

★ Center School 'STAR' Behavior ★

★ It is an expectation at Center School that all students behave in a safe, respectful, and responsible manner so that everyone has the opportunity to thrive in a school culture that focuses on learning. In our classrooms and in our daily morning announcements, students are reminded to be safe, respectful, and responsible throughout their school day.

★ Students who demonstrate STAR behavior are observed practicing, safe, respectful, and responsible behavior throughout their day. Teachers regularly review and reinforce expected behaviors in all areas of the school, and students who display STAR behavior may receive a STAR card, Class Dojo point or other positive reinforcement planned by the teacher. STAR certificates and recognition during morning announcements is also part of our school wide plan to recognize safe, respectful and responsible behaviors. It is our hope that your child recognizes their STAR behavior when sharing the positive aspects of their school day.

★ Often parents ask the teacher or administrator “What happens if my child doesn’t follow the rules at school?” Every encounter is a teachable moment for our students that provides an opportunity for reinforcing, reflecting on, and correcting behavior. There are times when consequences are necessary as a result of a student’s behavior. The chart below outlines a general progression for when these times occur.

“What happens if my child doesn’t follow the rules at school?”

If a student breaks a rule in school	Then they get a verbal reminder.
If a student continues with the same behavior	Then they are asked to take a 1-3 minute break to reflect and rejoin.
If the same behavior persists	Then the student will complete a “Think Sheet” to bring home to the parent for discussion and parent signature.
<i>If the behavior is deemed to be physically and/or verbally abusive, impacts the safety of self or others, or is chronic, then the student will be referred to an administrator and the parent will be contacted.</i>	

Referral to the Administrator

First Referral	<p>Administrator has a conversation with the student and reviews the expected behavior.</p> <p>Student is encouraged to share the conversation with their parent(s)</p> <p>Administrator will call the parent if the student appears overly concerned or needs support to communicate the conversation.</p>
Second Referral	<p>Student meets with an administrator.</p> <p>Administrator will call the parent.</p> <p>Student will have a logical consequence.</p>
Third referral	<p>Administrator will call the parent and schedule a meeting with parent(s) if necessary.</p> <p>Loss of privilege will be determined based on offense.</p>
<i>*At any time the administrator may move through the administrative referral process faster based on the seriousness of the incident.</i>	