

Dear Kindergarten Parents,

On **Wednesday, May 4th** and/or **Thursday, May 5th** children in Kindergarten will be welcoming our guest readers from Raising Multicultural Kids (RMK) to their classroom who will be sharing the story **MITZVAH PIZZA**. Our guest readers are excited to share their love of reading and their cultural background! Below is information about the book, author, and RMK lesson.

A 2019 Caldecott Honor Book



Missy loves Saturdays with her dad. Every week they do something special together. Usually, Dad brings the funds and Missy brings the fun, but this week, it's Missy's turn to treat with her own allowance—until she and her dad stop for pizza, and Missy discovers a special way to do a mitzvah.

About the Author

Sarah Lynn Scheerger is a clinical social worker who works with "at-promise" youth, helping them figure out who they are and who they want to be. She started writing as a convenient excuse to avoid laundry, and admittedly has gotten a little carried away. She writes picture books as well as middle-grade and young adult novels. She lives in southern California with her husband and children. To learn more, check out her website at www.sarahlynnbooks.com.

Additional information about the lesson is listed below:

Book: <u>Mitzvah Pizza</u> By: Sarah Lynn Scheerger	Theme: Giving Back	Focus: Culture, Language, and Socioeconomic Status
Essential Question: How can sharing with others improve our community and the lives of others?	Discussion: What are some ways we can donate to help others? Identify what it means to donate?	Activity: Share your "slices" of kindness with someone at home.

Raising Multicultural Kids Guiding Principles

Guiding Principle 1: Encouraging children to be curious about themselves and others builds self-confidence and empathy.

Guiding Principle 2: Exposing children to different family structures, cultures, skin color and language widens a student's worldview and builds empathy and perspective.

Guiding Principle 4: Teaching children ways they can take action when they witness or experience harmful treatment builds advocacy skills. Teaching children how to share what they learn also builds advocacy skills.

If you have any questions, please feel free to reach out. **If you would like to have your child opt out of this activity, please email your child's teacher by Monday, May 2, 2022.** An alternate book and activity will be provided by a Cedar faculty member on the day of the event.

Thank you!

Mr. Pelletier and Mrs. McLaughlin