of instruction



Read2700

Our vision is that each of our **2,700** students, of all abilities, will reach and exceed their individual capacity to become skilled and enthusiastic **readers** for life.



Questions?