HANOVER PUBLIC SCHOOLS A FY 2023 School Department Budget





Center Elementary School



Hanover Middle School



Center Elementary School



Cedar Elementary School



Hanover High School January 5, 2022



Cedar Elementary

Presentation Outline

- FY 2023 Budget Approval Schedule
- Variables Impacting Budget Development
- Community Expectations
- Supporting Strategic Objectives
- Grant Summary
- Circuit Breaker Funds Spent
- FY 2023 Proposed Budget 1.0 Summary

FY 2023 Budget Approval Schedule

Meeting purpose	Date	Scheduled budget discussion and agenda items
Select Board	Jan 3: Monday	Town Manager presents preliminary Town Budget to Select Board
School Committee	Jan 5: Wednesday	FY '23 Preliminary School Department Budget presentation to School Committee
School Committee	Jan 19: Wednesday	FY '23 School Department Budget 1.0 presentation to School Committee
Select Board	Jan 24: Monday	Overview and discussion of School Dept. Budget
Town Manager Budget due to Select Board	Jan 31: Monday	Town Manager submits FY '23 budget to Board of Selectmen
School Committee	Feb 2 and 16: Wednesday	Budget: Discussion and preparation of School Department Budget 2.0 and possibly 3.0 following Town Manager's submission
School Committee	Mar 9: Wednesday	Public Budget Presentation Review Budget 4.0 and vote
Advisory Board	March 23: Wednesday	FY '23 Budget Presentation ³

Variables Impacting Budget Development

- COVID-19 Variability/Recovery Efforts (on-going)
- Six months remain in the current school year
- Town's annual financial capacity to support operating budget (property tax levy limit) and use of free cash to support schools
- Variability of state aid (Chapter 70)
- Access to Federal Funds (ARPA, FEMA, etc.)
- Variability of Circuit Breaker (CB) reimbursement rate
- Variability of State and Federal Grants
- Unknown obligations: Special Education tuitions, long-term staff absences, and mental health supports and counseling needs

Community Expectations

- Excellent schools have been identified as a top priority by Hanover residents
- High expectations including:
 - Excellent academics for students of all abilities (experienced teachers, quality resources, exceptional college acceptance rate, innovative technology, stable class sizes)
 - Excellent Student supports (Special Education services and comprehensive counseling/mental health services)
 - Safe schools (innovative security protocols, secure facilities, support from HPD)
 - Excellence (and variety) in athletics, arts, enrichment, clubs,
 and activities

Description of Needs

Level Services	Description	Budget Impact
Salaries: The increase to the salary budget supports all current personnel: teachers, administrators, and support staff = Level Service	This increase supports contractual agreements for all staff and substitutes covered by the operating budget. It also includes over \$500,000 in federal COVID grants (ESSER III and ARPA IDEA) currently supporting staff and services added in current fiscal year	\$1,456,136
Expenses: The increase to the expense budget supports all current non-personnel costs = Level Service	This increase supports our educational supplies needs, transportation expenses, and known tuition increases.	\$379,777
Additional Needs: Personnel and programming needed to support special education, counseling, and district administration and management > Level Service	This increase supports required programing for ASD services at HMS, testing and counseling supports, and recovery of cut administrator positions from the previous two years.	\$794,860

FY 23 Programming/Personnel Needs

Strategic Need	Description	Budget Impact
Substitute Teachers / ABA Tutors	Allows for a raise to minimum wage for daily substitute teachers including substitute tutors and paraprofessional subs from \$95/day to \$105/day.	Included in the salary budget: approximately \$20,000
Special Education and Mental Health Supports and Needs	 ASD Program (NECC) at HMS School Psychologist Language Based Reading teacher Elementary Adjustment Counselor 	\$495,000
Instructional Support and Administration	 Recover cut HHS Humanities Director Maintain HHS Department Heads K-6 Curriculum Director (recovers cut HMS administrator position) 	\$299,860
Total Programming/Personnel Needs	Does not include projected increases for substitutes.	\$794,860

Grant Summary

Grant	FY '17	FY '18	FY'19	FY '20	FY '21	FY '22 Actual	FY '23 Est.
Title 1 (Reading)	\$64,227	\$64,225	\$64,512	\$71,743	\$59,778	\$71,872	\$71,872
Title 2a & Title IV	\$31,823	\$37,851	\$35,539	\$32,748	\$40,857	\$43,255	\$43,255
SpEd Entitlement (240)	\$568,611	\$580,369	\$592,548	\$608,874	\$626,434	\$640,189	\$640,189
Early Ed Preschool (262)	\$33,233	\$32,046	\$32,634	\$33,043	\$33,241	\$33,307	\$33,307
SpEd Prog Imp (274)	N/A	N/A	N/A	N/A	\$19,800	0	0
SpEd Early Ed (298)	\$4,250	\$3,000	\$7,000	\$10,000	\$2,355	0	0
ESSER Grant (113)	N/A	N/A	N/A	N/A	\$50,931	N/A	0
ESSER II Grant (115)	N/A	N/A	N/A	N/A	\$199,162	N/A	0
Corona Virus Prev. (368)	N/A	N/A	N/A	N/A	\$81,725	N/A	0
ESSER III Grant (119)	N/A	N/A	N/A	N/A	N/A	\$425,129	0
ARP IDEA (#252)	N/A	N/A	N/A	N/A	N/A	\$137,682	0
ARP IDEA EC (#264)	N/A	N/A	N/A	N/A	N/A	\$12,250	0
Comprehensive Health	N/A	N/A	N/A	\$75,000	\$75,000	\$75,000	\$75,000
Total	\$668,911	\$717,491	\$732,233	\$831,408	\$1,199,013	\$1,438,684	\$863,623

Circuit Breaker Historical Spending

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Year	Amount Spent
2023 Projected to Receive	\$667,150
2022 Projected Spending	\$667,150
2021	\$591,045
2020	\$634,584
2019	\$564,169
2018	\$831,965
2017	\$484,731
2016	\$400,683
2015	\$148,368
2014	\$467,882

FY 2023 Budget 1.0 Summary

Cost Center	FY '22 Budget	Projected FY '23	Projected Change
Operating Budget: Salaries	\$26,489,379	\$27,967,192	\$1,477,813
SubTotal Salaries	\$26,489,379	\$27,967,192	\$1,477,813
Operating Budget: Expenses Program/Personnel Additions Circuit Breaker 240 Grant SpEd Reserve/Rollover ARPA: TBD	\$6,580,607 0 (725,862) (600,418) (221,791)	\$6,960,384 794,860 (667,150) (600,418) (710,000)	\$379,777 794,860 58,712 0 (488,209)
SubTotal Expenses	\$5,032,536	\$5,777,676	\$745,140
Total Operating Budget 1.0	\$31,521,915	\$33,744,868	\$2,222,953 7.05%

Discussion and Questions