



Center School

"Reading gives us someplace to go when we have to stay where we are." -Mason Cooley

Components of Reading	Resources	How To Use
<p>Phonological Awareness The ability to recognize individual and groups of sounds. These activities can be done without looking at text and include activities, such as rhyming, identifying syllables, blending and segmenting sounds, etc.</p>	<p>Heggerty Phonemic Awareness E-Learning (Explanation for adults and then students can follow along to complete lesson)</p> <p>Sample Lessons for Heggerty</p>	<p>Second grade students complete phonemic awareness lessons daily. You can view a video linked here to support the attached lessons. There are also many videos with examples of Heggerty lessons available on YouTube.</p>
<p>Phonics The ability to sound out words for reading and spelling (this includes reading books, stories, decodable text, sight words, and spelling activities).</p>	<p>Foundations resources</p>	<p>Printable pages by grade level. Students in grade 2 and 3 complete Foundations in the classroom. In the fluency section you will find decodable passages.</p>
	<p>Lexia Core 5 (Click Log in with Clever)</p> <p>or</p> <p>Clever Link</p>	<p>Students can access Lexia through Clever. There is also a Lexia Core 5 app for use on a tablet. You will need to download the Clever app and click <i>Log in with Clever</i> on the app if using an iPad.</p> <p>Lexia is a research-based reading program. Students work independently at their own pace through individualized learning paths to develop fundamental reading skills in a structured, sequential manner.</p>



Center School

"Reading gives us someplace to go when we have to stay where we are." -Mason Cooley

Components of Reading	Resources	How To Use
<p>High Frequency Words High Frequency words are the most commonly used words in text, such as <i>the, said, of there</i>, etc. Many of the words do not follow a regular spelling pattern and must be memorized rather than learning how to sound out.</p>	<p>Spelling City Log in: Username: centerstudent Password: center123</p>	<p>Students can practice Fry High Frequency Words. Choose a game, practice, or test in Spelling City. (Many of these words have an irregular spelling pattern so games such as sound it out may not be a good choice.)</p>
	<p>Fry High Frequency Flashcards 1-100 Fry High Frequency Flashcards 101-200 Fry High Frequency Flashcards 201-300 Fry High Frequency Flashcards 301-400 Fry High Frequency Flashcards 401-500 Fry High Frequency Flashcards 501-600</p>	<p>The activities for high frequency word work can be paired with any of the flashcard sets. Readers can practice reading and spelling the high frequency words. If wondering what list to start with, the numbers at the beginning of the list generally correlate to grade level. For example words 1-100 should be mastered at the end of 1st grade, 101-200 are words to be mastered at the end of 2nd grade, and so on.</p> <p>Activities for High Frequency Words #1</p> <p>Activities for High Frequency Words #2</p>
<p>Reading Fluency Reading fluency is the ability to read with accuracy, proper phrasing, expression, and speed. Any of the sites that include stories can be used to build fluency. Rereading stories, listening to stories, following along with the text, and acting out stories and plays can improve fluency.</p>	<p>FlyLeaf Decodables</p>	<p>FlyLeaf Decodables offer decodable stories which are texts that can be sounded out with specific phonics patterns. You do not need a subscription to use, simply click on student. The books are listed under the phonics skills that they address. Also, each book has an attached homework sheet that can be completed.</p>



Center School

“Reading gives us someplace to go when we have to stay where we are.” -Mason Cooley

Components of Reading	Resources	How To Use
<p>Reading Comprehension Reading is an active process in which the reader strengthens his or her ability to comprehend or construct meaning from a text. Vocabulary knowledge and text comprehension are both elements of reading comprehension.</p>	<p>i-Ready</p>	<p>All students' log-in information was sent out through Aspen. Please contact your classroom teacher if you do not have your child's log-in. Lessons and practice change according to individual needs. *Complete assigned lesson before playing games.</p>
	<p>Raz-Kids</p>	<p>Raz-Kids is offering free access to leveled books.</p>
	<p>Scholastic Learn At Home</p>	<p>This resource provides your children with exciting articles and stories, videos, and fun learning challenges. Children can complete them anytime, in any order. They can work on their own or together with you and your family.</p>
	<p>Storyline Online</p>	<p>Here you can enjoy listening to celebrities reading picture books.</p>
	<p>Epic Vooks- Storybooks that come to life</p>	<p>Epic and Vooks currently have a free 30 day trial where you can choose popular books to read online.</p>
<p>Writing There are many ways for children to continue in the writing process from home. Encourage your child to respond to text by writing a summary of an article or a chapter that was just read. You can also encourage your child to write a letter to their teacher or start a journal with the help of some writing prompts.</p>	<p>Google Docs Writing Prompts</p>	<p>Google Drive is a place where students can keep a writing journal or write stories. Feel free to use the list of writing prompts to get started!</p>