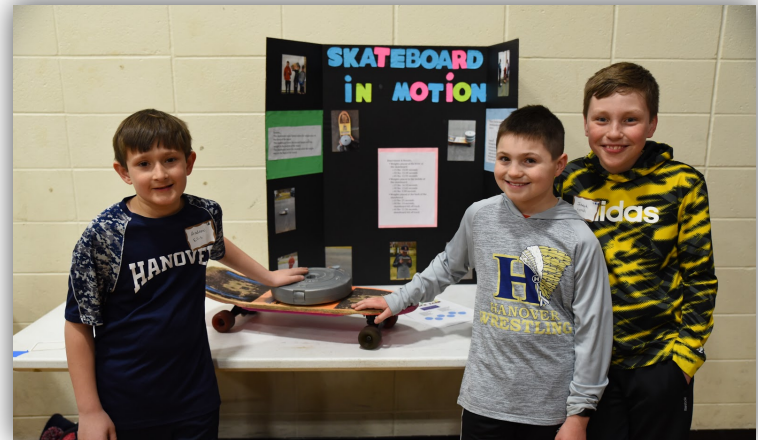




# HANOVER PUBLIC SCHOOLS

## Student Services Update



March 27, 2019



# Programming Objectives

- Develop a continuum of services for students from Pre-K to Post Secondary
- Support and increase inclusion opportunities for all students within programs
- Continue to grow HHS transition programs to broaden post secondary opportunities



# Work Currently in Progress

- Evaluating and adjusting current caseloads to manage human resources accordingly
- Evaluating current services and programs
- Strengthening the RTI Process
- Building Tiered Support Systems
- Developing consistent Student Support Teams at all schools



# Focus Areas

- Literacy
  - Kindergarten Dyslexia screening process
  - Landmark School Consultant: Professional development and programming evaluation planned
  - Ensuring consistent language-based programming and supports across grades and schools
  - Specialized training and professional development for staff
- ASD: Enhancing PK-12 programming and resources
- Parent communication protocols being reviewed and adjusted
- SEL: Ongoing program and resource development



# State Audit: Tiered Focused Monitoring

- Presently in year one of a six-year cycle
- Self Assessment Phase
  - Data Collection and Review
  - Student Record Review
  - Special Education and Civil Rights Document Review



# Discussion and Questions



# Acronym Guide

- ABA – Applied Behavior Analysis
- ASD – Autism Spectrum Disorder
- BAS – Benchmark Assessment System (Fountas & Pinnell)
- BCBA – Board Certified Behavior Analyst
- DIBELS – Dynamic Indicators of Basic Early Literacy Skills
- ESY – Extended School Year Program
- ICEI – Inclusive Concurrent Enrollment Initiative
- PBIS – Positive Behavioral Interventions & Supports
- PBS – Positive Behavioral Supports
- RTI – Response to Intervention
- SEL – Social and Emotional Learning
- SST – Student Support Team

