

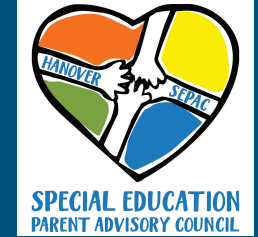


**Hanover SEPAC
Annual Status Report
2021-2022**

May 25, 2022



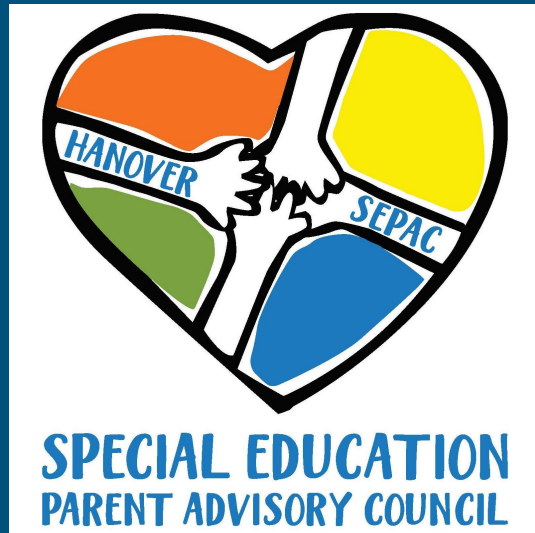
What is a SEPAC?



A SEPAC is a **S**pecial **E**ducation **P**arent **A**dvisory **C**ouncil. Every public school district in Massachusetts is required to establish a SEPAC. Massachusetts state law assigns both an advisory and participatory function to SEPACs and membership is offered to all parents and guardians of children with disabilities and other interested parties. The Special Education Parent Advisory Council's duties under state law include, "advising the school committee on matters that pertain to the education and safety of students with disabilities; meeting regularly with school officials to participate in the planning, development, and evaluation of the school district's special education programs." (Chapter 71B, Section 3, also known as Chapter 766. *available at* <https://malegislature.gov/Laws/GeneralLaws/PartI/TitleXII/Chapter71B/Section3>)

The Hanover SEPAC is an independent community organization which collaborates with district professionals and functions in an advisory role relative to special education issues. We strive to provide information and support to the special education community.

Calendar of Events



September 17, 2021- Board meeting (via zoom)

October 5, 2021- Meet the Administrators (in person)

October 25, 2021- Meet the SEPAC with special guest Danielle Greene, Esq. (in person)

November 19, 2021- Board meeting (via zoom)

December 7, 2021- Special Education Focus Group (in person)

January 21, 2022- Board Meeting (via zoom)

February 15, 2022- "Basic Rights" through the Federation for Children with Special Needs with Cape Cod Advocate, Christine Rielly (via zoom)

March 1, 2022- "Safety in the IEP" with Carrie Noseworthy, founder of "A Safer Me" (via zoom)

March 18, 2022- Board Meeting (via zoom)

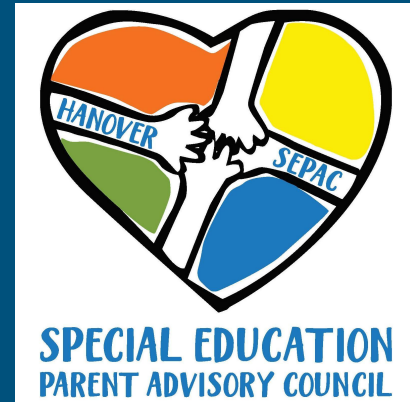
April 11, 2022- "Moving Up" (in person)

May 12, 2022- Board meeting (in person)

June 13, 2022- Board meeting

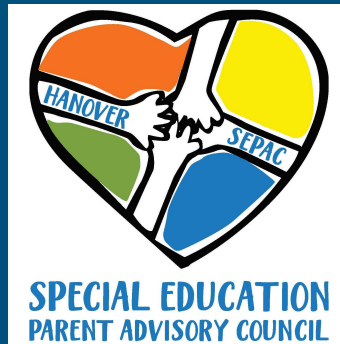
Initiatives & Special Projects

1. Participation in the Special Education Program Review
 - a. SEPAC officer interview
 - b. Parent Focus Group event
 - c. May SEPAC Board Meeting
2. Roundtable events
 - a. "Moving Up" Understanding Building Transitions
 - b. IEP Transition planning (age 14)
3. Virtual Office Hours (Thursdays 9am-10am)
4. SEPAC Informational Flyer
5. Networking with local SEPACs
6. Annual Staff Recognition



A Look Ahead...

1. Increase family engagement
2. Rewrite our procedures and possible restructure the Board
3. Define procedures for advising the school committee



Questions & Comments

